Statement of achievement

AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA

Student number: 9702   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.8

Date: May 2019

Strand results

Reading	**3.4**
Writing	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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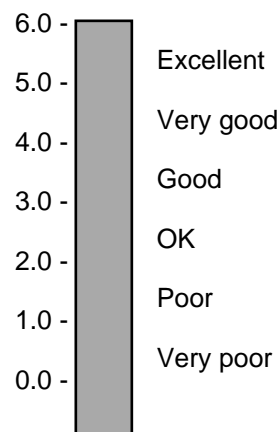
Report to student

To be given to the student with the statement of achievement

Student name: AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9702	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.8
Reading	score = 3.4
Writing	score = 4.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
16ws	Writing	Spelling	2
16ws	Writing	Spelling	1
8	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
13	Reading	Implicit meaning	2
7	Reading	Language and structure of a text	2
9	Reading	Purpose and viewpoint	1

Statement of achievement

ALI AHMED ALI

Student number: 9703   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.0

Date: May 2019

Strand results

Reading	3.8
Writing	4.2

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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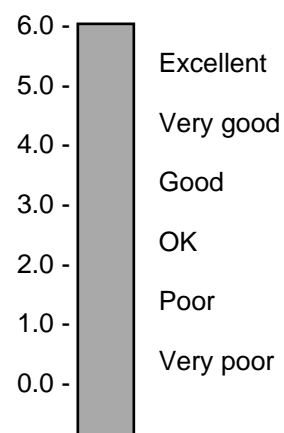
Report to student

To be given to the student with the statement of achievement

Student name: ALI AHMED ALI	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9703	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.0
Reading	score = 3.8
Writing	score = 4.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
6	Reading	Language and structure of a text	2
12b	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	1
7	Reading	Implicit meaning	1
7	Reading	Language and structure of a text	2
13	Reading	Implicit meaning	2

Cambridge Lower Secondary Checkpoint

Statement of achievement

ALI HESHAM SAYED OSMAN

Student number: 9704   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.8

Date: May 2019

Strand results

Reading	**4.3**
Writing	**3.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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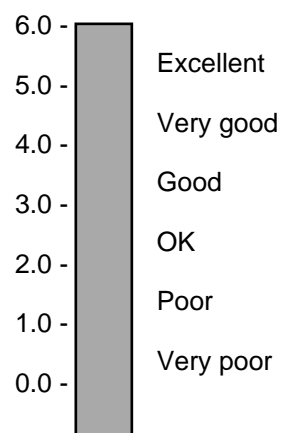
Report to student

To be given to the student with the statement of achievement

Student name: ALI HESHAM SAYED OSMAN	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9704	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.8
Reading	score = 4.3
Writing	score = 3.2

This is what the scores mean:

```
6.0 -
         Excellent
5.0 -
         Very good
4.0 -
         Good
3.0 -
         OK
2.0 -
         Poor
1.0 -
         Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
7	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	1
4	Reading	Explicit meaning	2
15a	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1

Statement of achievement

ANN MARIE G. YOUSSEF

Student number: 9705   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.8

Date: May 2019

Strand results

Reading	**3.3**
Writing	**2.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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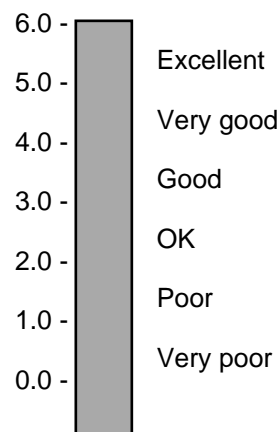
Report to student

To be given to the student with the statement of achievement

Student name: ANN MARIE G. YOUSSEF	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9705	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.8
Reading	score = 3.3
Writing	score = 2.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Reading	Implicit meaning	2
8	Reading	Language and structure of a text	1
15b	Reading	Explicit meaning	1
2	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
16wt	Writing	Text structure	1
16wp	Writing	Sentence structure	2
7	Reading	Implicit meaning	1

Statement of achievement

BASSEL MOHSEN ABD EL AZIZ FARID

Student number: 9706   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**1.3**
Score: 1.2	**Writing**	**1.2**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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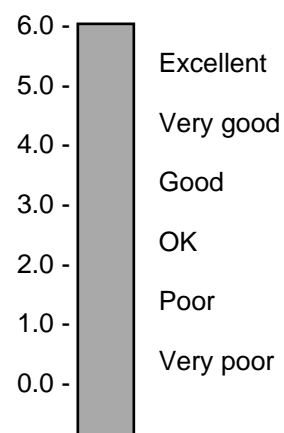
Report to student

To be given to the student with the statement of achievement

Student name: BASSEL MOHSEN ABD EL AZIZ FARID	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9706	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.2
Reading	score = 1.3
Writing	score = 1.2

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
6	Reading	Language and structure of a text	2
14	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	1
16ws	Writing	Spelling	2
16ws	Writing	Spelling	1
15a	Reading	Explicit meaning	1

Statement of achievement

CLAIRE ADEL WAGUIH

Student number: 9707　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.2

Date: May 2019

Strand results

Reading	**4.3**
Writing	**4.0**

Explanatory notes

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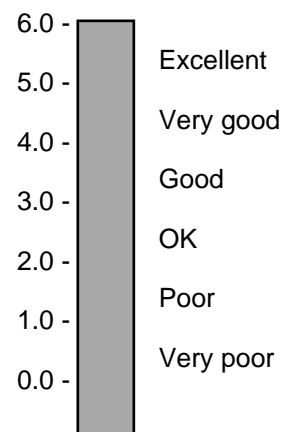
Report to student

To be given to the student with the statement of achievement

Student name: CLAIRE ADEL WAGUIH	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9707	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.2
Reading	score = 4.3
Writing	score = 4.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
12b	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15b	Reading	Explicit meaning	1
6	Reading	Language and structure of a text	2
2	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

CLARA ADEL KALINI ESHAK GENDY

Student number: 9708   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.0

Date: May 2019

Strand results

Reading	**2.4**
Writing	**3.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: CLARA ADEL KALINI ESHAK GENDY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9708	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.0
Reading	score = 2.4
Writing	score = 3.8

This is what the scores mean:

6.0 -	
5.0 -	Excellent
4.0 -	Very good
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
7	Reading	Language and structure of a text	2
16ws	Writing	Spelling	2
16wp	Writing	Sentence structure	2
16ws	Writing	Spelling	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
5	Reading	Language and structure of a text	2
3	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1

Statement of achievement

CLARA WAHID NIAZY SHOKRALLA

Student number: 9709   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.4

Date: May 2019

Strand results

Reading	**2.6**
Writing	**2.2**

Explanatory notes

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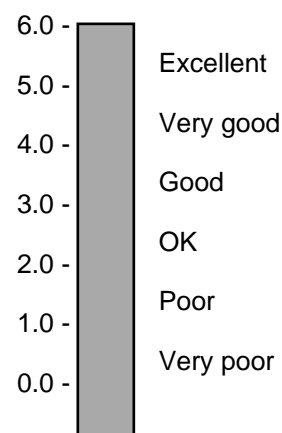
Report to student

To be given to the student with the statement of achievement

Student name: CLARA WAHID NIAZY SHOKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9709	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.4
Reading	score = 2.6
Writing	score = 2.2

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
3	Reading	Explicit meaning	2
10	Reading	Implicit meaning	2
2	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Reading	Purpose and viewpoint	1
5	Reading	Language and structure of a text	2
1	Reading	Explicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

DANIEL MAGDY GAD

Student number: 9710   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 1.6

Date: May 2019

Strand results

Reading	**1.4**
Writing	**1.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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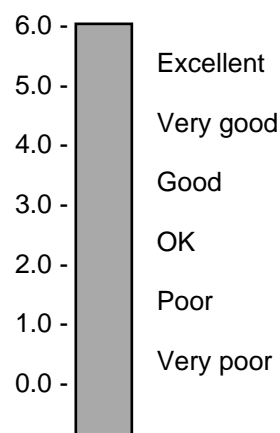
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MAGDY GAD	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9710	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.6
Reading	score = 1.4
Writing	score = 1.7

This is what the scores mean:

6.0 –	
	Excellent
5.0 –	
	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
13	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
15	Reading	Purpose and viewpoint	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16ws	Writing	Spelling	2
15b	Reading	Explicit meaning	1
7	Reading	Implicit meaning	1
15a	Reading	Explicit meaning	1

Statement of achievement

DANIEL MORKOS MILAD

Student number: 9711   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.3

Date: May 2019

Strand results

Reading	**2.3**
Writing	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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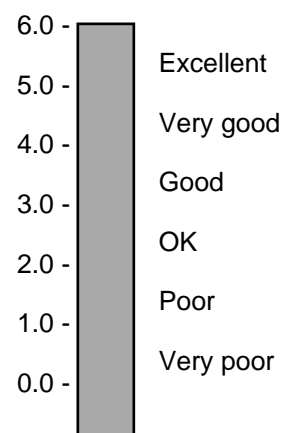
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MORKOS MILAD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9711	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.3
Reading	score = 2.3
Writing	score = 2.4

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
10	Reading	Implicit meaning	2
12	Reading	Purpose and viewpoint	1
16wp	Writing	Sentence structure	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
3	Reading	Explicit meaning	1
1	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1
15b	Reading	Explicit meaning	1

Statement of achievement

DAVID WAGDY WADIE

Student number: 9712   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.3

Date: May 2019

Strand results

Reading	**3.1**
Writing	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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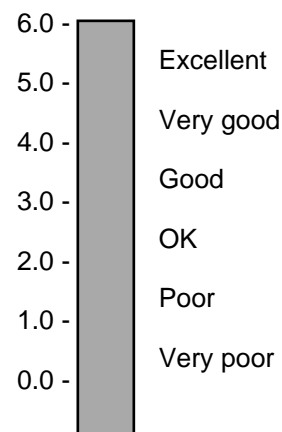
Report to student

To be given to the student with the statement of achievement

Student name: DAVID WAGDY WADIE	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9712	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.3
Reading	score = 3.1
Writing	score = 3.4

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
7	Reading	Language and structure of a text	2
6	Reading	Implicit meaning	1
5	Reading	Language and structure of a text	1
14	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
15a	Reading	Explicit meaning	1
10	Reading	Purpose and viewpoint	1
14	Reading	Implicit meaning	1

Statement of achievement

DEMIANA HANY SAMY SHOUKRALLA

Student number: 9713   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**4.0**
Score: 4.3	**Writing**	**4.6**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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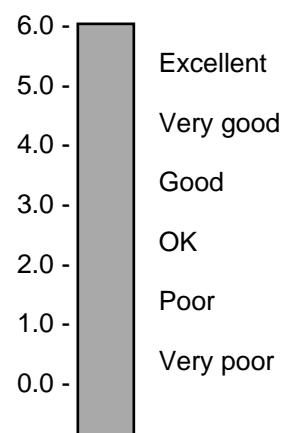
Report to student

To be given to the student with the statement of achievement

Student name: DEMIANA HANY SAMY SHOUKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9713	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.3
Reading	score = 4.0
Writing	score = 4.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
16wp	Writing	Sentence structure	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6	Reading	Implicit meaning	1
12a	Reading	Implicit meaning	2
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

EBRAM GUIRGUIS AWADALLA

Student number: 9714　　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	**3.0**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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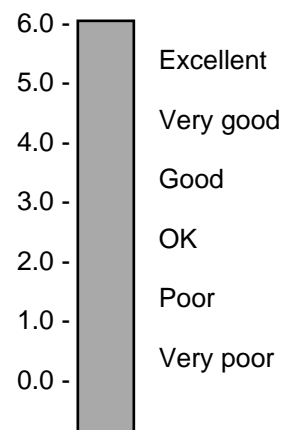
Report to student

To be given to the student with the statement of achievement

Student name: EBRAM GUIRGUIS AWADALLA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9714	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 3.0
Writing	score = 2.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
10	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
11	Reading	Purpose and viewpoint	2
16ws	Writing	Spelling	2
1	Reading	Explicit meaning	1

Statement of achievement

ESRAA AHMED SAYED ABDELMOHSEN ALY

Student number: 9715   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.0

Date: May 2019

Strand results

Reading	**2.6**
Writing	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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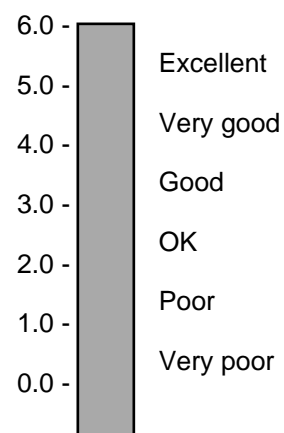
Report to student

To be given to the student with the statement of achievement

Student name: ESRAA AHMED SAYED ABDELMOHSEN ALY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9715	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.0
Reading	score = 2.6
Writing	score = 3.6

This is what the scores mean:

Score	Meaning
6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
	OK
2.0 -	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	2
7	Reading	Language and structure of a text	2
10	Reading	Implicit meaning	2
2	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Purpose and viewpoint	1
11	Reading	Purpose and viewpoint	2
1	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1

Statement of achievement

FADY EHAB SAMIR

Student number: 9716   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.8

Date: May 2019

Strand results

Reading	**2.6**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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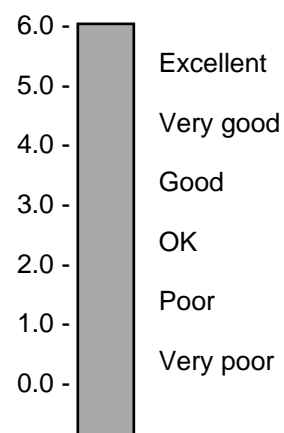
Report to student

To be given to the student with the statement of achievement

Student name: FADY EHAB SAMIR	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9716	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)   score = 2.8
Reading   score = 2.6
Writing   score = 3.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
10	Reading	Implicit meaning	2
5	Reading	Language and structure of a text	1
6	Reading	Language and structure of a text	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	2
11	Reading	Purpose and viewpoint	2
1	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1

Statement of achievement

FADY HANY DANIAL HASABALLA

Student number: 9717   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	**2.4**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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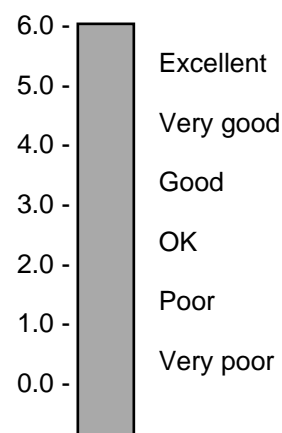
Report to student

To be given to the student with the statement of achievement

Student name: FADY HANY DANIAL HASABALLA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9717	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 2.4
Writing	score = 3.0

This is what the scores mean:

6.0 –	
	Excellent
5.0 –	
	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
8	Reading	Language and structure of a text	1
5	Reading	Language and structure of a text	1
2	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
1	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1

Statement of achievement

FADY MEDHAT SAFWAT

Student number: 9718   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.2

Date: May 2019

Strand results

Reading	**2.1**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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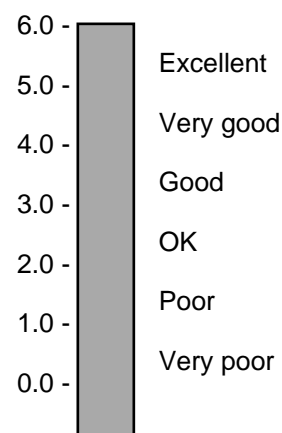
Report to student

To be given to the student with the statement of achievement

Student name: FADY MEDHAT SAFWAT	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9718	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.2
Reading	score = 2.1
Writing	score = 2.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
7	Reading	Language and structure of a text	2
2	Reading	Implicit meaning	2
15b	Reading	Explicit meaning	1
13	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
16wa	Writing	Content, purpose and audience	1
5	Reading	Language and structure of a text	1

Statement of achievement

FADY NOAMAN FORD

Student number: 9719   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**4.1**
Score: 3.7	**Writing**	**3.0**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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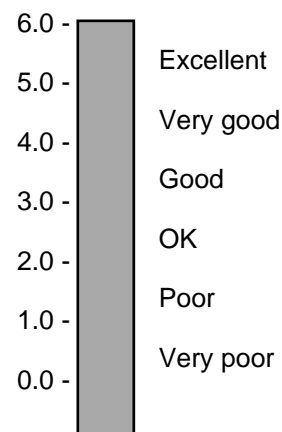
Report to student

To be given to the student with the statement of achievement

Student name: FADY NOAMAN FORD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9719	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.7
Reading	score = 4.1
Writing	score = 3.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
3	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
16wt	Writing	Text structure	2
12	Reading	Purpose and viewpoint	1
16ws	Writing	Spelling	2

Statement of achievement

FARAH AHMED EL-SAYED ABD ELAAL

Student number: 9720   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.8

Date: May 2019

Strand results

Reading	**2.7**
Writing	**2.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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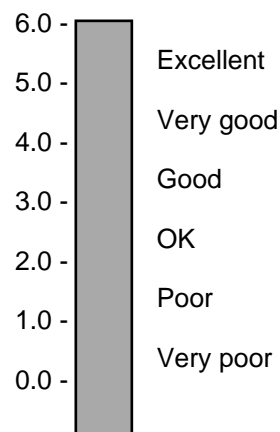
Report to student

To be given to the student with the statement of achievement

Student name: FARAH AHMED EL-SAYED ABD ELAAL	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9720	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.8
Reading	score = 2.7
Writing	score = 2.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
	OK
2.0	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
15b	Reading	Explicit meaning	1
5	Reading	Language and structure of a text	1
7	Reading	Implicit meaning	1
11	Reading	Purpose and viewpoint	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2

Statement of achievement

FARAH MOUNIR ABDOU ISMAIL   SALEM

Student number: 9721   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.7

Date: May 2019

Strand results

Reading	**4.3**
Writing	**2.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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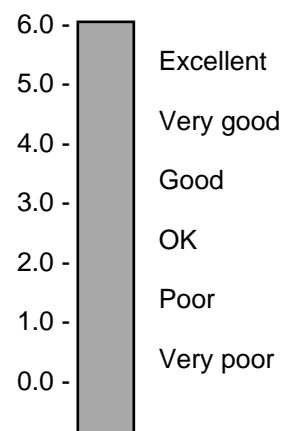
Report to student

To be given to the student with the statement of achievement

Student name: FARAH MOUNIR ABDOU ISMAIL SALEM	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9721	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.7
Reading	score = 4.3
Writing	score = 2.8

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
6	Reading	Language and structure of a text	2
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wa	Writing	Content, purpose and audience	1
12	Reading	Purpose and viewpoint	1
15a	Reading	Explicit meaning	1
11	Reading	Purpose and viewpoint	2

Statement of achievement

FARIDA MAHAMED MAGDY MOHAMED METWALLY

Student number: 9722   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.4

Date: May 2019

Strand results

Reading	**2.4**
Writing	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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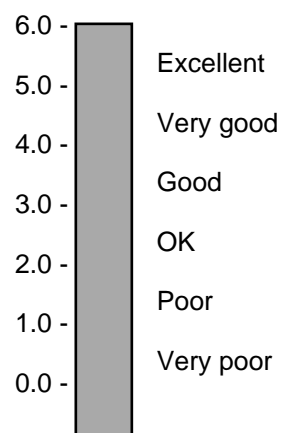
Report to student

To be given to the student with the statement of achievement

Student name: FARIDA MAHAMED MAGDY MOHAMED METWALLY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9722	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.4
Reading	score = 2.4
Writing	score = 2.4

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	1
6	Reading	Language and structure of a text	2
14	Reading	Implicit meaning	2
13	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
15a	Reading	Explicit meaning	1
13	Reading	Language and structure of a text	1
7	Reading	Implicit meaning	1

Statement of achievement

FOUD WESSAM FOUAD

Student number: 9723   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.3

Date: May 2019

Strand results

Reading	**4.3**
Writing	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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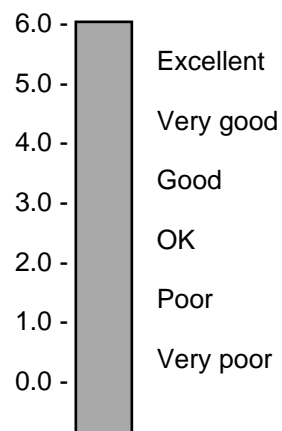
Report to student

To be given to the student with the statement of achievement

Student name: FOUAD WESSAM FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9723	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.3
Reading	score = 4.3
Writing	score = 4.2

This is what the scores mean:

6.0 -	
5.0 -	Excellent
4.0 -	Very good
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
9	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	2
15	Reading	Purpose and viewpoint	2
12a	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
11	Reading	Purpose and viewpoint	1
5	Reading	Language and structure of a text	1
10	Reading	Purpose and viewpoint	1

Statement of achievement

GEORGE ESHAK ELLIA NOSHY

Student number: 9724   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.8

Date: May 2019

Strand results

Reading	**4.0**
Writing	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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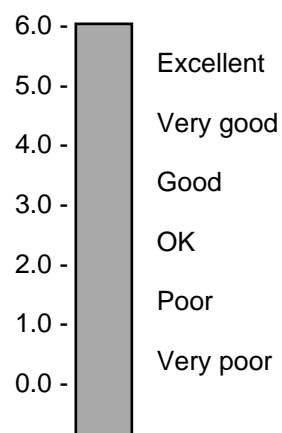
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE ESHAK ELLIA NOSHY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9724	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.8
Reading	score = 4.0
Writing	score = 3.6

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	2
16ws	Writing	Spelling	2
8	Reading	Language and structure of a text	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1
11	Reading	Purpose and viewpoint	2

Statement of achievement

GEORGE YOUSEF ESHAK

Student number: 9725   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.8

Date: May 2019

Strand results

Reading	**2.7**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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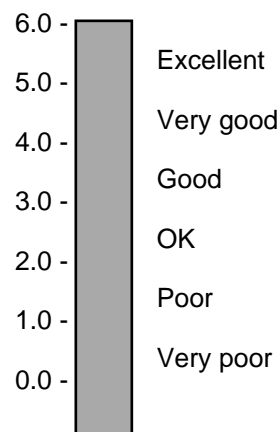
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE YOUSEF ESHAK	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9725	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.8
Reading	score = 2.7
Writing	score = 3.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
8	Reading	Language and structure of a text	1
10	Reading	Implicit meaning	2
14	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15a	Reading	Explicit meaning	1
7	Reading	Language and structure of a text	2
5	Reading	Language and structure of a text	2
15b	Reading	Explicit meaning	1

Statement of achievement

HALA BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9726   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.5

Date: May 2019

Strand results

Reading	**3.7**
Writing	**3.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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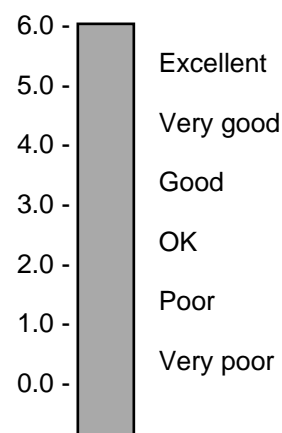
Report to student

To be given to the student with the statement of achievement

Student name: HALA BAHAA ABDELKHALEK THARWAT MAHMOUD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9726	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.5
Reading	score = 3.7
Writing	score = 3.2

This is what the scores mean:

Score	Meaning
6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
16wt	Writing	Text structure	2
7	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
16wa	Writing	Content, purpose and audience	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wt	Writing	Text structure	1
3	Reading	Explicit meaning	2
16wa	Writing	Content, purpose and audience	1
14	Reading	Implicit meaning	1

Statement of achievement

HAMZA MOHAMED ABDEL FATTAH

Student number: 9727   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.9

Date: May 2019

Strand results

Reading	**3.3**
Writing	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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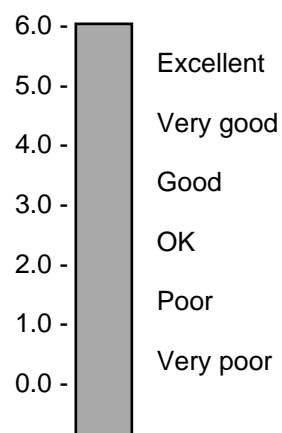
Report to student

To be given to the student with the statement of achievement

Student name: HAMZA MOHAMED ABDEL FATTAH	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9727	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.9
Reading	score = 3.3
Writing	score = 2.4

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	2
6	Reading	Implicit meaning	1
10	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
5	Reading	Language and structure of a text	2
5	Reading	Language and structure of a text	1
1	Reading	Explicit meaning	2

Cambridge Assessment International Education

Statement of achievement

HANA RAMY ABD EL HAMID

Student number: 9728   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.3

Date: May 2019

Strand results

Reading	**4.7**
Writing	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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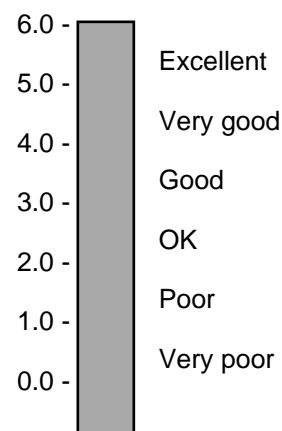
Report to student

To be given to the student with the statement of achievement

Student name: HANA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9728	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.3
Reading	score = 4.7
Writing	score = 3.6

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
3.0 –	Good
2.0 –	OK
1.0 –	Poor
0.0 –	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
7	Reading	Language and structure of a text	2
12b	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wp	Writing	Sentence structure	1
15b	Reading	Explicit meaning	1
6	Reading	Implicit meaning	1
13	Reading	Implicit meaning	2

Statement of achievement

HARVEY ROBERT RAGAA

Student number: 9729   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**2.7**
Score: 2.7	**Writing**	**2.6**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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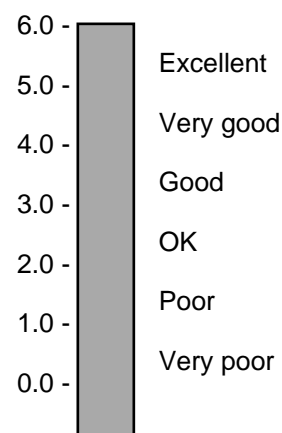
Report to student

To be given to the student with the statement of achievement

Student name: HARVEY ROBERT RAGAA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9729	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 2.7
Writing	score = 2.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
2	Reading	Implicit meaning	2
15b	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
10	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	1

Statement of achievement

JANA AMGAD MOHAMED RIZK KHALIL

Student number: 9730   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**0.4**
Score: 1.1	**Writing**	**1.5**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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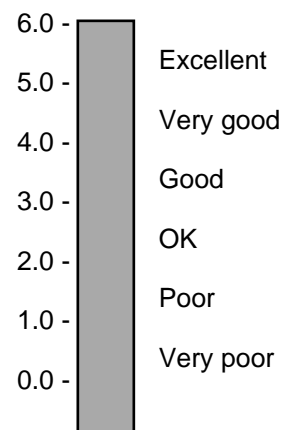
Report to student

To be given to the student with the statement of achievement

Student name: JANA AMGAD MOHAMED RIZK KHALIL	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9730	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)   score = 1.1
Reading   score = 0.4
Writing   score = 1.5

This is what the scores mean:

```
6.0 -
         Excellent
5.0 -
         Very good
4.0 -
         Good
3.0 -
         OK
2.0 -
         Poor
1.0 -
         Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
11	Reading	Purpose and viewpoint	1
7	Reading	Language and structure of a text	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	1
3	Reading	Explicit meaning	1
15b	Reading	Explicit meaning	1
15a	Reading	Explicit meaning	1

Statement of achievement

JENESIA OSAMA MOKHTAR

Student number: 9732   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	**Strand results**
Subject: Cambridge Lower Secondary Checkpoint English	Reading 2.8
Score: 3.1	Writing 3.4
Date: May 2019	

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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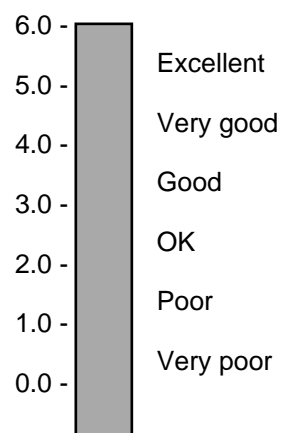
Report to student

To be given to the student with the statement of achievement

Student name: JENESIA OSAMA MOKHTAR	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9732	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.1
Reading	score = 2.8
Writing	score = 3.4

This is what the scores mean:

6.0 -
Excellent
5.0 -
Very good
4.0 -
Good
3.0 -
OK
2.0 -
Poor
1.0 -
Very poor
0.0 -

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	2
3	Reading	Explicit meaning	2
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	2
9	Reading	Purpose and viewpoint	1
15a	Reading	Explicit meaning	1

Statement of achievement

JOANNA NADER GEORGE ISRAEL   APRAHAMIAN

Student number: 9733   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 5.0

Date: May 2019

Strand results

Reading	**4.7**
Writing	**5.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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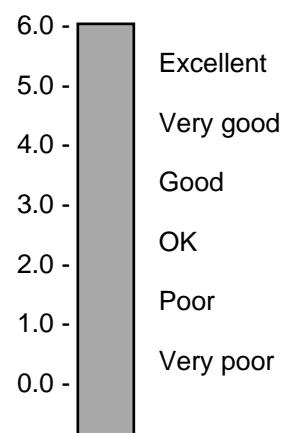
Report to student

To be given to the student with the statement of achievement

Student name: JOANNA NADER GEORGE ISRAEL APRAHAMIAN	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9733	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)   score = 5.0
Reading   score = 4.7
Writing   score = 5.2

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
6	Reading	Language and structure of a text	2
7	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	1
2	Reading	Implicit meaning	2
7	Reading	Implicit meaning	1
5	Reading	Language and structure of a text	2

Statement of achievement

JOY NADER MAKRAM

Student number: 9734   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.9

Date: May 2019

Strand results

Reading	**3.7**
Writing	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: JOY NADER MAKRAM	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9734	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.9
Reading	score = 3.7
Writing	score = 4.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	1
16ws	Writing	Spelling	1
8	Reading	Language and structure of a text	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
12	Reading	Purpose and viewpoint	1
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

JUMANA FARIED SHAWKY AHMED

Student number: 9735   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.8

Date: May 2019

Strand results

Reading	**4.1**
Writing	**3.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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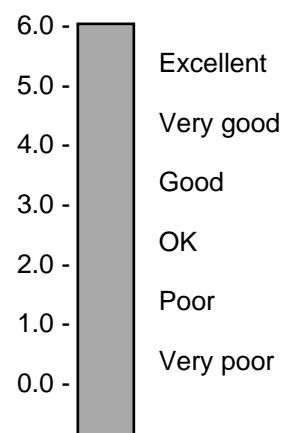
Report to student

To be given to the student with the statement of achievement

Student name: JUMANA FARIED SHAWKY AHMED	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9735	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.8
Reading	score = 4.1
Writing	score = 3.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
6	Reading	Language and structure of a text	2
15	Reading	Purpose and viewpoint	2
13	Reading	Language and structure of a text	1
8	Reading	Language and structure of a text	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
16wp	Writing	Sentence structure	1
5	Reading	Language and structure of a text	1
9	Reading	Purpose and viewpoint	1

Statement of achievement

KAREEM JOSEPH SABRY

Student number: 9736   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.2

Date: May 2019

Strand results

Reading	**1.8**
Writing	**2.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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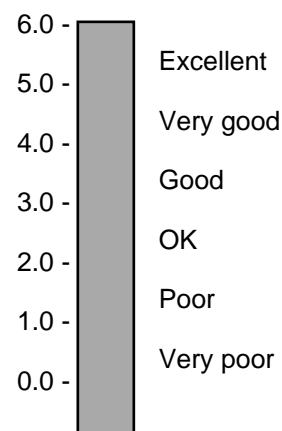
Report to student

To be given to the student with the statement of achievement

Student name: KAREEM JOSEPH SABRY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9736	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.2
Reading	score = 1.8
Writing	score = 2.6

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	2
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	2
1	Reading	Explicit meaning	1
16ws	Writing	Spelling	2
7	Reading	Implicit meaning	1

Statement of achievement

KAREN EZZAT SENADA KELADA SHEHATA

Student number: 9737   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.7

Date: May 2019

Strand results

Reading	**3.8**
Writing	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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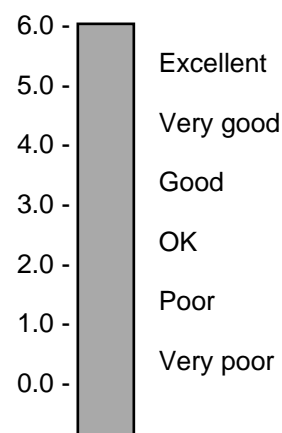
Report to student

To be given to the student with the statement of achievement

Student name: KAREN EZZAT SENADA KELADA SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9737	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.7
Reading	score = 3.8
Writing	score = 3.4

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
12b	Reading	Implicit meaning	2
13	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

KEREYA ASHRAF KARMY ZAKKA

Student number: 9738   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.0

Date: May 2019

Strand results

Reading	**1.4**
Writing	**2.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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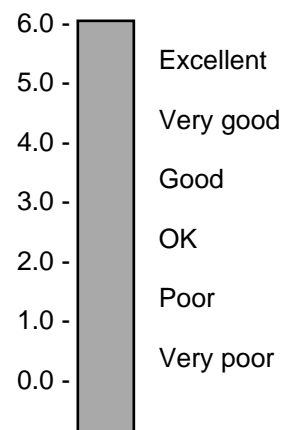
Report to student

To be given to the student with the statement of achievement

Student name: KEREYA ASHRAF KARMY ZAKKA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9738	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.0
Reading	score = 1.4
Writing	score = 2.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
10	Reading	Implicit meaning	2
15b	Reading	Explicit meaning	1
16wt	Writing	Text structure	1
7	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1
16ws	Writing	Spelling	2

Statement of achievement

LAIAL ABDULA MOTAIR SALEH BAHMISHAN

Student number: 9739   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.4

Date: May 2019

Strand results

Reading	**3.7**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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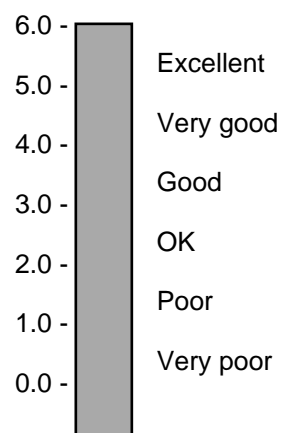
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Report to student

To be given to the student with the statement of achievement

Student name: LAIAL ABDULA MOTAIR SALEH BAHMISHAN	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9739	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.4
Reading	score = 3.7
Writing	score = 3.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
16wt	Writing	Text structure	2
7	Reading	Language and structure of a text	2
16wa	Writing	Content, purpose and audience	2
8	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
16wt	Writing	Text structure	1
10	Reading	Purpose and viewpoint	1
16ws	Writing	Spelling	1

Statement of achievement

MALAK ABDELHAMID

Student number: 9740   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	**3.0**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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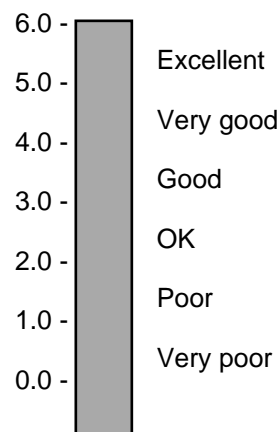
Report to student

To be given to the student with the statement of achievement

Student name: MALAK ABDELHAMID	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9740	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 3.0
Writing	score = 2.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	Good
	OK
2.0 -	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
15	Reading	Purpose and viewpoint	2
3	Reading	Explicit meaning	2
16ws	Writing	Spelling	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15a	Reading	Explicit meaning	1
5	Reading	Language and structure of a text	1
10	Reading	Purpose and viewpoint	1
15b	Reading	Explicit meaning	1

Statement of achievement

MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI

Student number: 9741   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.2

Date: May 2019

Strand results

Reading	**4.6**
Writing	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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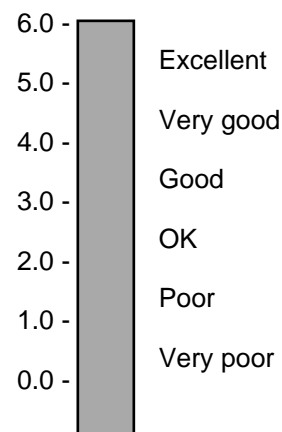
Report to student

To be given to the student with the statement of achievement

Student name: MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9741	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.2
Reading	score = 4.6
Writing	score = 3.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wt	Writing	Text structure	1
2	Reading	Implicit meaning	2
2	Reading	Implicit meaning	1
16wa	Writing	Content, purpose and audience	1

Statement of achievement

MARIAM KAMAL HEGAZY AHMED HEGAZY

Student number: 9742   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.2

Date: May 2019

Strand results

Reading	**3.1**
Writing	**3.2**

Explanatory notes

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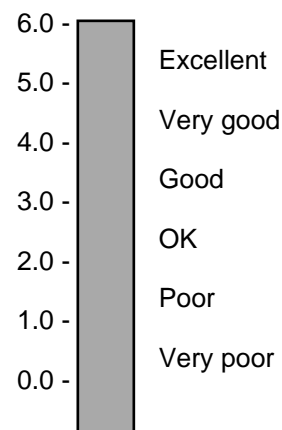
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM KAMAL HEGAZY AHMED HEGAZY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9742	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.2
Reading	score = 3.1
Writing	score = 3.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Reading	Implicit meaning	2
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
5	Reading	Language and structure of a text	2
15a	Reading	Explicit meaning	1
10	Reading	Purpose and viewpoint	1

Statement of achievement

MARIAM MOHAMED SAEED SAYED BARAKAT

Student number: 9743   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.1

Date: May 2019

Strand results

Reading	**2.1**
Writing	**2.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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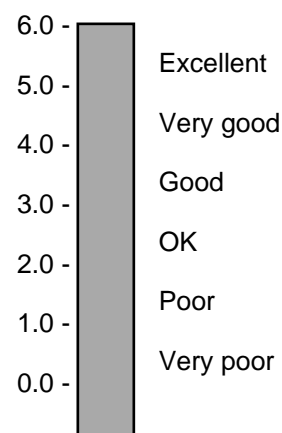
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM MOHAMED SAEED SAYED BARAKAT	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9743	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.1
Reading	score = 2.1
Writing	score = 2.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
3	Reading	Explicit meaning	2
15b	Reading	Explicit meaning	1
13	Reading	Implicit meaning	2
11	Reading	Purpose and viewpoint	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1
1	Reading	Explicit meaning	1

Statement of achievement

MARINA NAGY FIKRY

Student number: 9744   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	**3.3**
Writing	**1.9**

Explanatory notes

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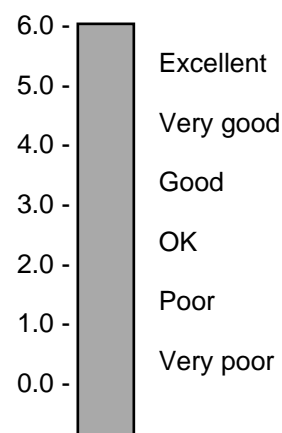
Report to student

To be given to the student with the statement of achievement

Student name: MARINA NAGY FIKRY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9744	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 3.3
Writing	score = 1.9

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
10	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	1
7	Reading	Implicit meaning	1

Statement of achievement

MARK ASHRAF AZMY HALIM

Student number: 9745   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**5.1**
Score: 4.7	**Writing**	**4.2**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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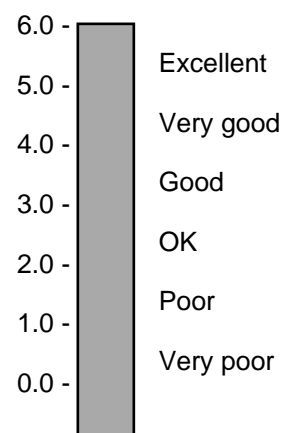
Report to student

To be given to the student with the statement of achievement

Student name: MARK ASHRAF AZMY HALIM	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9745	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.7
Reading	score = 5.1
Writing	score = 4.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
	Poor
1.0 -	
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
6	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	1
16ws	Writing	Spelling	1
5	Reading	Language and structure of a text	1
14	Reading	Implicit meaning	2

Statement of achievement

MARK MOURAD ISHAK

Student number: 9746   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.8

Date: May 2019

Strand results

Reading	3.8
Writing	3.8

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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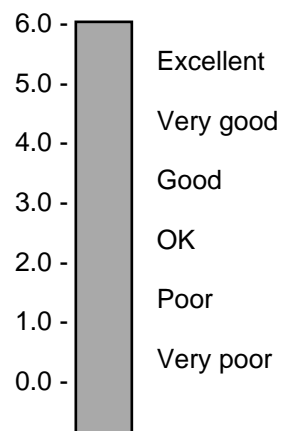
Report to student

To be given to the student with the statement of achievement

Student name: MARK MOURAD ISHAK	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9746	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.8
Reading	score = 3.8
Writing	score = 3.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
16wa	Writing	Content, purpose and audience	1
15a	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
11	Reading	Purpose and viewpoint	1
5	Reading	Language and structure of a text	2
9	Reading	Purpose and viewpoint	1

Statement of achievement

MARK NAZEEH WASFY

Student number: 9747   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 1.9

Date: May 2019

Strand results

Reading	**1.6**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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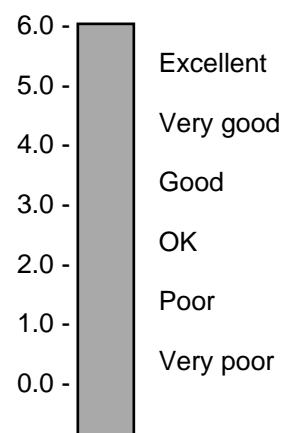
Report to student

To be given to the student with the statement of achievement

Student name: MARK NAZEEH WASFY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9747	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.9
Reading	score = 1.6
Writing	score = 2.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	1
8	Reading	Language and structure of a text	1
14	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Reading	Purpose and viewpoint	2
14	Reading	Implicit meaning	1
15b	Reading	Explicit meaning	1
15a	Reading	Explicit meaning	1

Statement of achievement

MATTHEW NADY GHALY

Student number: 9748   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**2.1**
Score: 2.3	**Writing**	**2.6**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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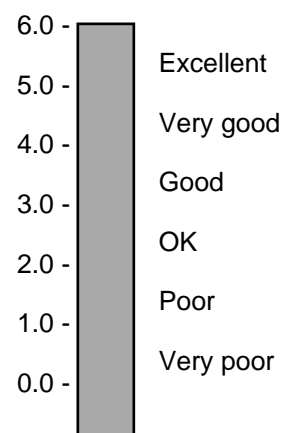
Report to student

To be given to the student with the statement of achievement

Student name: MATTHEW NADY GHALY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9748	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)   score = 2.3
Reading   score = 2.1
Writing   score = 2.6

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
15b	Reading	Explicit meaning	1
2	Reading	Implicit meaning	1
16wp	Writing	Sentence structure	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Reading	Purpose and viewpoint	1
10	Reading	Purpose and viewpoint	1
9	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	1

Statement of achievement

MAUREEN RAMEZ SABRY FAHIM

Student number: 9749   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.9

Date: May 2019

Strand results

Reading	**2.1**
Writing	**4.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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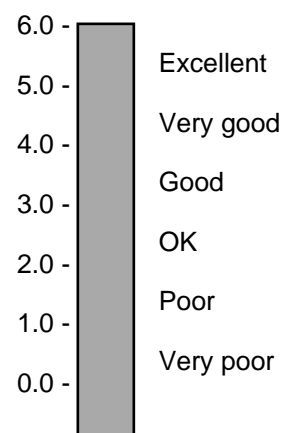
Report to student

To be given to the student with the statement of achievement

Student name: MAUREEN RAMEZ SABRY FAHIM	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9749	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.9
Reading	score = 2.1
Writing	score = 4.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
16wa	Writing	Content, purpose and audience	1
16wt	Writing	Text structure	1
16wt	Writing	Text structure	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
5	Reading	Language and structure of a text	1
16ws	Writing	Spelling	2
15a	Reading	Explicit meaning	1

Statement of achievement

MAYA RAMY ABD EL HAMID

Student number: 9750   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.1

Date: May 2019

Strand results

Reading	**4.4**
Writing	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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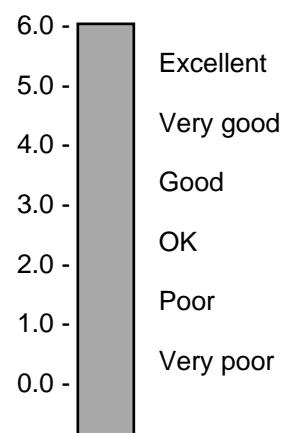
Report to student

To be given to the student with the statement of achievement

Student name: MAYA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9750	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.1
Reading	score = 4.4
Writing	score = 3.6

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
6	Reading	Language and structure of a text	2
12b	Reading	Implicit meaning	2
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
5	Reading	Language and structure of a text	2
3	Reading	Explicit meaning	1

Statement of achievement

MINA EZZAT FAYEZ MOUSSA

Student number: 9751   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.9

Date: May 2019

Strand results

Reading	**2.6**
Writing	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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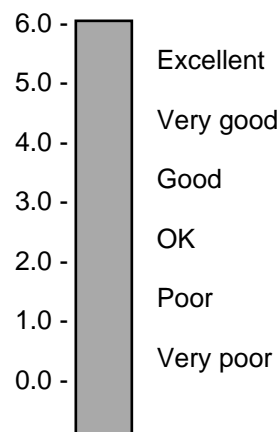
Report to student

To be given to the student with the statement of achievement

Student name: MINA EZZAT FAYEZ MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9751	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.9
Reading	score = 2.6
Writing	score = 3.4

This is what the scores mean:

6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	2
10	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Reading	Language and structure of a text	2
13	Reading	Language and structure of a text	1
1	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1

Statement of achievement

MINA MOUNIR MILAD ANIES MEKHAEL

Student number: 9752   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.1

Date: May 2019

Strand results

Reading	**3.7**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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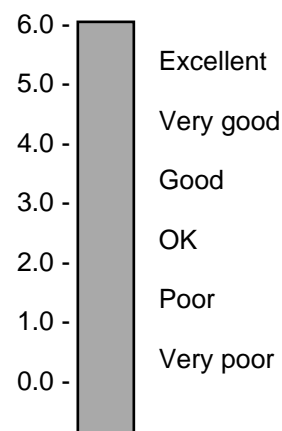
Report to student

To be given to the student with the statement of achievement

Student name: MINA MOUNIR MILAD ANIES MEKHAEL	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9752	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.1
Reading	score = 3.7
Writing	score = 2.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
	OK
2.0 -	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
15	Reading	Purpose and viewpoint	2
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wa	Writing	Content, purpose and audience	2
13	Reading	Implicit meaning	2
13	Reading	Language and structure of a text	1
15a	Reading	Explicit meaning	1

Statement of achievement

MIRA MINA TALAAT FOUAD

Student number: 9753   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.0

Date: May 2019

Strand results

Reading	**4.0**
Writing	**1.7**

Explanatory notes

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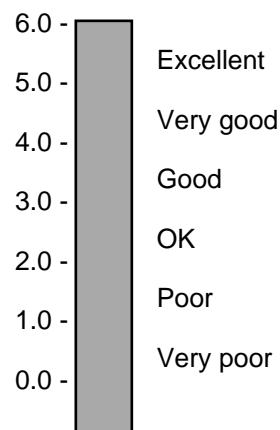
Report to student

To be given to the student with the statement of achievement

Student name: MIRA MINA TALAAT FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9753	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.0
Reading	score = 4.0
Writing	score = 1.7

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1
15	Reading	Purpose and viewpoint	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15a	Reading	Explicit meaning	1
16wp	Writing	Sentence structure	2
5	Reading	Language and structure of a text	1
16wt	Writing	Text structure	2

Statement of achievement

MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY

Student number: 9754   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.9

Date: May 2019

Strand results

Reading	3.7
Writing	4.2

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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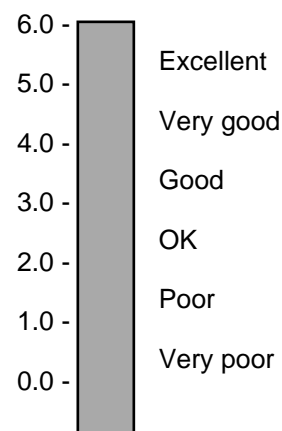
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9754	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.9
Reading	score = 3.7
Writing	score = 4.2

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	2
4	Reading	Explicit meaning	1
16wa	Writing	Content, purpose and audience	2
8	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7	Reading	Language and structure of a text	2
15a	Reading	Explicit meaning	1
1	Reading	Explicit meaning	2
1	Reading	Explicit meaning	1

Statement of achievement

MOHAMED ASHRAF MOHAMED EL-ARBI

Student number: 9755   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 1.7

Date: May 2019

Strand results

Reading	**1.3**
Writing	**2.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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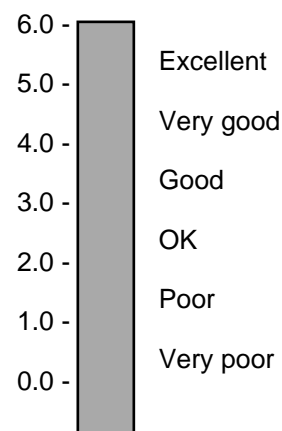
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED ASHRAF MOHAMED EL-ARBI	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9755	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.7
Reading	score = 1.3
Writing	score = 2.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
11	Reading	Purpose and viewpoint	1
16wt	Writing	Text structure	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	2
14	Reading	Implicit meaning	1
15b	Reading	Explicit meaning	1
16wp	Writing	Sentence structure	1

Statement of achievement

MOHAMED KHALED NAGUIB

Student number: 9756   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**0.4**
Score: 1.5	**Writing**	**2.4**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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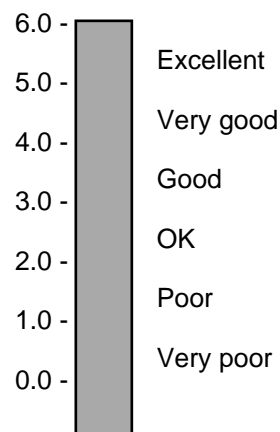
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED KHALED NAGUIB	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9756	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.5
Reading	score = 0.4
Writing	score = 2.4

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
16wp	Writing	Sentence structure	1
16wa	Writing	Content, purpose and audience	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Reading	Purpose and viewpoint	1
3	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1
7	Reading	Implicit meaning	1

Statement of achievement

MONICA MEDHAT MOHSEN

Student number: 9757   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 1.7

Date: May 2019

Strand results

Reading	**1.6**
Writing	**1.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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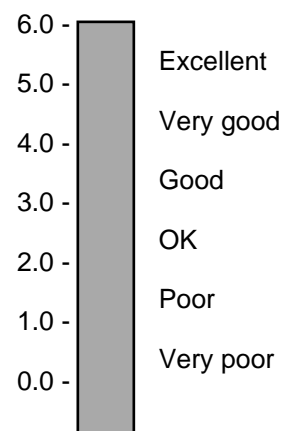
Report to student

To be given to the student with the statement of achievement

Student name: MONICA MEDHAT MOHSEN	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9757	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 1.7
Reading	score = 1.6
Writing	score = 1.7

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1	Reading	Explicit meaning	2
11	Reading	Purpose and viewpoint	2
1	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1

Statement of achievement

MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN

Student number: 9758   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.6

Date: May 2019

Strand results

Reading	**4.1**
Writing	**2.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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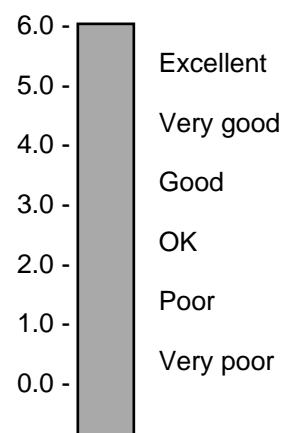
Report to student

To be given to the student with the statement of achievement

Student name: MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9758	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.6
Reading	score = 4.1
Writing	score = 2.8

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
3	Reading	Explicit meaning	2
6	Reading	Implicit meaning	1
15b	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
12	Reading	Purpose and viewpoint	1
16ws	Writing	Spelling	2

Statement of achievement

NADER OUSAMA AZMY

Student number: 9759   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**2.6**
Score: 2.8	**Writing**	**3.2**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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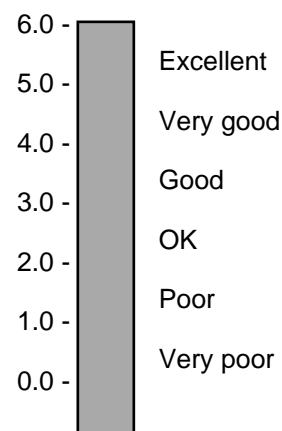
Report to student

To be given to the student with the statement of achievement

Student name: NADER OUSAMA AZMY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9759	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.8
Reading	score = 2.6
Writing	score = 3.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	1
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
13	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
11	Reading	Purpose and viewpoint	1
9	Reading	Purpose and viewpoint	1
14	Reading	Implicit meaning	1

Statement of achievement

NARDEEN MATTA BAKY

Student number: 9760   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.7

Date: May 2019

Strand results

Reading	**4.0**
Writing	**3.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: NARDEEN MATTA BAKY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9760	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.7
Reading	score = 4.0
Writing	score = 3.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
15	Reading	Purpose and viewpoint	2
13	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	2
3	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15a	Reading	Explicit meaning	1
5	Reading	Language and structure of a text	2
10	Reading	Purpose and viewpoint	1
9	Reading	Purpose and viewpoint	1

Statement of achievement

NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9761   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.3

Date: May 2019

Strand results

Reading	3.8
Writing	4.8

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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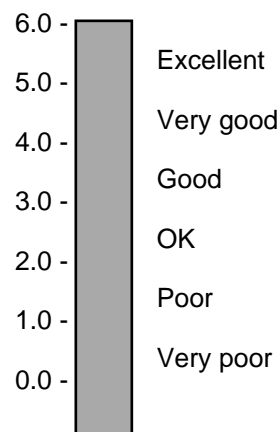
Report to student

To be given to the student with the statement of achievement

Student name: NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9761	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)   score = 4.3
Reading   score = 3.8
Writing   score = 4.8

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
7	Reading	Language and structure of a text	2
12a	Reading	Implicit meaning	2
16ws	Writing	Spelling	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
15b	Reading	Explicit meaning	1
9	Reading	Purpose and viewpoint	1
7	Reading	Implicit meaning	1

Statement of achievement

OMAR KHALED MOHAMED ESSA

Student number: 9762   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	**2.7**
Writing	**2.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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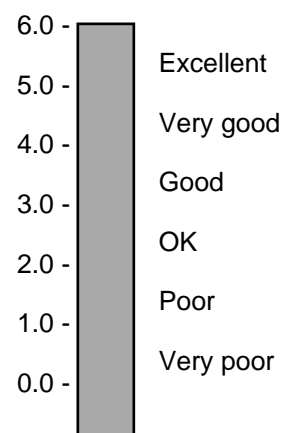
Report to student

To be given to the student with the statement of achievement

Student name: OMAR KHALED MOHAMED ESSA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9762	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 2.7
Writing	score = 2.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
2.0 -	OK
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
15	Reading	Purpose and viewpoint	2
3	Reading	Explicit meaning	2
16ws	Writing	Spelling	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15a	Reading	Explicit meaning	1
5	Reading	Language and structure of a text	2
5	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	1

Statement of achievement

PHILOPTEER MONTASSER GIRGIUS

Student number: 9763   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**2.7**
Score: 2.7	**Writing**	**2.6**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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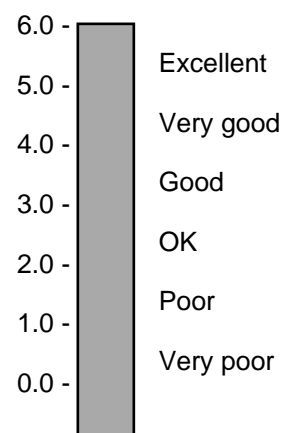
Report to student

To be given to the student with the statement of achievement

Student name: PHILOPTEER MONTASSER GIRGIUS	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9763	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 2.7
Writing	score = 2.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	1
16ws	Writing	Spelling	1
15b	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
15	Reading	Purpose and viewpoint	2
5	Reading	Language and structure of a text	1
1	Reading	Explicit meaning	2

Statement of achievement

PIERRE ASHRAF ALBERT

Student number: 9764   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.7

Date: May 2019

Strand results

Reading	3.1
Writing	2.0

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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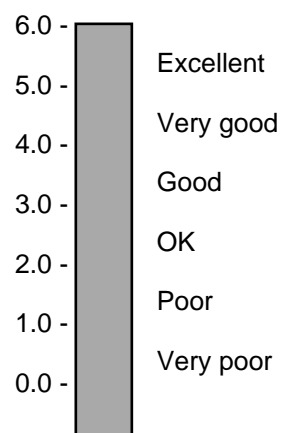**Cambridge Assessment International Education**

Report to student
To be given to the student with the statement of achievement

Student name: PIERRE ASHRAF ALBERT	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9764	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.7
Reading	score = 3.1
Writing	score = 2.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	1
13	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1
10	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16wp	Writing	Sentence structure	2
3	Reading	Explicit meaning	2
3	Reading	Explicit meaning	1
16ws	Writing	Spelling	1

Statement of achievement

PIERRE EMAD MOUNIR

Student number: 9765   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.9

Date: May 2019

Strand results

Reading	**4.6**
Writing	**5.2**

Explanatory notes

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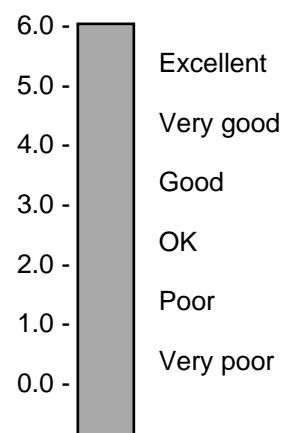
Report to student

To be given to the student with the statement of achievement

Student name: PIERRE EMAD MOUNIR	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9765	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.9
Reading	score = 4.6
Writing	score = 5.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
9	Reading	Language and structure of a text	2
16wa	Writing	Content, purpose and audience	1
8	Reading	Language and structure of a text	1
16wt	Writing	Text structure	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15b	Reading	Explicit meaning	1
6	Reading	Language and structure of a text	2
10	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1

Statement of achievement

RAGUIE JOHN HELAL

Student number: 9766   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**3.3**
Score: 3.2	**Writing**	**3.0**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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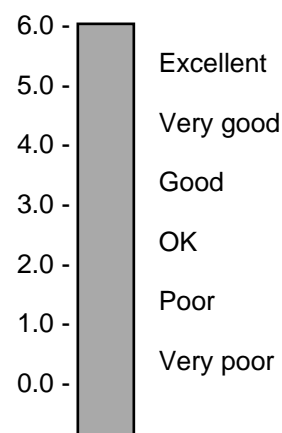
Report to student

To be given to the student with the statement of achievement

Student name: RAGUIE JOHN HELAL	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9766	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.2
Reading	score = 3.3
Writing	score = 3.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	2
13	Reading	Language and structure of a text	1
3	Reading	Explicit meaning	2
15b	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
15	Reading	Purpose and viewpoint	2
15a	Reading	Explicit meaning	1
16ws	Writing	Spelling	2

Statement of achievement

RANA MOHAMMED YASSER REDA

Student number: 9767   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.0

Date: May 2019

Strand results

Reading	3.1
Writing	5.2

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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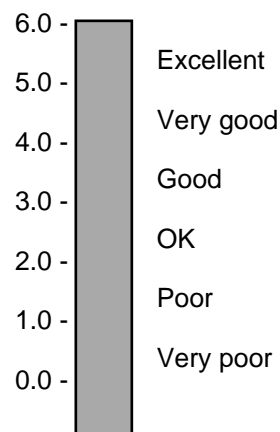
Report to student

To be given to the student with the statement of achievement

Student name: RANA MOHAMMED YASSER REDA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9767	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.0
Reading	score = 3.1
Writing	score = 5.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
16wa	Writing	Content, purpose and audience	2
16wp	Writing	Sentence structure	2
16wt	Writing	Text structure	2
4	Reading	Explicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
14	Reading	Implicit meaning	2
12	Reading	Purpose and viewpoint	1
15a	Reading	Explicit meaning	1
1	Reading	Explicit meaning	1

Statement of achievement

SANDRA KOZMAN NASSIF

Student number: 9769   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.1

Date: May 2019

Strand results

Reading	**3.1**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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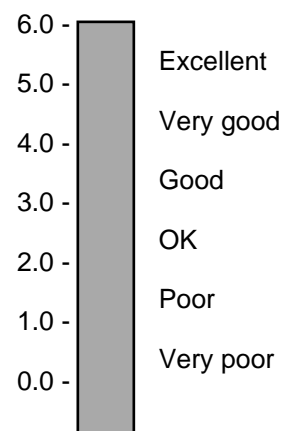
Report to student

To be given to the student with the statement of achievement

Student name: SANDRA KOZMAN NASSIF	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9769	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.1
Reading	score = 3.1
Writing	score = 3.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1
15	Reading	Purpose and viewpoint	2
5	Reading	Language and structure of a text	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
13	Reading	Language and structure of a text	1
15a	Reading	Explicit meaning	1
10	Reading	Purpose and viewpoint	1

Statement of achievement

SANDRA YOUSSEF SAMUEL

Student number: 9770   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.1

Date: May 2019

Strand results

Reading	**3.4**
Writing	**2.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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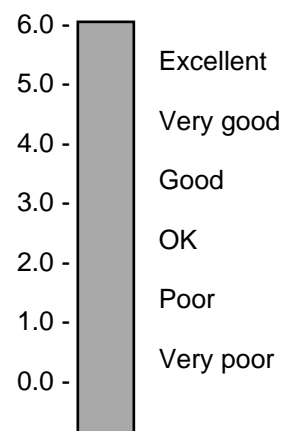
Report to student
To be given to the student with the statement of achievement

Student name: SANDRA YOUSSEF SAMUEL	**Centre: BRITISH RAMSES SCHOOL**	**Subject: English**
Student number: 9770	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.1
Reading	score = 3.4
Writing	score = 2.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
3	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1
16ws	Writing	Spelling	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Implicit meaning	2
15a	Reading	Explicit meaning	1
16wa	Writing	Content, purpose and audience	2
15b	Reading	Explicit meaning	1

Statement of achievement

SANDRO AYMAN REIAD GAID SHEHATA

Student number: 9771   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.8

Date: May 2019

Strand results

Reading	**2.6**
Writing	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: SANDRO AYMAN REIAD GAID SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9771	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.8
Reading	score = 2.6
Writing	score = 3.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	1
15a	Reading	Explicit meaning	1
16ws	Writing	Spelling	1
10	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Purpose and viewpoint	1
11	Reading	Purpose and viewpoint	2
9	Reading	Purpose and viewpoint	1
3	Reading	Explicit meaning	1

Statement of achievement

SEIF WALID AFIFI

Student number: 9772   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 4.6

Date: May 2019

Strand results

Reading	**4.3**
Writing	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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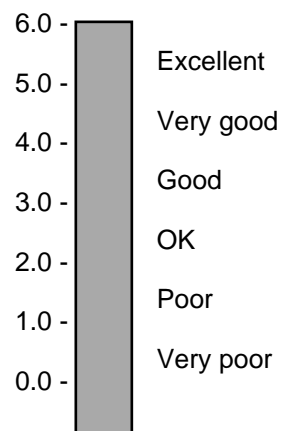
Report to student

To be given to the student with the statement of achievement

Student name: SEIF WALID AFIFI	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9772	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 4.6
Reading	score = 4.3
Writing	score = 5.0

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	1
16ws	Writing	Spelling	2
16wa	Writing	Content, purpose and audience	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Implicit meaning	2
15	Reading	Purpose and viewpoint	2
7	Reading	Language and structure of a text	2
15a	Reading	Explicit meaning	1

Statement of achievement

TIA ADEL ABDELSAYED GHALY SOURIAL

Student number: 9773   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 3.5

Date: May 2019

Strand results

Reading	**3.6**
Writing	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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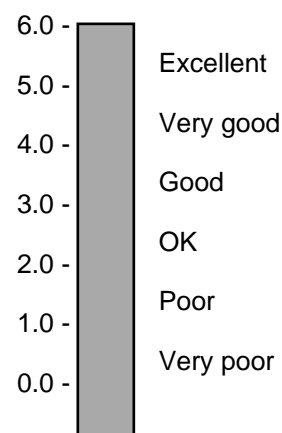
Report to student

To be given to the student with the statement of achievement

Student name: TIA ADEL ABDELSAYED GHALY SOURIAL	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9773	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.5
Reading	score = 3.6
Writing	score = 3.4

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
16ws	Writing	Spelling	2
3	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1
6	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
12a	Reading	Implicit meaning	2
4	Reading	Explicit meaning	2
5	Reading	Language and structure of a text	2

Statement of achievement

TONY RAMY MOUNIR

Student number: 9774   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.0

Date: May 2019

Strand results

Reading	**1.9**
Writing	**2.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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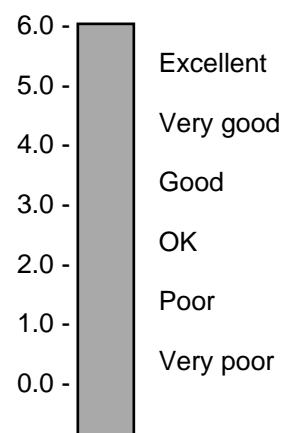
Report to student

To be given to the student with the statement of achievement

Student name: TONY RAMY MOUNIR	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9774	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.0
Reading	score = 1.9
Writing	score = 2.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8	Reading	Language and structure of a text	2
8	Reading	Language and structure of a text	1
7	Reading	Language and structure of a text	2
16ws	Writing	Spelling	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
1	Reading	Explicit meaning	2
15b	Reading	Explicit meaning	1
7	Reading	Implicit meaning	1

Statement of achievement

YASSIN AHMED EL-EISHY

Student number: 9775   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**3.6**
Score: 3.5	**Writing**	**3.4**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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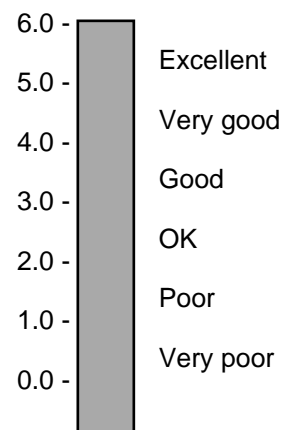
Report to student

To be given to the student with the statement of achievement

Student name: YASSIN AHMED EL-EISHY	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9775	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.5
Reading	score = 3.6
Writing	score = 3.4

This is what the scores mean:

Score	
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
13	Reading	Language and structure of a text	1
4	Reading	Explicit meaning	2
10	Reading	Implicit meaning	2
14	Reading	Implicit meaning	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6	Reading	Implicit meaning	1
2	Reading	Implicit meaning	2
2	Reading	Implicit meaning	1
13	Reading	Implicit meaning	2

Statement of achievement

YEHIA AHMED YEHIA

Student number: 9776   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.2

Date: May 2019

Strand results

Reading	**1.8**
Writing	**2.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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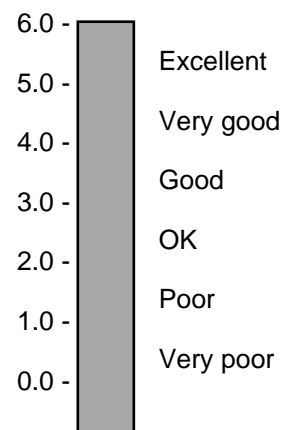
Report to student

To be given to the student with the statement of achievement

Student name: YEHIA AHMED YEHIA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9776	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.2
Reading	score = 1.8
Writing	score = 2.8

This is what the scores mean:

6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
2	Reading	Implicit meaning	2
16wp	Writing	Sentence structure	2
13	Reading	Implicit meaning	2
7	Reading	Implicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Reading	Purpose and viewpoint	1
9	Reading	Purpose and viewpoint	1
1	Reading	Explicit meaning	1
15b	Reading	Explicit meaning	1

Statement of achievement

YOUSSEF NABIL GUIRGUIS

Student number: 9777   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint English	**Reading**	**4.1**
Score: 3.3	**Writing**	**2.2**
Date: May 2019		

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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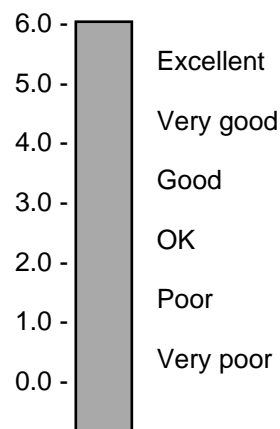
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSEF NABIL GUIRGUIS	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9777	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 3.3
Reading	score = 4.1
Writing	score = 2.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	1
15a	Reading	Explicit meaning	1
3	Reading	Explicit meaning	2
15	Reading	Purpose and viewpoint	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Reading	Purpose and viewpoint	1
16wp	Writing	Sentence structure	1
7	Reading	Language and structure of a text	2
16wp	Writing	Sentence structure	2

Statement of achievement

YOUSSIF FARES ANTWAN SHENOUDA

Student number: 9778   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint English

Score: 2.6

Date: May 2019

Strand results

Reading	**2.8**
Writing	**2.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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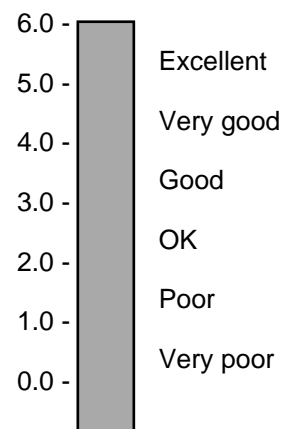
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSIF FARES ANTWAN SHENOUDA	Centre: BRITISH RAMSES SCHOOL	Subject: English
Student number: 9778	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

English (Overall)	score = 2.6
Reading	score = 2.8
Writing	score = 2.2

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Reading	Explicit meaning	2
8	Reading	Language and structure of a text	1
10	Reading	Implicit meaning	2
15b	Reading	Explicit meaning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Reading	Purpose and viewpoint	1
16wt	Writing	Text structure	2
3	Reading	Explicit meaning	1
14	Reading	Implicit meaning	1

Statement of achievement

AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA

Student number: 9702   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.6

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**4.8**
Handling data	**4.5**
Number	**4.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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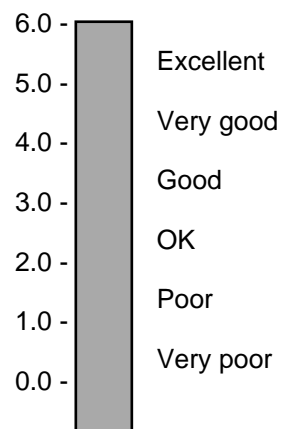
Report to student

To be given to the student with the statement of achievement

Student name: AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9702	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.6
Algebra	score = 4.4
Geometry and measure	score = 4.8
Handling data	score = 4.5
Number	score = 4.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
23b	Number	Integers, powers and roots	1
25	Geometry and measure	Position and movement	1
12b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
3	Handling data	Probability	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1
5	Number	Calculation	1
10a	Algebra	Expressions, equations and formulae	2

Statement of achievement

ALI AHMED ALI

Student number: 9703   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.3

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.0**
Handling data	**5.6**
Number	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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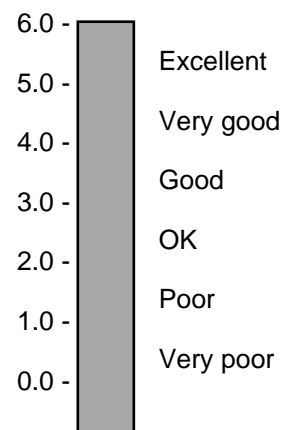
Report to student

To be given to the student with the statement of achievement

Student name: ALI AHMED ALI	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9703	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.3
Algebra	score = 6.0
Geometry and measure	score = 5.0
Handling data	score = 5.6
Number	score = 5.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
24	Geometry and measure	Length, mass and capacity	2
23	Handling data	Interpreting and discussing results	2
12b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7a	Geometry and measure	Position and movement	2
17b	Geometry and measure	Time and rates of change	1
1b	Algebra	Sequences, functions and graphs	2
6	Number	Calculation	1

Statement of achievement

ALI HESHAM SAYED OSMAN

Student number: 9704   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**6.0**
Handling data	**6.0**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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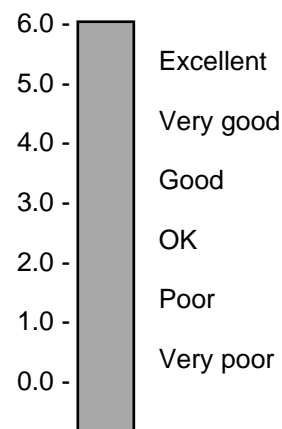
Report to student

To be given to the student with the statement of achievement

Student name: ALI HESHAM SAYED OSMAN	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9704	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 6.0
Geometry and measure	score = 6.0
Handling data	score = 6.0
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
28b	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
17	Geometry and measure	Time and rates of change	2
18	Number	Place value, ordering and rounding	2
30	Number	Fractions, decimals, percentages, ratio and proportion	1
23a	Number	Integers, powers and roots	1

Statement of achievement

ANN MARIE G. YOUSSEF

Student number: 9705   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.4

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**3.7**
Handling data	**2.7**
Number	**2.8**

Explanatory notes

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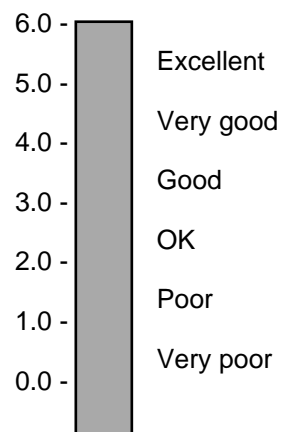
Report to student

To be given to the student with the statement of achievement

Student name: ANN MARIE G. YOUSSEF	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9705	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.4
Algebra	score = 4.4
Geometry and measure	score = 3.7
Handling data	score = 2.7
Number	score = 2.8

This is what the scores mean:

6.0	Excellent
5.0	
4.0	Very good
	Good
3.0	
	OK
2.0	
	Poor
1.0	
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
30	Number	Fractions, decimals, percentages, ratio and proportion	1
24b	Algebra	Expressions, equations and formulae	1
24a	Algebra	Expressions, equations and formulae	1
23a	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6	Number	Calculation	1
2	Number	Calculation	1
15a	Handling data	Planning and processing data	2
12a	Algebra	Expressions, equations and formulae	2

Statement of achievement

BASSEL MOHSEN ABD EL AZIZ FARID

Student number: 9706   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.1

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**4.3**
Handling data	**4.5**
Number	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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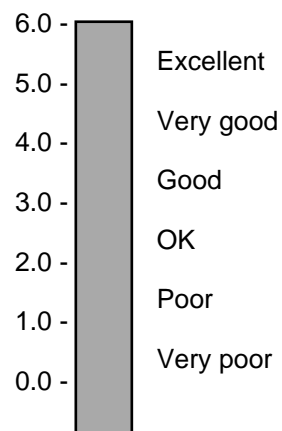
Report to student

To be given to the student with the statement of achievement

Student name: BASSEL MOHSEN ABD EL AZIZ FARID	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9706	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.1
Algebra	score = 4.4
Geometry and measure	score = 4.3
Handling data	score = 4.5
Number	score = 3.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
19	Geometry and measure	Area, perimeter and volume	2
14	Geometry and measure	Position and movement	2
30	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Number	Calculation	1
6	Number	Calculation	1
5	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

CLAIRE ADEL WAGUIH

Student number: 9707   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.4

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.6**
Handling data	**6.0**
Number	**4.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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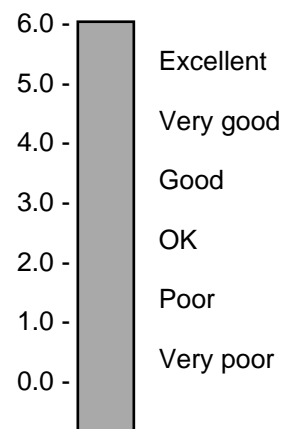
Report to student

To be given to the student with the statement of achievement

Student name: CLAIRE ADEL WAGUIH	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9707	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.4
Algebra	score = 6.0
Geometry and measure	score = 5.6
Handling data	score = 6.0
Number	score = 4.5

This is what the scores mean:

Score	Meaning
6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29a	Geometry and measure	Shapes and geometric reasoning	1
19b	Handling data	Planning and processing data	1
28b	Geometry and measure	Shapes and geometric reasoning	1
24b	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4b	Number	Place value, ordering and rounding	2
19a	Handling data	Planning and processing data	1
10b	Algebra	Expressions, equations and formulae	2
8a	Geometry and measure	Length, mass and capacity	2

Statement of achievement

CLARA ADEL KALINI ESHAK GENDY

Student number: 9708   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.8

Date: May 2019

Strand results

Algebra	**5.7**
Geometry and measure	**6.0**
Handling data	**5.6**
Number	**5.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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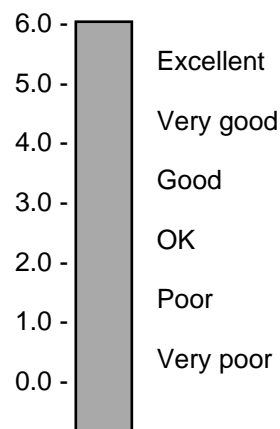
Report to student

To be given to the student with the statement of achievement

Student name: CLARA ADEL KALINI ESHAK GENDY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9708	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.8
Algebra	score = 5.7
Geometry and measure	score = 6.0
Handling data	score = 5.6
Number	score = 5.9

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
27	Algebra	Sequences, functions and graphs	1
22	Geometry and measure	Area, perimeter and volume	2
18	Number	Place value, ordering and rounding	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
22	Number	Calculation	1
15	Number	Calculation	1
4b	Number	Place value, ordering and rounding	2
10a	Algebra	Expressions, equations and formulae	2

Statement of achievement

CLARA WAHID NIAZY SHOKRALLA

Student number: 9709   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.8

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**6.0**
Handling data	**5.6**
Number	**5.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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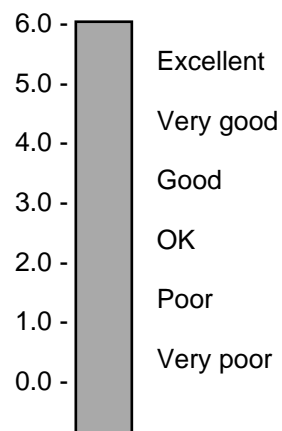
Report to student

To be given to the student with the statement of achievement

Student name: CLARA WAHID NIAZY SHOKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9709	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.8
Algebra	score = 6.0
Geometry and measure	score = 6.0
Handling data	score = 5.6
Number	score = 5.4

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
23b	Number	Integers, powers and roots	1
23	Handling data	Interpreting and discussing results	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7b	Geometry and measure	Position and movement	2
4b	Number	Place value, ordering and rounding	2
3	Number	Calculation	1
11	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

DANIEL MAGDY GAD

Student number: 9710   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.3

Date: May 2019

Strand results

Algebra	**4.0**
Geometry and measure	**4.7**
Handling data	**6.0**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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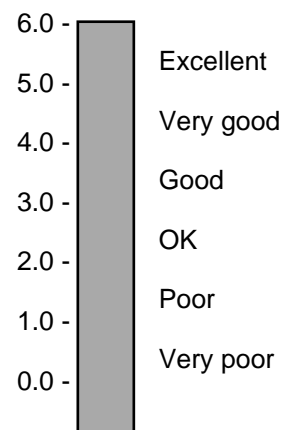
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MAGDY GAD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9710	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.3
Algebra	score = 4.0
Geometry and measure	score = 4.7
Handling data	score = 6.0
Number	score = 6.0

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
19b	Handling data	Planning and processing data	1
23	Handling data	Interpreting and discussing results	2
21	Number	Fractions, decimals, percentages, ratio and proportion	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11a	Algebra	Sequences, functions and graphs	2
27	Algebra	Sequences, functions and graphs	1
7a	Geometry and measure	Position and movement	2
14	Geometry and measure	Position and movement	2

Statement of achievement

DANIEL MORKOS MILAD

Student number: 9711   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.1

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**4.5**
Handling data	**5.6**
Number	**5.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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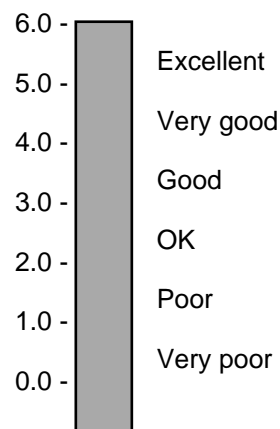
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MORKOS MILAD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9711	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.1
Algebra	score = 5.2
Geometry and measure	score = 4.5
Handling data	score = 5.6
Number	score = 5.4

This is what the scores mean:

```
6.0 -
         Excellent
5.0 -
         Very good
4.0 -
         Good
3.0 -
         OK
2.0 -
         Poor
1.0 -
         Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19b	Handling data	Planning and processing data	1
23b	Number	Integers, powers and roots	1
12b	Algebra	Expressions, equations and formulae	2
24a	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4a	Number	Place value, ordering and rounding	2
1b	Algebra	Sequences, functions and graphs	2

Statement of achievement

DAVID WAGDY WADIE

Student number: 9712   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.6

Date: May 2019

Strand results

Algebra	**5.7**
Geometry and measure	**5.4**
Handling data	**6.0**
Number	**5.0**

Explanatory notes

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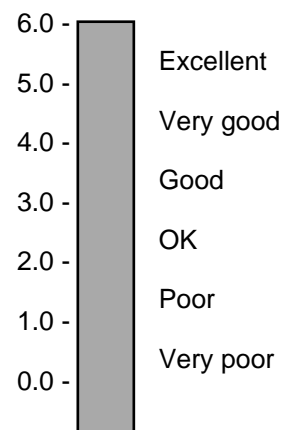
Report to student

To be given to the student with the statement of achievement

Student name: DAVID WAGDY WADIE	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9712	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 5.7
Geometry and measure	score = 5.4
Handling data	score = 6.0
Number	score = 5.0

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
19b	Handling data	Planning and processing data	1
24b	Algebra	Expressions, equations and formulae	1
23	Handling data	Interpreting and discussing results	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7a	Geometry and measure	Position and movement	2
14	Handling data	Probability	1
4a	Number	Place value, ordering and rounding	2
9a	Algebra	Sequences, functions and graphs	2

Statement of achievement

DEMIANA HANY SAMY SHOUKRALLA

Student number: 9713   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.3

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**5.6**
Handling data	**5.2**
Number	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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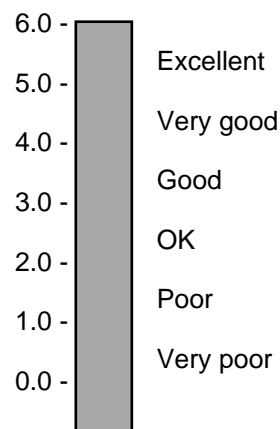
Report to student

To be given to the student with the statement of achievement

Student name: DEMIANA HANY SAMY SHOUKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9713	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.3
Algebra	score = 5.2
Geometry and measure	score = 5.6
Handling data	score = 5.2
Number	score = 5.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28b	Geometry and measure	Shapes and geometric reasoning	1
23b	Number	Integers, powers and roots	1
12b	Algebra	Expressions, equations and formulae	2
22	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1b	Algebra	Sequences, functions and graphs	2
8a	Geometry and measure	Length, mass and capacity	2
15	Number	Calculation	1
2	Number	Calculation	1

Statement of achievement

EBRAM GUIRGUIS AWADALLA

Student number: 9714   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**3.2**
Score: 4.1	**Geometry and measure**	**5.0**
Date: May 2019	**Handling data**	**4.1**
	Number	**3.6**

Explanatory notes

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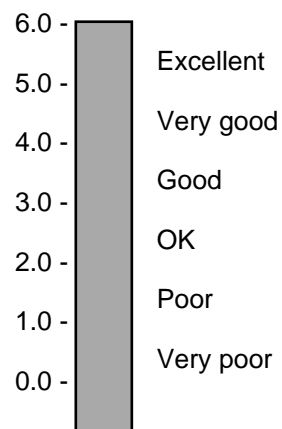
Report to student

To be given to the student with the statement of achievement

Student name: EBRAM GUIRGUIS AWADALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9714	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.1
Algebra	score = 3.2
Geometry and measure	score = 5.0
Handling data	score = 4.1
Number	score = 3.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
24	Geometry and measure	Length, mass and capacity	2
23b	Number	Integers, powers and roots	1
25	Geometry and measure	Position and movement	1
17	Geometry and measure	Time and rates of change	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6	Number	Calculation	1
10	Geometry and measure	Area, perimeter and volume	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2

Statement of achievement

ESRAA AHMED SAYED ABDELMOHSEN ALY

Student number: 9715   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.9

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**3.9**
Handling data	**3.7**
Number	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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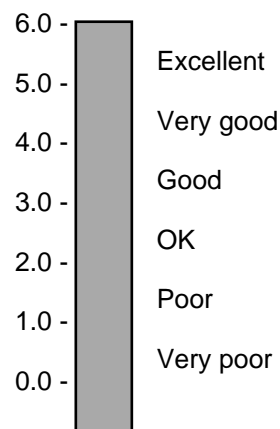
Report to student

To be given to the student with the statement of achievement

Student name: ESRAA AHMED SAYED ABDELMOHSEN ALY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9715	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.9
Algebra	score = 4.8
Geometry and measure	score = 3.9
Handling data	score = 3.7
Number	score = 3.4

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
11b	Algebra	Sequences, functions and graphs	2
19	Geometry and measure	Area, perimeter and volume	2
26	Handling data	Probability	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16	Number	Place value, ordering and rounding	2
1b	Algebra	Sequences, functions and graphs	2
10	Geometry and measure	Area, perimeter and volume	1
15a	Handling data	Planning and processing data	2

Statement of achievement

FADY EHAB SAMIR

Student number: 9716   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.2

Date: May 2019

Strand results

Algebra	3.6
Geometry and measure	3.9
Handling data	2.0
Number	2.8

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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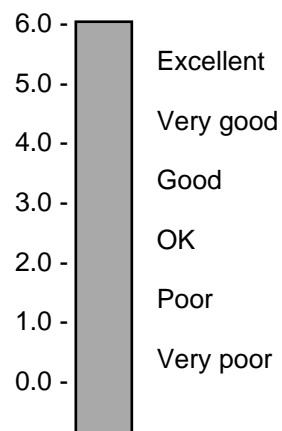
Report to student

To be given to the student with the statement of achievement

Student name: FADY EHAB SAMIR	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9716	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.2
Algebra	score = 3.6
Geometry and measure	score = 3.9
Handling data	score = 2.0
Number	score = 2.8

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19b	Handling data	Planning and processing data	1
22	Geometry and measure	Area, perimeter and volume	2
19	Geometry and measure	Area, perimeter and volume	2
5	Geometry and measure	Position and movement	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Geometry and measure	Area, perimeter and volume	1
6	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1
15a	Handling data	Planning and processing data	2

Statement of achievement

FADY HANY DANIAL HASABALLA

Student number: 9717   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.4

Date: May 2019

Strand results

Algebra	**4.0**
Geometry and measure	**4.5**
Handling data	**4.1**
Number	**4.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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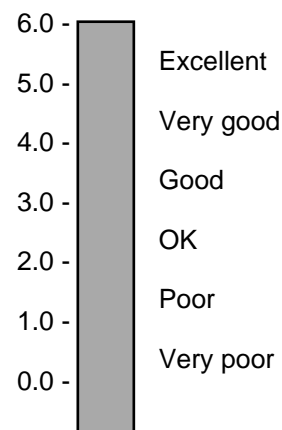
Report to student

To be given to the student with the statement of achievement

Student name: FADY HANY DANIAL HASABALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9717	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.4
Algebra	score = 4.0
Geometry and measure	score = 4.5
Handling data	score = 4.1
Number	score = 4.7

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
25	Geometry and measure	Position and movement	1
17	Geometry and measure	Time and rates of change	2
17b	Geometry and measure	Time and rates of change	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Geometry and measure	Area, perimeter and volume	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

FADY MEDHAT SAFWAT

Student number: 9718   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.3

Date: May 2019

Strand results

Algebra	3.6
Geometry and measure	4.1
Handling data	2.7
Number	2.6

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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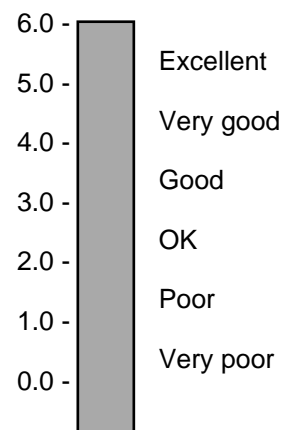
Report to student

To be given to the student with the statement of achievement

Student name: FADY MEDHAT SAFWAT	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9718	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.3
Algebra	score = 3.6
Geometry and measure	score = 4.1
Handling data	score = 2.7
Number	score = 2.6

This is what the scores mean:

Scale	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28a	Geometry and measure	Shapes and geometric reasoning	1
16	Geometry and measure	Shapes and geometric reasoning	1
5	Geometry and measure	Position and movement	2
23	Handling data	Interpreting and discussing results	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
3	Handling data	Probability	2
3	Number	Calculation	1
7	Algebra	Sequences, functions and graphs	1
12a	Algebra	Expressions, equations and formulae	2

Statement of achievement

FADY NOAMAN FORD

Student number: 9719   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.0

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**5.2**
Handling data	**6.0**
Number	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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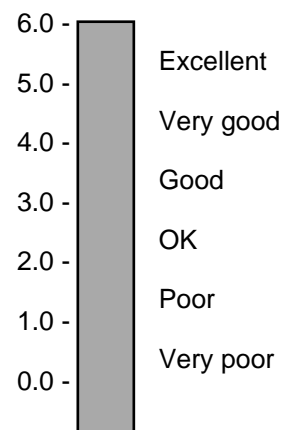
Report to student

To be given to the student with the statement of achievement

Student name: FADY NOAMAN FORD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9719	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.0
Algebra	score = 4.8
Geometry and measure	score = 5.2
Handling data	score = 6.0
Number	score = 4.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28b	Geometry and measure	Shapes and geometric reasoning	1
26	Handling data	Probability	1
17b	Geometry and measure	Time and rates of change	1
25	Geometry and measure	Position and movement	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7a	Geometry and measure	Position and movement	2
20	Number	Calculation	1
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4b	Number	Place value, ordering and rounding	2

Statement of achievement

FARAH AHMED EL-SAYED ABD ELAAL

Student number: 9720   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**4.0**
Score: 4.6	**Geometry and measure**	**4.5**
Date: May 2019	**Handling data**	**6.0**
	Number	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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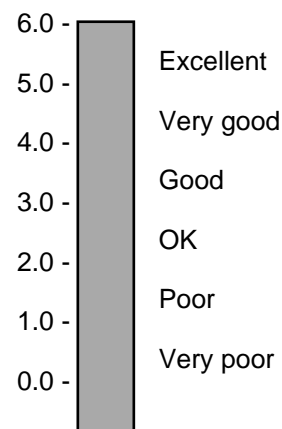
Report to student

To be given to the student with the statement of achievement

Student name: FARAH AHMED EL-SAYED ABD ELAAL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9720	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.6
Algebra	score = 4.0
Geometry and measure	score = 4.5
Handling data	score = 6.0
Number	score = 4.2

This is what the scores mean:

Score	Meaning
6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29a	Geometry and measure	Shapes and geometric reasoning	1
26	Handling data	Probability	1
25	Geometry and measure	Position and movement	1
18	Number	Place value, ordering and rounding	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Number	Place value, ordering and rounding	2
9a	Algebra	Sequences, functions and graphs	2
6	Number	Calculation	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

FARAH MOUNIR ABDOU ISMAIL   SALEM

Student number: 9721   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result		Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics		**Algebra**	**5.7**
Score: 4.2		**Geometry and measure**	**4.1**
		Handling data	**3.7**
Date: May 2019		**Number**	**4.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

This document is a Statement of Achievement in a Cambridge Lower Secondary Checkpoint test. Examination certificates are not issued for Cambridge Lower Secondary Checkpoint tests.

Report to student

To be given to the student with the statement of achievement

Student name: FARAH MOUNIR ABDOU ISMAIL SALEM	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9721	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.2
Algebra	score = 5.7
Geometry and measure	score = 4.1
Handling data	score = 3.7
Number	score = 4.0

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19	Geometry and measure	Area, perimeter and volume	2
12b	Algebra	Expressions, equations and formulae	2
24a	Algebra	Expressions, equations and formulae	1
30	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Number	Fractions, decimals, percentages, ratio and proportion	1
5	Geometry and measure	Position and movement	2
3	Number	Calculation	1
15b	Handling data	Planning and processing data	2

Statement of achievement

FARIDA MAHAMED MAGDY MOHAMED METWALLY

Student number: 9722   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.3

Date: May 2019

Strand results

Algebra	**3.6**
Geometry and measure	**3.3**
Handling data	**3.7**
Number	**3.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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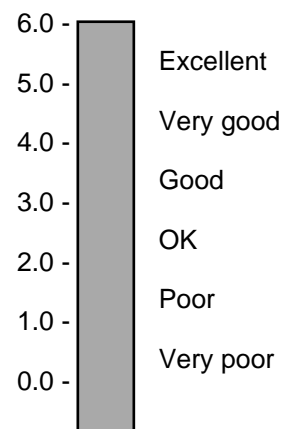
Report to student

To be given to the student with the statement of achievement

Student name: FARIDA MAHAMED MAGDY MOHAMED METWALLY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9722	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.3
Algebra	score = 3.6
Geometry and measure	score = 3.3
Handling data	score = 3.7
Number	score = 3.0

This is what the scores mean:

Score	Meaning
6.0 –	
	Excellent
5.0 –	
	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
26	Handling data	Probability	1
14	Geometry and measure	Position and movement	2
18a	Number	Fractions, decimals, percentages, ratio and proportion	1
5	Geometry and measure	Position and movement	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6	Number	Calculation	1
5	Number	Calculation	1
3	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

FOUAD WESSAM FOUAD

Student number: 9723   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.2

Date: May 2019

Strand results

Algebra	3.6
Geometry and measure	4.7
Handling data	3.7
Number	4.2

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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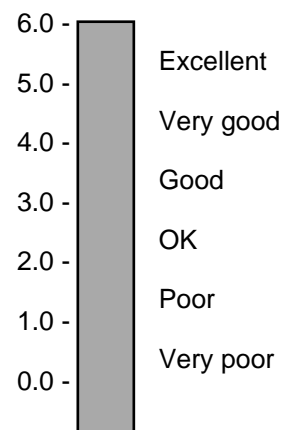
Report to student

To be given to the student with the statement of achievement

Student name: FOUAD WESSAM FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9723	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.2
Algebra	score = 3.6
Geometry and measure	score = 4.7
Handling data	score = 3.7
Number	score = 4.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29a	Geometry and measure	Shapes and geometric reasoning	1
21	Number	Fractions, decimals, percentages, ratio and proportion	2
28a	Geometry and measure	Shapes and geometric reasoning	1
11a	Algebra	Sequences, functions and graphs	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Number	Fractions, decimals, percentages, ratio and proportion	1
5	Number	Calculation	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2

Statement of achievement

GEORGE ESHAK ELLIA NOSHY

Student number: 9724   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**6.0**
Handling data	**6.0**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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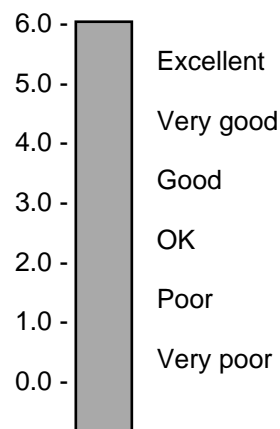
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE ESHAK ELLIA NOSHY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9724	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 6.0
Geometry and measure	score = 6.0
Handling data	score = 6.0
Number	score = 6.0

This is what the scores mean:

6.0 - Excellent
5.0 -
4.0 - Very good
     Good
3.0 -
2.0 - OK
     Poor
1.0 -
0.0 - Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
28b	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
22	Geometry and measure	Area, perimeter and volume	2
13	Handling data	Interpreting and discussing results	2
21	Handling data	Planning and processing data	1
2	Number	Calculation	2

Statement of achievement

GEORGE YOUSEF ESHAK

Student number: 9725   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.8

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**4.3**
Handling data	**4.5**
Number	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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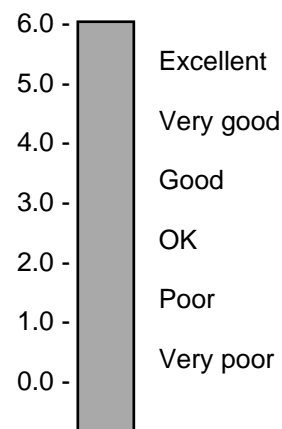
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE YOUSEF ESHAK	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9725	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.8
Algebra	score = 6.0
Geometry and measure	score = 4.3
Handling data	score = 4.5
Number	score = 5.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
19b	Handling data	Planning and processing data	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
17b	Geometry and measure	Time and rates of change	1
20	Number	Calculation	1
5	Geometry and measure	Position and movement	2
19a	Handling data	Planning and processing data	1

Statement of achievement

HALA BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9726   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**3.6**
Score: 2.6	**Geometry and measure**	**2.7**
Date: May 2019	**Handling data**	**2.0**
	Number	**2.1**

Explanatory notes

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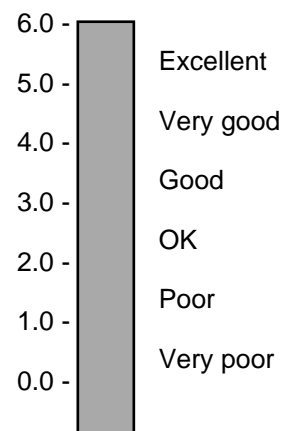
Report to student

To be given to the student with the statement of achievement

Student name: HALA BAHAA ABDELKHALEK THARWAT MAHMOUD	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9726	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.6
Algebra	score = 3.6
Geometry and measure	score = 2.7
Handling data	score = 2.0
Number	score = 2.1

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
14	Geometry and measure	Position and movement	2
12b	Algebra	Expressions, equations and formulae	2
23a	Number	Integers, powers and roots	1
10b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Number	Fractions, decimals, percentages, ratio and proportion	1
3	Number	Calculation	1
2	Number	Calculation	1
1a	Algebra	Expressions, equations and formulae	2

Statement of achievement

HAMZA MOHAMED ABDEL FATTAH

Student number: 9727   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.5

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**4.7**
Handling data	**3.7**
Number	**4.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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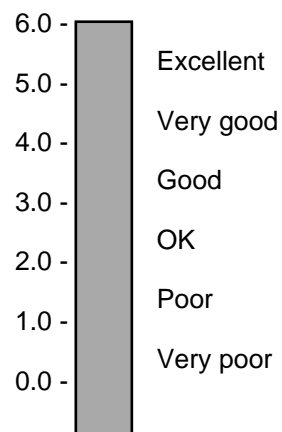
Report to student

To be given to the student with the statement of achievement

Student name: HAMZA MOHAMED ABDEL FATTAH	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9727	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.5
Algebra	score = 4.4
Geometry and measure	score = 4.7
Handling data	score = 3.7
Number	score = 4.7

This is what the scores mean:

6.0 -
  Excellent
5.0 -
  Very good
4.0 -
  Good
3.0 -
  OK
2.0 -
  Poor
1.0 -
  Very poor
0.0 -

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
21	Number	Fractions, decimals, percentages, ratio and proportion	2
23b	Number	Integers, powers and roots	1
14	Geometry and measure	Position and movement	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
8	Number	Calculation	1
5	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

HANA RAMY ABD EL HAMID

Student number: 9728   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.7

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.8**
Handling data	**5.2**
Number	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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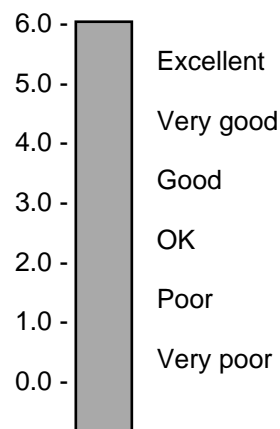
Report to student

To be given to the student with the statement of achievement

Student name: HANA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9728	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.7
Algebra	score = 6.0
Geometry and measure	score = 5.8
Handling data	score = 5.2
Number	score = 5.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
24	Geometry and measure	Length, mass and capacity	2
25	Number	Integers, powers and roots	2
27	Algebra	Sequences, functions and graphs	1
24b	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
4b	Number	Place value, ordering and rounding	2
6	Number	Calculation	1
15	Number	Calculation	1

Statement of achievement

HARVEY ROBERT RAGAA

Student number: 9729   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**6.0**
Handling data	**5.2**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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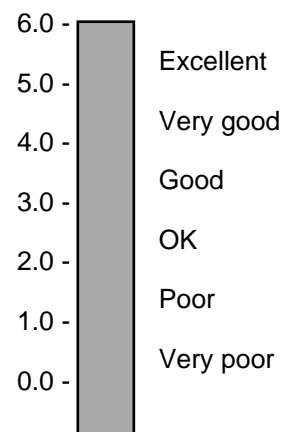
Report to student

To be given to the student with the statement of achievement

Student name: HARVEY ROBERT RAGAA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9729	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 6.0
Geometry and measure	score = 6.0
Handling data	score = 5.2
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
23b	Number	Integers, powers and roots	1
24b	Algebra	Expressions, equations and formulae	1
12b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
15	Number	Calculation	1
26	Handling data	Probability	1
8	Number	Calculation	1

Statement of achievement

JANA AMGAD MOHAMED RIZK KHALIL

Student number: 9730   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.2

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**3.5**
Handling data	**2.7**
Number	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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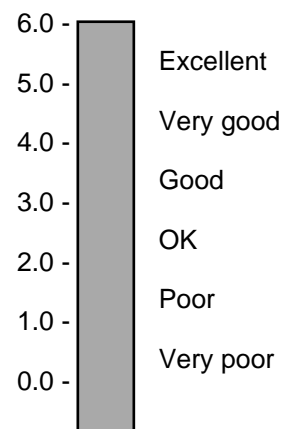
Report to student

To be given to the student with the statement of achievement

Student name: JANA AMGAD MOHAMED RIZK KHALIL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9730	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.2
Algebra	score = 4.4
Geometry and measure	score = 3.5
Handling data	score = 2.7
Number	score = 2.4

This is what the scores mean:

Score	
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28a	Geometry and measure	Shapes and geometric reasoning	1
23a	Number	Integers, powers and roots	1
19	Geometry and measure	Area, perimeter and volume	2
5	Geometry and measure	Position and movement	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Number	Place value, ordering and rounding	2
3	Handling data	Probability	2
5	Number	Calculation	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

JENESIA OSAMA MOKHTAR

Student number: 9732   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.0

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.6**
Handling data	**3.7**
Number	**4.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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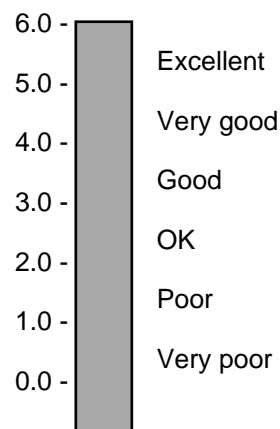
Report to student

To be given to the student with the statement of achievement

Student name: JENESIA OSAMA MOKHTAR	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9732	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.0
Algebra	score = 6.0
Geometry and measure	score = 5.6
Handling data	score = 3.7
Number	score = 4.5

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19b	Handling data	Planning and processing data	1
19	Geometry and measure	Area, perimeter and volume	2
12b	Algebra	Expressions, equations and formulae	2
25	Geometry and measure	Position and movement	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12	Number	Integers, powers and roots	1
8b	Number	Fractions, decimals, percentages, ratio and proportion	2
13	Handling data	Interpreting and discussing results	2
19a	Handling data	Planning and processing data	1

Statement of achievement

JOANNA NADER GEORGE ISRAEL   APRAHAMIAN

Student number: 9733   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**6.0**
Handling data	**6.0**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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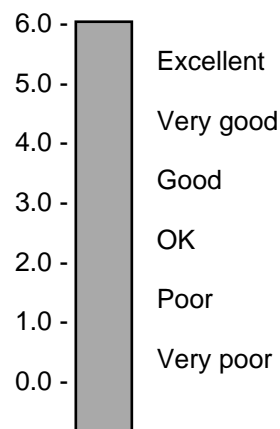
Report to student

To be given to the student with the statement of achievement

Student name: JOANNA NADER GEORGE ISRAEL APRAHAMIAN	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9733	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 6.0
Geometry and measure	score = 6.0
Handling data	score = 6.0
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
24	Geometry and measure	Length, mass and capacity	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Fractions, decimals, percentages, ratio and proportion	2
19a	Handling data	Planning and processing data	1
20	Number	Calculation	1
13	Handling data	Interpreting and discussing results	2

Statement of achievement

JOY NADER MAKRAM

Student number: 9734   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.7

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**5.8**
Handling data	**4.5**
Number	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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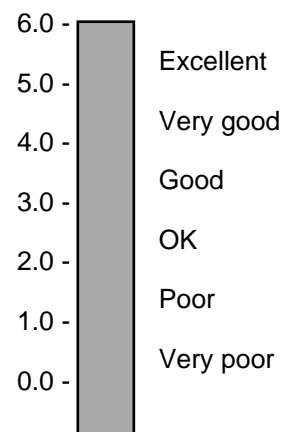
Report to student

To be given to the student with the statement of achievement

Student name: JOY NADER MAKRAM	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9734	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.7
Algebra	score = 4.8
Geometry and measure	score = 5.8
Handling data	score = 4.5
Number	score = 3.6

This is what the scores mean:

Score	
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
19	Geometry and measure	Area, perimeter and volume	2
17	Geometry and measure	Time and rates of change	2
12b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1b	Algebra	Sequences, functions and graphs	2
6	Number	Calculation	1
5	Number	Calculation	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

JUMANA FARIED SHAWKY AHMED

Student number: 9735   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.7

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.0**
Handling data	**4.5**
Number	**4.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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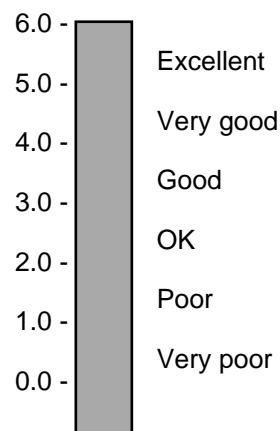
Report to student

To be given to the student with the statement of achievement

Student name: JUMANA FARIED SHAWKY AHMED	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9735	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.7
Algebra	score = 6.0
Geometry and measure	score = 5.0
Handling data	score = 4.5
Number	score = 4.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
24b	Algebra	Expressions, equations and formulae	1
23	Handling data	Interpreting and discussing results	2
17	Geometry and measure	Time and rates of change	2
22	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Number	Fractions, decimals, percentages, ratio and proportion	1
6	Number	Calculation	1
15	Number	Calculation	1
15b	Handling data	Planning and processing data	2

Statement of achievement

KAREEM JOSEPH SABRY

Student number: 9736   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**4.4**
Score: 5.6	**Geometry and measure**	**6.0**
Date: May 2019	**Handling data**	**5.2**
	Number	**5.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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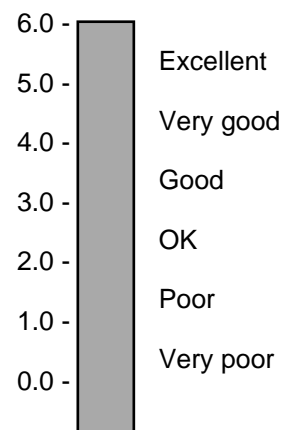
Report to student

To be given to the student with the statement of achievement

Student name: KAREEM JOSEPH SABRY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9736	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 4.4
Geometry and measure	score = 6.0
Handling data	score = 5.2
Number	score = 5.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
21	Number	Fractions, decimals, percentages, ratio and proportion	2
22	Geometry and measure	Area, perimeter and volume	2
19	Geometry and measure	Area, perimeter and volume	2
17	Geometry and measure	Time and rates of change	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Number	Integers, powers and roots	1
21	Handling data	Planning and processing data	1
17a	Geometry and measure	Time and rates of change	1
10b	Algebra	Expressions, equations and formulae	2

Statement of achievement

KAREN EZZAT SENADA KELADA SHEHATA

Student number: 9737   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.6

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**5.4**
Handling data	**6.0**
Number	**5.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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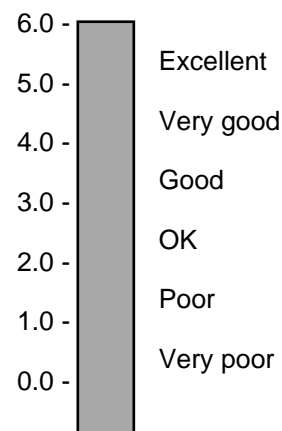
Report to student

To be given to the student with the statement of achievement

Student name: KAREN EZZAT SENADA KELADA SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9737	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 5.2
Geometry and measure	score = 5.4
Handling data	score = 6.0
Number	score = 5.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
28b	Geometry and measure	Shapes and geometric reasoning	1
19b	Handling data	Planning and processing data	1
24b	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Number	Place value, ordering and rounding	2
3	Number	Calculation	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2

Statement of achievement

KEREYA ASHRAF KARMY ZAKKA

Student number: 9738   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.1

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**3.9**
Handling data	**5.2**
Number	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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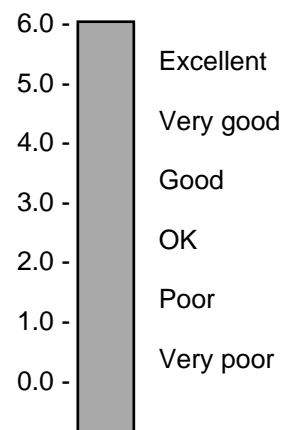
Report to student

To be given to the student with the statement of achievement

Student name: KEREYA ASHRAF KARMY ZAKKA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9738	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.1
Algebra	score = 4.8
Geometry and measure	score = 3.9
Handling data	score = 5.2
Number	score = 3.4

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
22	Geometry and measure	Area, perimeter and volume	2
14	Geometry and measure	Position and movement	2
26	Handling data	Probability	1
28a	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
3	Number	Calculation	1
2	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1
12a	Algebra	Expressions, equations and formulae	2

Statement of achievement

LAIAL ABDULA MOTAIR SALEH BAHMISHAN

Student number: 9739   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 2.3

Date: May 2019

Strand results

Algebra	**4.0**
Geometry and measure	**1.9**
Handling data	**2.0**
Number	**1.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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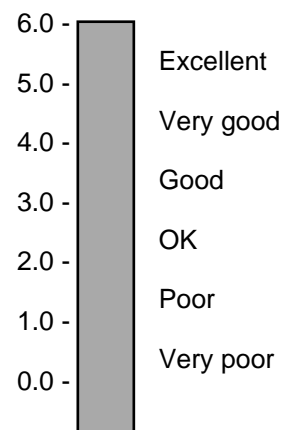
Report to student

To be given to the student with the statement of achievement

Student name: LAIAL ABDULA MOTAIR SALEH BAHMISHAN	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9739	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.3
Algebra	score = 4.0
Geometry and measure	score = 1.9
Handling data	score = 2.0
Number	score = 1.5

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
22	Geometry and measure	Area, perimeter and volume	2
23	Handling data	Interpreting and discussing results	2
11a	Algebra	Sequences, functions and graphs	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Number	Place value, ordering and rounding	2
3	Handling data	Probability	2
6	Number	Calculation	1
3	Number	Calculation	1

Statement of achievement

MALAK ABDELHAMID

Student number: 9740   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**6.0**
Score: 5.8	**Geometry and measure**	**5.4**
Date: May 2019	**Handling data**	**5.2**
	Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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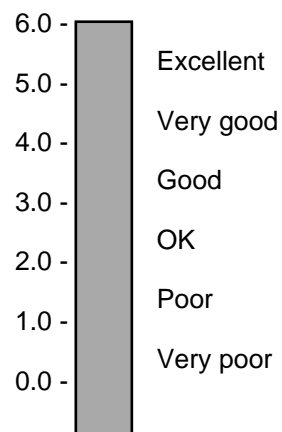
Report to student

To be given to the student with the statement of achievement

Student name: MALAK ABDELHAMID	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9740	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.8
Algebra	score = 6.0
Geometry and measure	score = 5.4
Handling data	score = 5.2
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
19b	Handling data	Planning and processing data	1
28b	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Number	Calculation	1
20	Number	Fractions, decimals, percentages, ratio and proportion	2
7b	Geometry and measure	Position and movement	2
6	Number	Calculation	1

Statement of achievement

MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI

Student number: 9741   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**6.0**
Score: 5.7	**Geometry and measure**	**5.6**
Date: May 2019	**Handling data**	**6.0**
	Number	**5.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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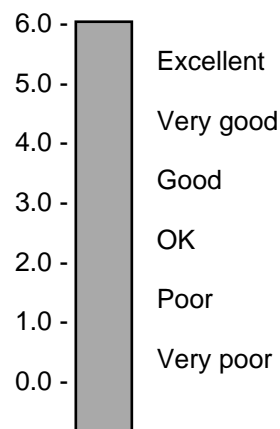
Report to student

To be given to the student with the statement of achievement

Student name: MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9741	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.7
Algebra	score = 6.0
Geometry and measure	score = 5.6
Handling data	score = 6.0
Number	score = 5.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
19b	Handling data	Planning and processing data	1
24b	Algebra	Expressions, equations and formulae	1
23b	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
17a	Geometry and measure	Time and rates of change	1
4b	Number	Place value, ordering and rounding	2
19a	Handling data	Planning and processing data	1
2	Number	Calculation	1

Statement of achievement

MARIAM KAMAL HEGAZY AHMED HEGAZY

Student number: 9742   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.8

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**4.8**
Handling data	**4.9**
Number	**4.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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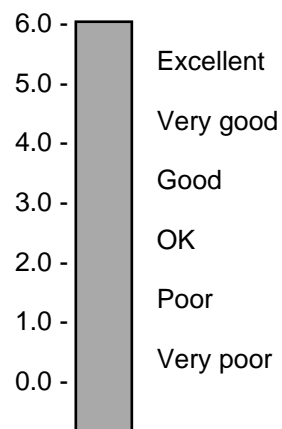
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM KAMAL HEGAZY AHMED HEGAZY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9742	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.8
Algebra	score = 5.2
Geometry and measure	score = 4.8
Handling data	score = 4.9
Number	score = 4.5

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
26	Handling data	Probability	1
19	Geometry and measure	Area, perimeter and volume	2
24a	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Number	Fractions, decimals, percentages, ratio and proportion	1
8a	Geometry and measure	Length, mass and capacity	2
1a	Algebra	Expressions, equations and formulae	2
15b	Handling data	Planning and processing data	2

Statement of achievement

MARIAM MOHAMED SAEED SAYED BARAKAT

Student number: 9743 **Centre name: BRITISH RAMSES SCHOOL** **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.1

Date: May 2019

Strand results

Algebra	4.4
Geometry and measure	3.9
Handling data	3.7
Number	4.3

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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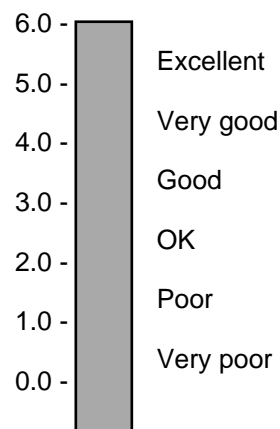
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM MOHAMED SAEED SAYED BARAKAT	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9743	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.1
Algebra	score = 4.4
Geometry and measure	score = 3.9
Handling data	score = 3.7
Number	score = 4.3

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29a	Geometry and measure	Shapes and geometric reasoning	1
23a	Number	Integers, powers and roots	1
18b	Number	Fractions, decimals, percentages, ratio and proportion	1
18a	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7b	Geometry and measure	Position and movement	2
4b	Number	Place value, ordering and rounding	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1
8a	Geometry and measure	Length, mass and capacity	2

Statement of achievement

MARINA NAGY FIKRY

Student number: 9744   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.6

Date: May 2019

Strand results

Algebra	**4.0**
Geometry and measure	**3.7**
Handling data	**3.2**
Number	**3.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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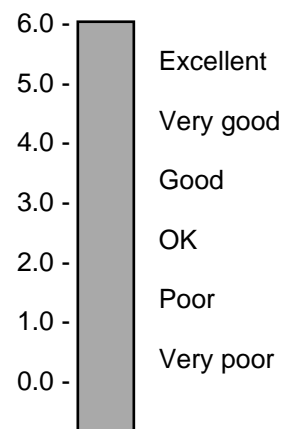
Report to student

To be given to the student with the statement of achievement

Student name: MARINA NAGY FIKRY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9744	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.6
Algebra	score = 4.0
Geometry and measure	score = 3.7
Handling data	score = 3.2
Number	score = 3.4

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
3.0 –	Good
2.0 –	OK
1.0 –	Poor
0.0 –	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
22	Geometry and measure	Area, perimeter and volume	2
24a	Algebra	Expressions, equations and formulae	1
23a	Number	Integers, powers and roots	1
18a	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1b	Algebra	Sequences, functions and graphs	2
5	Number	Calculation	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1
3	Number	Calculation	1

Statement of achievement

MARK ASHRAF AZMY HALIM

Student number: 9745   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.2

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**4.8**
Handling data	**6.0**
Number	**5.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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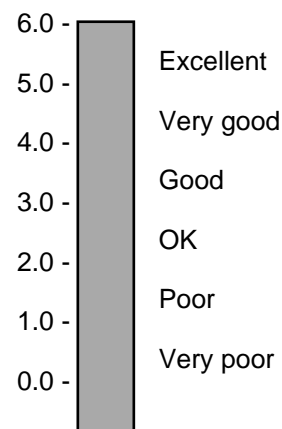
Report to student

To be given to the student with the statement of achievement

Student name: MARK ASHRAF AZMY HALIM	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9745	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.2
Algebra	score = 4.8
Geometry and measure	score = 4.8
Handling data	score = 6.0
Number	score = 5.4

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
23	Handling data	Interpreting and discussing results	2
19	Geometry and measure	Area, perimeter and volume	2
23a	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
17	Geometry and measure	Time and rates of change	2
13	Number	Integers, powers and roots	1
20	Number	Calculation	1
10	Geometry and measure	Area, perimeter and volume	1

Statement of achievement

MARK MOURAD ISHAK

Student number: 9746   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.4

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.8**
Handling data	**5.6**
Number	**4.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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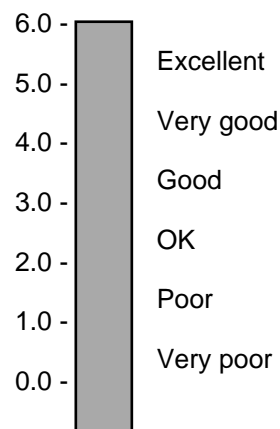
Report to student

To be given to the student with the statement of achievement

Student name: MARK MOURAD ISHAK	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9746	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.4
Algebra	score = 6.0
Geometry and measure	score = 5.8
Handling data	score = 5.6
Number	score = 4.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	
4.0 -	Very good
	Good
3.0 -	
	OK
2.0 -	
1.0 -	Poor
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28b	Geometry and measure	Shapes and geometric reasoning	1
24b	Algebra	Expressions, equations and formulae	1
23	Handling data	Interpreting and discussing results	2
17b	Geometry and measure	Time and rates of change	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
14	Geometry and measure	Position and movement	2
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4a	Number	Place value, ordering and rounding	2
6	Number	Calculation	1

Statement of achievement

MARK NAZEEH WASFY

Student number: 9747   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 2.6

Date: May 2019

Strand results

Algebra	**3.2**
Geometry and measure	**1.9**
Handling data	**2.0**
Number	**2.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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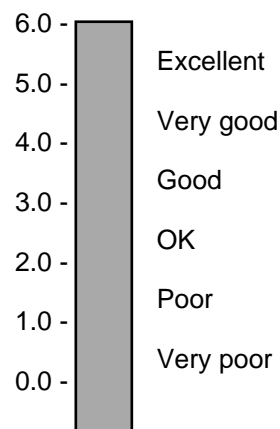
Report to student

To be given to the student with the statement of achievement

Student name: MARK NAZEEH WASFY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9747	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.6
Algebra	score = 3.2
Geometry and measure	score = 1.9
Handling data	score = 2.0
Number	score = 2.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
23b	Number	Integers, powers and roots	1
12b	Algebra	Expressions, equations and formulae	2
23a	Number	Integers, powers and roots	1
10b	Algebra	Expressions, equations and formulae	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Geometry and measure	Area, perimeter and volume	1
6	Number	Calculation	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2

Statement of achievement

MATTHEW NADY GHALY

Student number: 9748 **Centre name: BRITISH RAMSES SCHOOL** **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.4

Date: May 2019

Strand results

Algebra	**3.2**
Geometry and measure	**3.3**
Handling data	**3.2**
Number	**3.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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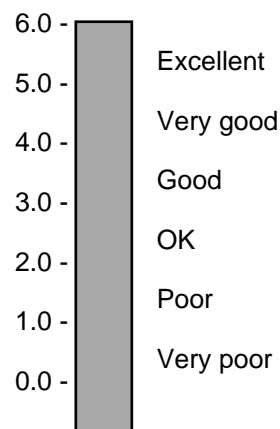
Report to student

To be given to the student with the statement of achievement

Student name: MATTHEW NADY GHALY	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9748	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.4
Algebra	score = 3.2
Geometry and measure	score = 3.3
Handling data	score = 3.2
Number	score = 3.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
22	Number	Calculation	1
5	Geometry and measure	Position and movement	2
10b	Algebra	Expressions, equations and formulae	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16	Number	Place value, ordering and rounding	2
9a	Algebra	Sequences, functions and graphs	2
10a	Algebra	Expressions, equations and formulae	2
12a	Algebra	Expressions, equations and formulae	2

Statement of achievement

MAUREEN RAMEZ SABRY FAHIM

Student number: 9749   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**6.0**
Handling data	**5.6**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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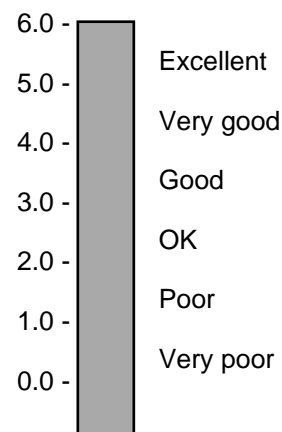
Report to student

To be given to the student with the statement of achievement

Student name: MAUREEN RAMEZ SABRY FAHIM	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9749	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 5.2
Geometry and measure	score = 6.0
Handling data	score = 5.6
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
24	Geometry and measure	Length, mass and capacity	2
11b	Algebra	Sequences, functions and graphs	2
27	Algebra	Sequences, functions and graphs	1
23b	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
23	Handling data	Interpreting and discussing results	2
19	Geometry and measure	Area, perimeter and volume	2
15	Number	Calculation	1
10b	Algebra	Expressions, equations and formulae	2

Statement of achievement

MAYA RAMY ABD EL HAMID

Student number: 9750   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.7

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**4.5**
Handling data	**4.9**
Number	**4.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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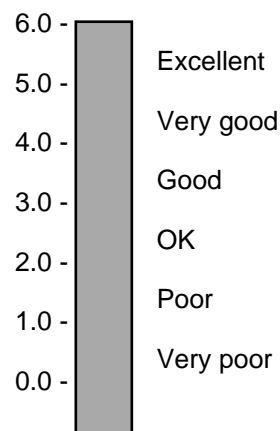
Report to student

To be given to the student with the statement of achievement

Student name: MAYA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9750	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.7
Algebra	score = 4.8
Geometry and measure	score = 4.5
Handling data	score = 4.9
Number	score = 4.9

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
23	Handling data	Interpreting and discussing results	2
27	Algebra	Sequences, functions and graphs	1
25	Geometry and measure	Position and movement	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8a	Geometry and measure	Length, mass and capacity	2
6	Number	Calculation	1
15	Number	Calculation	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

MINA EZZAT FAYEZ MOUSSA

Student number: 9751   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.0

Date: May 2019

Strand results

Algebra	**5.7**
Geometry and measure	**5.0**
Handling data	**5.6**
Number	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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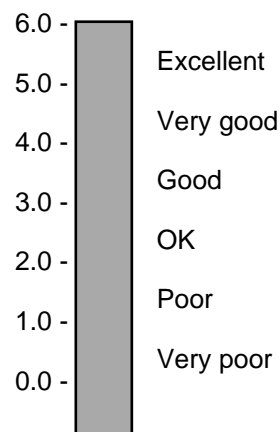
Report to student

To be given to the student with the statement of achievement

Student name: MINA EZZAT FAYEZ MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9751	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.0
Algebra	score = 5.7
Geometry and measure	score = 5.0
Handling data	score = 5.6
Number	score = 4.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
27	Algebra	Sequences, functions and graphs	1
23b	Number	Integers, powers and roots	1
17b	Geometry and measure	Time and rates of change	1
19	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Number	Fractions, decimals, percentages, ratio and proportion	1
8	Number	Calculation	1
8a	Geometry and measure	Length, mass and capacity	2
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

MINA MOUNIR MILAD ANIES MEKHAEL

Student number: 9752   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.2

Date: May 2019

Strand results

Algebra	**4.4**
Geometry and measure	**3.0**
Handling data	**4.1**
Number	**5.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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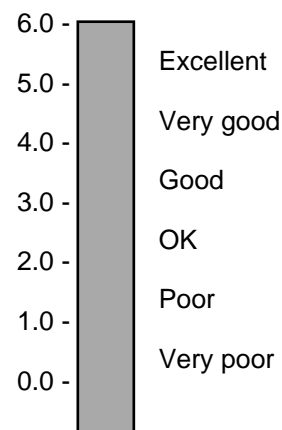
Report to student

To be given to the student with the statement of achievement

Student name: MINA MOUNIR MILAD ANIES MEKHAEL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9752	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.2
Algebra	score = 4.4
Geometry and measure	score = 3.0
Handling data	score = 4.1
Number	score = 5.0

This is what the scores mean:

Score	
6.0	
5.0	Excellent
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
21	Number	Fractions, decimals, percentages, ratio and proportion	2
23	Handling data	Interpreting and discussing results	2
23b	Number	Integers, powers and roots	1
14	Geometry and measure	Position and movement	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11	Number	Fractions, decimals, percentages, ratio and proportion	1
8a	Geometry and measure	Length, mass and capacity	2
9a	Algebra	Sequences, functions and graphs	2
10a	Algebra	Expressions, equations and formulae	2

Statement of achievement

MIRA MINA TALAAT FOUAD

Student number: 9753   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**5.7**
Score: 5.8	**Geometry and measure**	**5.8**
Date: May 2019	**Handling data**	**6.0**
	Number	**5.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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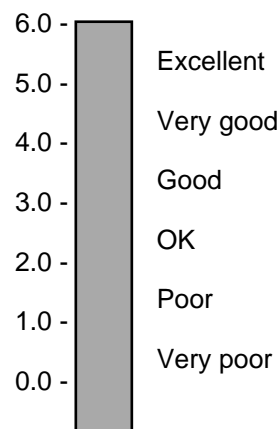
Report to student

To be given to the student with the statement of achievement

Student name: MIRA MINA TALAAT FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9753	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.8
Algebra	score = 5.7
Geometry and measure	score = 5.8
Handling data	score = 6.0
Number	score = 5.9

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
19b	Handling data	Planning and processing data	1
23	Handling data	Interpreting and discussing results	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Number	Integers, powers and roots	1
10	Geometry and measure	Area, perimeter and volume	1
27	Algebra	Sequences, functions and graphs	1
14	Handling data	Probability	1

Statement of achievement

MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY

Student number: 9754   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.2

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**5.8**
Handling data	**4.5**
Number	**4.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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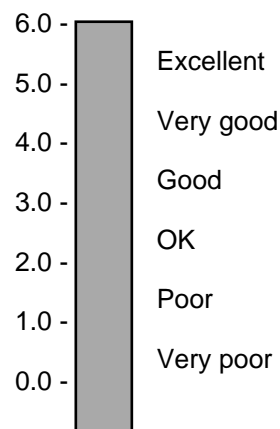
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9754	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.2
Algebra	score = 5.2
Geometry and measure	score = 5.8
Handling data	score = 4.5
Number	score = 4.9

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
28b	Geometry and measure	Shapes and geometric reasoning	1
23	Handling data	Interpreting and discussing results	2
19	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4a	Number	Place value, ordering and rounding	2
5	Number	Calculation	1

Statement of achievement

MOHAMED ASHRAF MOHAMED EL-ARBI

Student number: 9755　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.3

Date: May 2019

Strand results

Algebra	**5.7**
Geometry and measure	**3.7**
Handling data	**4.1**
Number	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

This document is a Statement of Achievement in a Cambridge Lower Secondary Checkpoint test. Examination certificates are not issued for Cambridge Lower Secondary Checkpoint tests.

Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED ASHRAF MOHAMED EL-ARBI	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9755	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.3
Algebra	score = 5.7
Geometry and measure	score = 3.7
Handling data	score = 4.1
Number	score = 4.3

This is what the scores mean:

```
6.0 -
         Excellent
5.0 -
         Very good
4.0 -
         Good
3.0 -
         OK
2.0 -
         Poor
1.0 -
         Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
18	Number	Place value, ordering and rounding	2
24a	Algebra	Expressions, equations and formulae	1
9b	Algebra	Sequences, functions and graphs	2
22	Number	Calculation	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7b	Geometry and measure	Position and movement	2
9	Number	Fractions, decimals, percentages, ratio and proportion	1
1b	Algebra	Sequences, functions and graphs	2
10	Geometry and measure	Area, perimeter and volume	1

Statement of achievement

MOHAMED KHALED NAGUIB

Student number: 9756   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	3.6
Score: 2.0	**Geometry and measure**	1.3
Date: May 2019	**Handling data**	2.7
	Number	0.8

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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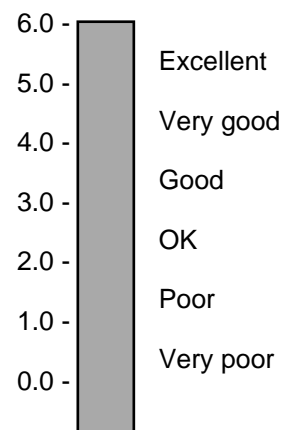
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED KHALED NAGUIB	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9756	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.0
Algebra	score = 3.6
Geometry and measure	score = 1.3
Handling data	score = 2.7
Number	score = 0.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19b	Handling data	Planning and processing data	1
23	Handling data	Interpreting and discussing results	2
18a	Number	Fractions, decimals, percentages, ratio and proportion	1
16	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Number	Fractions, decimals, percentages, ratio and proportion	1
10a	Algebra	Expressions, equations and formulae	2
2	Number	Calculation	1
15b	Handling data	Planning and processing data	2

Statement of achievement

MONICA MEDHAT MOHSEN

Student number: 9757   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 2.4

Date: May 2019

Strand results

Algebra	**4.0**
Geometry and measure	**1.9**
Handling data	**3.2**
Number	**1.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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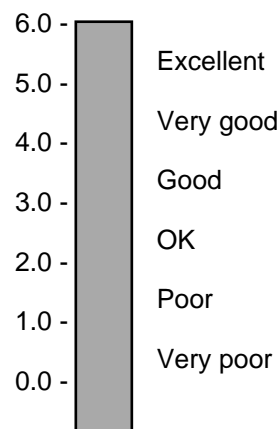
Report to student

To be given to the student with the statement of achievement

Student name: MONICA MEDHAT MOHSEN	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9757	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.4
Algebra	score = 4.0
Geometry and measure	score = 1.9
Handling data	score = 3.2
Number	score = 1.2

This is what the scores mean:

6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28b	Geometry and measure	Shapes and geometric reasoning	1
5	Geometry and measure	Position and movement	2
10b	Algebra	Expressions, equations and formulae	2
19a	Handling data	Planning and processing data	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Number	Fractions, decimals, percentages, ratio and proportion	1
3	Number	Calculation	1
1a	Algebra	Expressions, equations and formulae	2
15b	Handling data	Planning and processing data	2

Statement of achievement

MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN

Student number: 9758   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**6.0**
Score: 5.6	**Geometry and measure**	**5.8**
	Handling data	**4.9**
Date: May 2019	**Number**	**5.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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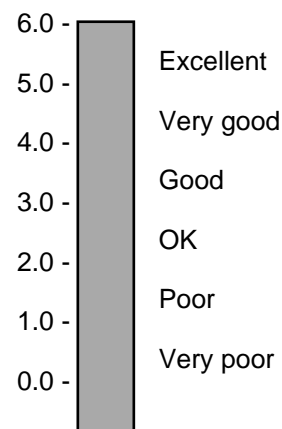
Report to student

To be given to the student with the statement of achievement

Student name: MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9758	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 6.0
Geometry and measure	score = 5.8
Handling data	score = 4.9
Number	score = 5.6

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
29a	Geometry and measure	Shapes and geometric reasoning	1
28b	Geometry and measure	Shapes and geometric reasoning	1
24b	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Fractions, decimals, percentages, ratio and proportion	2
20	Number	Calculation	1
13	Handling data	Interpreting and discussing results	2
8a	Geometry and measure	Length, mass and capacity	2

Statement of achievement

NADER OUSAMA AZMY

Student number: 9759   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.0

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**5.4**
Handling data	**6.0**
Number	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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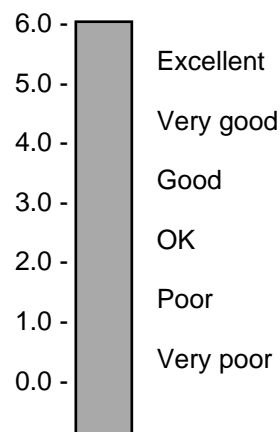
Report to student

To be given to the student with the statement of achievement

Student name: NADER OUSAMA AZMY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9759	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.0
Algebra	score = 4.8
Geometry and measure	score = 5.4
Handling data	score = 6.0
Number	score = 4.2

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29a	Geometry and measure	Shapes and geometric reasoning	1
28b	Geometry and measure	Shapes and geometric reasoning	1
26	Handling data	Probability	1
22	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7a	Geometry and measure	Position and movement	2
20	Number	Calculation	1
4b	Number	Place value, ordering and rounding	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

NARDEEN MATTA BAKY

Student number: 9760   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.6

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.0**
Handling data	**6.0**
Number	**5.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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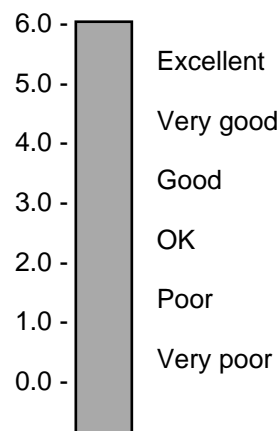
Report to student

To be given to the student with the statement of achievement

Student name: NARDEEN MATTA BAKY	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9760	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 6.0
Geometry and measure	score = 5.0
Handling data	score = 6.0
Number	score = 5.6

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
28b	Geometry and measure	Shapes and geometric reasoning	1
19b	Handling data	Planning and processing data	1
24b	Algebra	Expressions, equations and formulae	1
23b	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
17b	Geometry and measure	Time and rates of change	1
9	Number	Fractions, decimals, percentages, ratio and proportion	1
8	Number	Calculation	1
1b	Algebra	Sequences, functions and graphs	2

Statement of achievement

NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9761   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.0

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**3.3**
Handling data	**4.5**
Number	**4.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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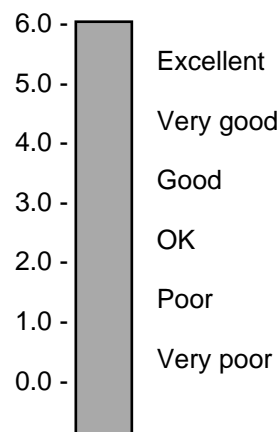
Report to student

To be given to the student with the statement of achievement

Student name: NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9761	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.0
Algebra	score = 4.8
Geometry and measure	score = 3.3
Handling data	score = 4.5
Number	score = 4.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
17	Geometry and measure	Time and rates of change	2
30	Number	Fractions, decimals, percentages, ratio and proportion	1
24a	Algebra	Expressions, equations and formulae	1
23a	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Number	Fractions, decimals, percentages, ratio and proportion	1
8a	Geometry and measure	Length, mass and capacity	2
10	Geometry and measure	Area, perimeter and volume	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

OMAR KHALED MOHAMED ESSA

Student number: 9762   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.5

Date: May 2019

Strand results

Algebra	**5.7**
Geometry and measure	**4.3**
Handling data	**4.5**
Number	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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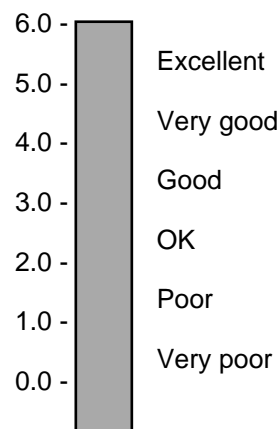
Report to student

To be given to the student with the statement of achievement

Student name: OMAR KHALED MOHAMED ESSA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9762	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.5
Algebra	score = 5.7
Geometry and measure	score = 4.3
Handling data	score = 4.5
Number	score = 4.3

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Algebra	Expressions, equations and formulae	2
24a	Algebra	Expressions, equations and formulae	1
28a	Geometry and measure	Shapes and geometric reasoning	1
23a	Number	Integers, powers and roots	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
14	Handling data	Probability	1
20	Number	Calculation	1
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

PHILOPTEER MONTASSER GIRGIUS

Student number: 9763   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.8

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**5.8**
Handling data	**6.0**
Number	**5.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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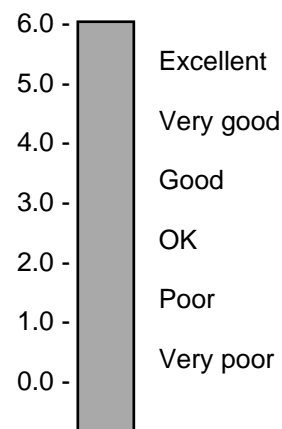
Report to student

To be given to the student with the statement of achievement

Student name: PHILOPTEER MONTASSER GIRGIUS	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9763	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.8
Algebra	score = 5.2
Geometry and measure	score = 5.8
Handling data	score = 6.0
Number	score = 5.9

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
25	Number	Integers, powers and roots	2
11b	Algebra	Sequences, functions and graphs	2
30	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Handling data	Interpreting and discussing results	2
4a	Number	Place value, ordering and rounding	2
1b	Algebra	Sequences, functions and graphs	2
10b	Algebra	Expressions, equations and formulae	2

Statement of achievement

PIERRE ASHRAF ALBERT

Student number: 9764   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.8

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**4.5**
Handling data	**4.1**
Number	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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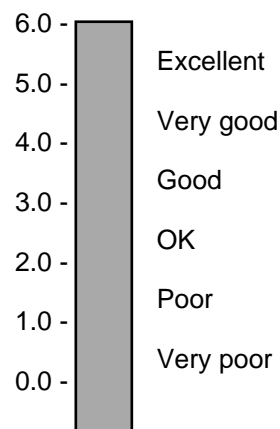
Report to student

To be given to the student with the statement of achievement

Student name: PIERRE ASHRAF ALBERT	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9764	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.8
Algebra	score = 4.8
Geometry and measure	score = 4.5
Handling data	score = 4.1
Number	score = 2.4

This is what the scores mean:

```
6.0 -  ┌─┐
       │ │  Excellent
5.0 -  │ │
       │ │  Very good
4.0 -  │ │
       │ │  Good
3.0 -  │ │
       │ │  OK
2.0 -  │ │
       │ │  Poor
1.0 -  │ │
       │ │  Very poor
0.0 -  └─┘
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
23b	Number	Integers, powers and roots	1
26	Handling data	Probability	1
29a	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
16	Number	Place value, ordering and rounding	2
6	Number	Calculation	1
2	Number	Calculation	2
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

PIERRE EMAD MOUNIR

Student number: 9765   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.5

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.4**
Handling data	**4.5**
Number	**5.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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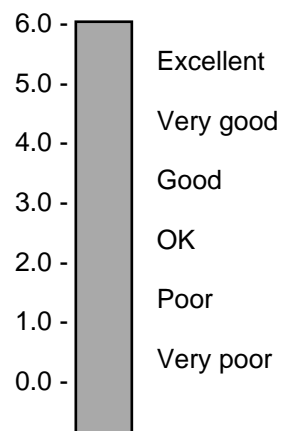
Report to student

To be given to the student with the statement of achievement

Student name: PIERRE EMAD MOUNIR	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9765	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.5
Algebra	score = 6.0
Geometry and measure	score = 5.4
Handling data	score = 4.5
Number	score = 5.4

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
29a	Geometry and measure	Shapes and geometric reasoning	1
30	Number	Fractions, decimals, percentages, ratio and proportion	1
19b	Handling data	Planning and processing data	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9	Number	Fractions, decimals, percentages, ratio and proportion	1
4	Number	Fractions, decimals, percentages, ratio and proportion	1
3	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

RAGUIE JOHN HELAL

Student number: 9766   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Mathematics	**Algebra**	**5.2**
Score: 6.0	**Geometry and measure**	**5.6**
Date: May 2019	**Handling data**	**6.0**
	Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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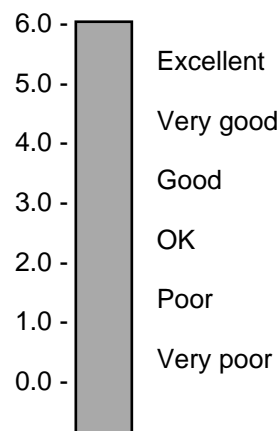
Report to student

To be given to the student with the statement of achievement

Student name: RAGUIE JOHN HELAL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9766	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 5.2
Geometry and measure	score = 5.6
Handling data	score = 6.0
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
19b	Handling data	Planning and processing data	1
23	Handling data	Interpreting and discussing results	2
22	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8b	Number	Fractions, decimals, percentages, ratio and proportion	2
27	Algebra	Sequences, functions and graphs	1
17	Geometry and measure	Time and rates of change	2
3	Handling data	Probability	2

Statement of achievement

RANA MOHAMMED YASSER REDA

Student number: 9767   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.9

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**6.0**
Handling data	**4.9**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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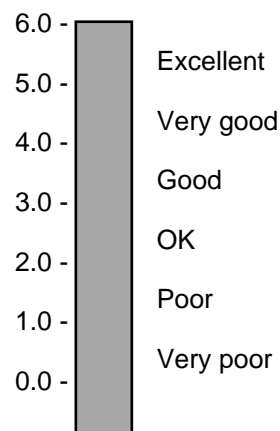
Report to student

To be given to the student with the statement of achievement

Student name: RANA MOHAMMED YASSER REDA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9767	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.9
Algebra	score = 4.8
Geometry and measure	score = 6.0
Handling data	score = 4.9
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
19b	Handling data	Planning and processing data	1
23b	Number	Integers, powers and roots	1
12b	Algebra	Expressions, equations and formulae	2
17	Geometry and measure	Time and rates of change	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9b	Algebra	Sequences, functions and graphs	2
19a	Handling data	Planning and processing data	1
27	Algebra	Sequences, functions and graphs	1
26	Handling data	Probability	1

Statement of achievement

SANDRA KOZMAN NASSIF

Student number: 9769   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.2

Date: May 2019

Strand results

Algebra	**4.8**
Geometry and measure	**4.1**
Handling data	**3.7**
Number	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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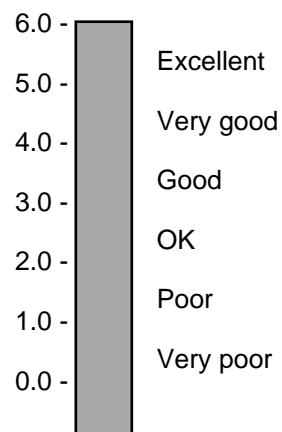
Report to student

To be given to the student with the statement of achievement

Student name: SANDRA KOZMAN NASSIF	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9769	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.2
Algebra	score = 4.8
Geometry and measure	score = 4.1
Handling data	score = 3.7
Number	score = 4.3

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
30	Number	Fractions, decimals, percentages, ratio and proportion	1
26	Handling data	Probability	1
19	Geometry and measure	Area, perimeter and volume	2
18	Number	Place value, ordering and rounding	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10	Geometry and measure	Area, perimeter and volume	1
3	Number	Calculation	1
6b	Algebra	Sequences, functions and graphs	2
6a	Algebra	Sequences, functions and graphs	2

Statement of achievement

SANDRA YOUSSEF SAMUEL

Student number: 9770   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.6

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.8**
Handling data	**5.6**
Number	**5.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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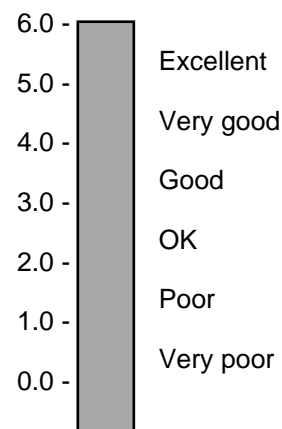
Report to student

To be given to the student with the statement of achievement

Student name: SANDRA YOUSSEF SAMUEL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9770	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.6
Algebra	score = 6.0
Geometry and measure	score = 5.8
Handling data	score = 5.6
Number	score = 5.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
19b	Handling data	Planning and processing data	1
24b	Algebra	Expressions, equations and formulae	1
22	Geometry and measure	Area, perimeter and volume	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
26	Handling data	Probability	1
7b	Geometry and measure	Position and movement	2
4b	Number	Place value, ordering and rounding	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

SANDRO AYMAN REIAD GAID SHEHATA

Student number: 9771   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 2.9

Date: May 2019

Strand results

Algebra	**3.2**
Geometry and measure	**3.0**
Handling data	**2.7**
Number	**2.6**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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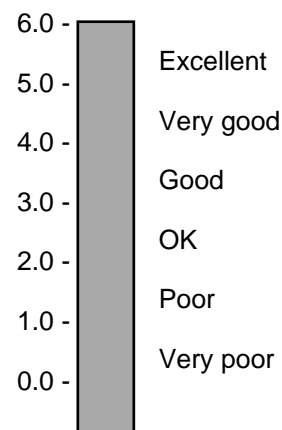
Report to student

To be given to the student with the statement of achievement

Student name: SANDRO AYMAN REIAD GAID SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9771	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 2.9
Algebra	score = 3.2
Geometry and measure	score = 3.0
Handling data	score = 2.7
Number	score = 2.6

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
18	Number	Place value, ordering and rounding	2
10b	Algebra	Expressions, equations and formulae	2
16	Geometry and measure	Shapes and geometric reasoning	1
16	Number	Place value, ordering and rounding	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
3	Number	Calculation	1
6b	Algebra	Sequences, functions and graphs	2
10a	Algebra	Expressions, equations and formulae	2
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

SEIF WALID AFIFI

Student number: 9772   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 6.0

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**6.0**
Handling data	**5.6**
Number	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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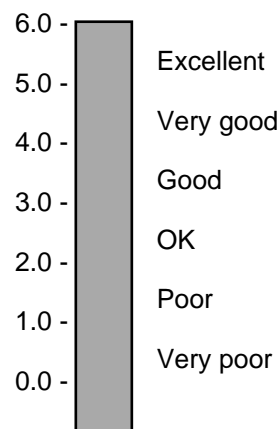
Report to student

To be given to the student with the statement of achievement

Student name: SEIF WALID AFIFI	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9772	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 6.0
Algebra	score = 5.2
Geometry and measure	score = 6.0
Handling data	score = 5.6
Number	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
29b	Geometry and measure	Shapes and geometric reasoning	1
11b	Algebra	Sequences, functions and graphs	2
29a	Geometry and measure	Shapes and geometric reasoning	1
30	Number	Fractions, decimals, percentages, ratio and proportion	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
20	Number	Calculation	1
26	Handling data	Probability	1
10b	Algebra	Expressions, equations and formulae	2
2	Number	Calculation	1

Statement of achievement

TIA ADEL ABDELSAYED GHALY SOURIAL

Student number: 9773   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.4

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.4**
Handling data	**6.0**
Number	**4.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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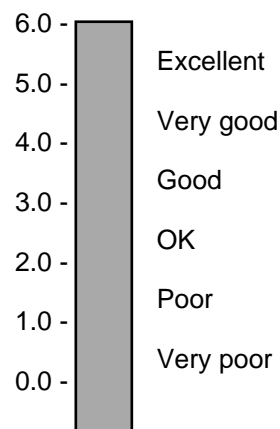
Report to student

To be given to the student with the statement of achievement

Student name: TIA ADEL ABDELSAYED GHALY SOURIAL	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9773	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.4
Algebra	score = 6.0
Geometry and measure	score = 5.4
Handling data	score = 6.0
Number	score = 4.7

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
28b	Geometry and measure	Shapes and geometric reasoning	1
23b	Number	Integers, powers and roots	1
26	Handling data	Probability	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8b	Number	Fractions, decimals, percentages, ratio and proportion	2
4b	Number	Place value, ordering and rounding	2
5	Number	Calculation	1
11	Number	Fractions, decimals, percentages, ratio and proportion	1

Statement of achievement

TONY RAMY MOUNIR

Student number: 9774   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 3.6

Date: May 2019

Strand results

Algebra	**2.8**
Geometry and measure	**3.3**
Handling data	**3.2**
Number	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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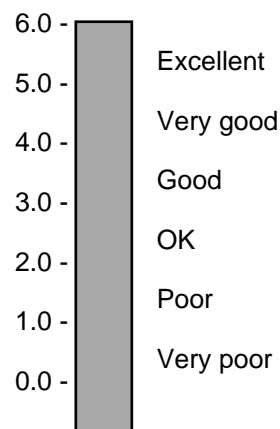
Report to student

To be given to the student with the statement of achievement

Student name: TONY RAMY MOUNIR	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9774	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 3.6
Algebra	score = 2.8
Geometry and measure	score = 3.3
Handling data	score = 3.2
Number	score = 4.3

This is what the scores mean:

Score	Meaning
6.0 –	
	Excellent
5.0 –	
	Very good
4.0 –	
	Good
3.0 –	
	OK
2.0 –	
	Poor
1.0 –	
	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
28b	Geometry and measure	Shapes and geometric reasoning	1
20	Number	Fractions, decimals, percentages, ratio and proportion	2
24a	Algebra	Expressions, equations and formulae	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6b	Algebra	Sequences, functions and graphs	2
10a	Algebra	Expressions, equations and formulae	2
6a	Algebra	Sequences, functions and graphs	2
15b	Handling data	Planning and processing data	2

Statement of achievement

YASSIN AHMED EL-EISHY

Student number: 9775   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.2

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**6.0**
Handling data	**4.5**
Number	**4.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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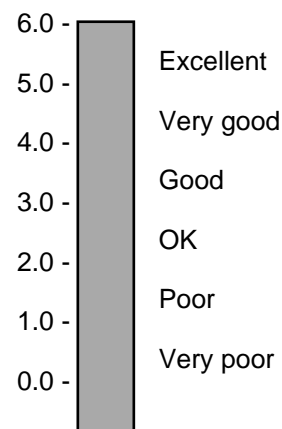
Report to student
To be given to the student with the statement of achievement

Student name: YASSIN AHMED EL-EISHY	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9775	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.2
Algebra	score = 5.2
Geometry and measure	score = 6.0
Handling data	score = 4.5
Number	score = 4.7

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Algebra	Sequences, functions and graphs	2
19b	Handling data	Planning and processing data	1
28b	Geometry and measure	Shapes and geometric reasoning	1
21	Number	Fractions, decimals, percentages, ratio and proportion	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
27	Algebra	Sequences, functions and graphs	1
17b	Geometry and measure	Time and rates of change	1
12	Number	Integers, powers and roots	1
13	Handling data	Interpreting and discussing results	2

Statement of achievement

YEHIA AHMED YEHIA

Student number: 9776   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.2

Date: May 2019

Strand results

Algebra	3.6
Geometry and measure	5.0
Handling data	3.7
Number	4.0

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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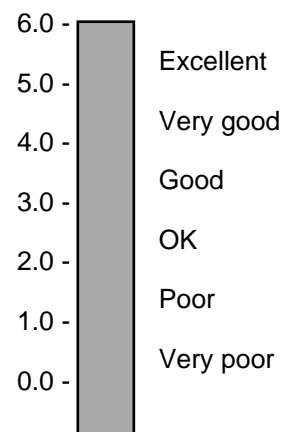
Report to student

To be given to the student with the statement of achievement

Student name: YEHIA AHMED YEHIA	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Mathematics**
Student number: 9776	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.2
Algebra	score = 3.6
Geometry and measure	score = 5.0
Handling data	score = 3.7
Number	score = 4.0

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
21	Number	Fractions, decimals, percentages, ratio and proportion	2
25	Geometry and measure	Position and movement	1
17b	Geometry and measure	Time and rates of change	1
18	Number	Place value, ordering and rounding	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
15	Number	Calculation	1
6	Number	Calculation	1
5	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

YOUSSEF NABIL GUIRGUIS

Student number: 9777   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 4.6

Date: May 2019

Strand results

Algebra	**5.2**
Geometry and measure	**5.0**
Handling data	**4.1**
Number	**4.2**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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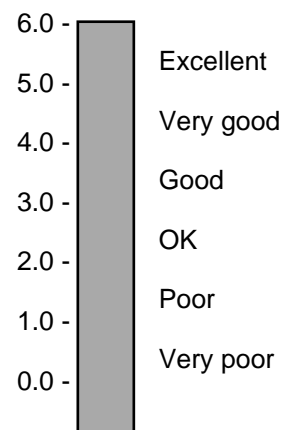
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSEF NABIL GUIRGUIS	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9777	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 4.6
Algebra	score = 5.2
Geometry and measure	score = 5.0
Handling data	score = 4.1
Number	score = 4.2

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Algebra	Expressions, equations and formulae	2
22	Geometry and measure	Area, perimeter and volume	2
18	Number	Place value, ordering and rounding	2
28a	Geometry and measure	Shapes and geometric reasoning	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4b	Number	Place value, ordering and rounding	2
3	Handling data	Probability	2
6	Number	Calculation	1
5	Number	Calculation	1

Statement of achievement

YOUSSIF FARES ANTWAN SHENOUDA

Student number: 9778   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Mathematics

Score: 5.2

Date: May 2019

Strand results

Algebra	**6.0**
Geometry and measure	**5.8**
Handling data	**4.5**
Number	**4.7**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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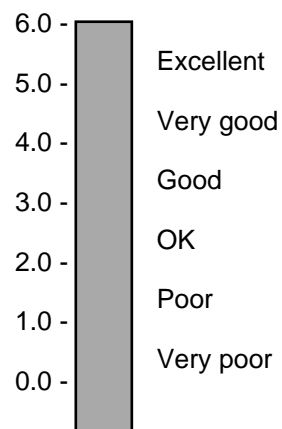
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSIF FARES ANTWAN SHENOUDA	Centre: BRITISH RAMSES SCHOOL	Subject: Mathematics
Student number: 9778	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Mathematics (Overall)	score = 5.2
Algebra	score = 6.0
Geometry and measure	score = 5.8
Handling data	score = 4.5
Number	score = 4.7

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
25	Number	Integers, powers and roots	2
24b	Algebra	Expressions, equations and formulae	1
28b	Geometry and measure	Shapes and geometric reasoning	1
19b	Handling data	Planning and processing data	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8b	Number	Fractions, decimals, percentages, ratio and proportion	2
11	Number	Fractions, decimals, percentages, ratio and proportion	1
15	Number	Calculation	1
1	Algebra	Expressions, equations and formulae	1

Statement of achievement

AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA

Student number: 9702　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**4.9**
Score: 4.1	**Chemistry**	**3.9**
	Physics	**3.1**
Date: May 2019	**Scientific enquiry**	**5.5**

Explanatory notes

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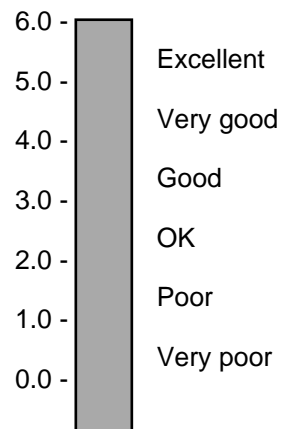
Report to student

To be given to the student with the statement of achievement

Student name: AHMED ABOUBAKR AHMED KAMAL ELDIN ABDELLATIF MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9702	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.1
Biology	score = 4.9
Chemistry	score = 3.9
Physics	score = 3.1
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
4	Biology	Humans as organisms	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11b	Physics	Energy	2
9bi	Chemistry	Material properties	2
5	Chemistry	Material properties	1
6bii	Biology	Plants	1

Statement of achievement

ALI AHMED ALI

Student number: 9703   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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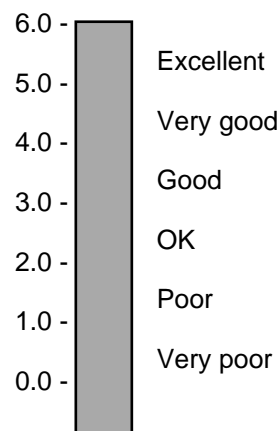
Report to student

To be given to the student with the statement of achievement

Student name: ALI AHMED ALI	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9703	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 5.8
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
4	Biology	Humans as organisms	1
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11c	Chemistry	Material changes	1
8c	Biology	Living things in their environment	2
9bii	Chemistry	Material properties	2
6c	Biology	Plants	1

Statement of achievement

ALI HESHAM SAYED OSMAN

Student number: 9704   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**6.0**
Score: 6.0	**Chemistry**	**6.0**
Date: May 2019	**Physics**	**6.0**
	Scientific enquiry	**6.0**

Explanatory notes

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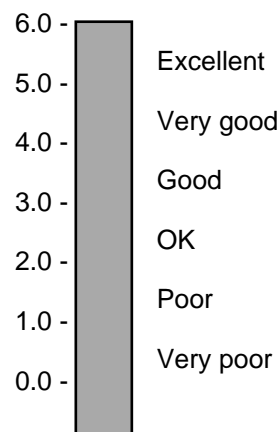
Report to student

To be given to the student with the statement of achievement

Student name: ALI HESHAM SAYED OSMAN	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9704	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
10a	Chemistry	The Earth	1
4	Biology	Humans as organisms	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9b	Scientific enquiry	Considering evidence and approach	1
12a	Physics	Electricity and magnetism	2
12b	Physics	Electricity and magnetism	2
8b	Chemistry	Material changes	1

Statement of achievement

ANN MARIE G. YOUSSEF

Student number: 9705   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.1

Date: May 2019

Strand results

Biology	**5.2**
Chemistry	**4.7**
Physics	**2.8**
Scientific enquiry	**4.3**

Explanatory notes

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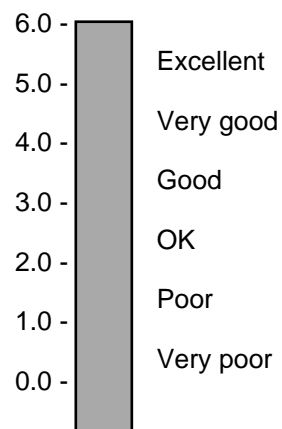
Report to student
To be given to the student with the statement of achievement

Student name: ANN MARIE G. YOUSSEF	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9705	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.1
Biology	score = 5.2
Chemistry	score = 4.7
Physics	score = 2.8
Scientific enquiry	score = 4.3

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	Poor
1.0 -	
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
7	Chemistry	Material changes	2
2bi	Physics	The Earth and beyond	1
6	Physics	Light	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9bii	Chemistry	Material properties	2
13	Scientific enquiry	Obtaining and presenting evidence	1
11c	Chemistry	Material changes	1
14	Physics	Sound	1

Statement of achievement

BASSEL MOHSEN ABD EL AZIZ FARID

Student number: 9706   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.3

Date: May 2019

Strand results

Biology	**4.4**
Chemistry	**4.5**
Physics	**3.9**
Scientific enquiry	**4.8**

Explanatory notes

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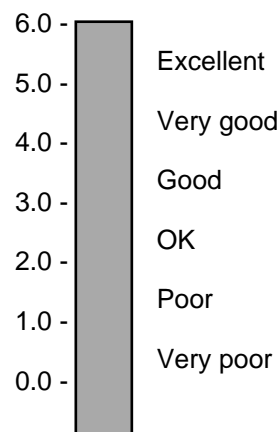
Report to student

To be given to the student with the statement of achievement

Student name: BASSEL MOHSEN ABD EL AZIZ FARID	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9706	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.3
Biology	score = 4.4
Chemistry	score = 4.5
Physics	score = 3.9
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
4b	Biology	Plants	2
2bi	Physics	The Earth and beyond	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7	Physics	Forces and motion	1
2c	Physics	The Earth and beyond	1
8c	Biology	Living things in their environment	2
10bi	Biology	Variation and classification	1

Statement of achievement

CLAIRE ADEL WAGUIH

Student number: 9707   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.3

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**6.0**
Physics	**5.1**
Scientific enquiry	**3.8**

Explanatory notes

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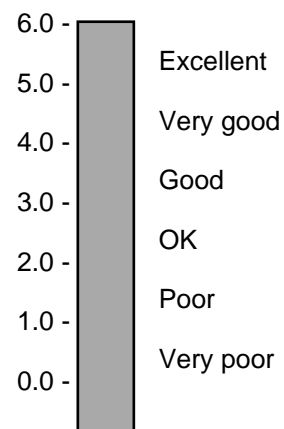
Report to student

To be given to the student with the statement of achievement

Student name: CLAIRE ADEL WAGUIH	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9707	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.3
Biology	score = 5.5
Chemistry	score = 6.0
Physics	score = 5.1
Scientific enquiry	score = 3.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
10a	Chemistry	The Earth	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Scientific enquiry	Obtaining and presenting evidence	1
7	Physics	Forces and motion	1
10bi	Biology	Variation and classification	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

CLARA ADEL KALINI ESHAK GENDY

Student number: 9708   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**5.5**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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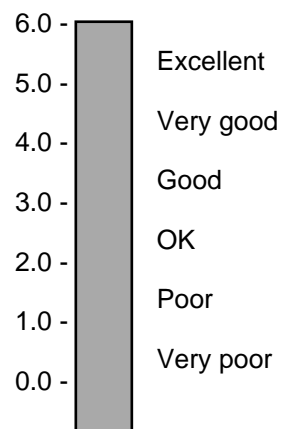
Report to student

To be given to the student with the statement of achievement

Student name: CLARA ADEL KALINI ESHAK GENDY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9708	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 5.5
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
10a	Chemistry	The Earth	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
12a	Physics	Electricity and magnetism	2
2bi	Physics	The Earth and beyond	1
11b	Physics	Energy	2

Statement of achievement

CLARA WAHID NIAZY SHOKRALLA

Student number: 9709   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.7

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**4.8**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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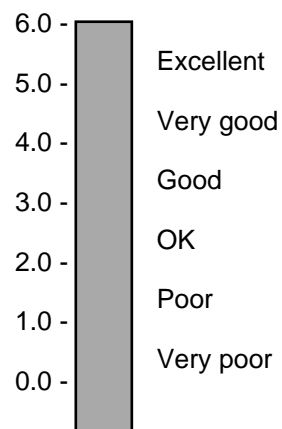
Report to student

To be given to the student with the statement of achievement

Student name: CLARA WAHID NIAZY SHOKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9709	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.7
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 4.8
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10bi	Biology	Variation and classification	1
4c	Biology	Plants	2
9bii	Chemistry	Material properties	2
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

DANIEL MAGDY GAD

Student number: 9710   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.7

Date: May 2019

Strand results

Biology	**4.9**
Chemistry	**5.5**
Physics	**3.9**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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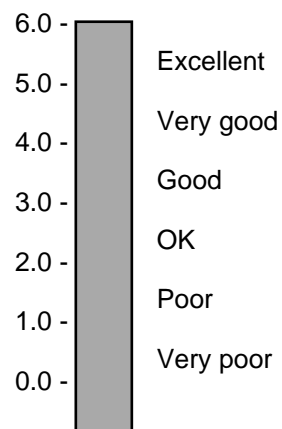
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MAGDY GAD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9710	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.7
Biology	score = 4.9
Chemistry	score = 5.5
Physics	score = 3.9
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Physics	Electricity and magnetism	2
12b	Physics	Electricity and magnetism	2
11b	Chemistry	Material changes	1
7	Chemistry	Material changes	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
7	Physics	Forces and motion	1
6ai	Biology	Plants	1
11b	Physics	Energy	2

Statement of achievement

DANIEL MORKOS MILAD

Student number: 9711   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.2

Date: May 2019

Strand results

Biology	**4.2**
Chemistry	**4.5**
Physics	**3.7**
Scientific enquiry	**4.8**

Explanatory notes

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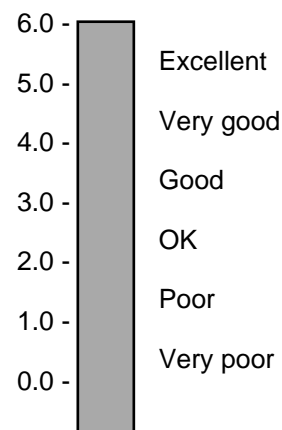
Report to student

To be given to the student with the statement of achievement

Student name: DANIEL MORKOS MILAD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9711	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.2
Biology	score = 4.2
Chemistry	score = 4.5
Physics	score = 3.7
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
14	Physics	Forces and motion	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Biology	Plants	2
4c	Biology	Plants	2
10b	Biology	Living things in their environment	2
14	Physics	Sound	1

Statement of achievement

DAVID WAGDY WADIE

Student number: 9712   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**5.5**
Score: 5.3	**Chemistry**	**4.7**
Date: May 2019	**Physics**	**6.0**
	Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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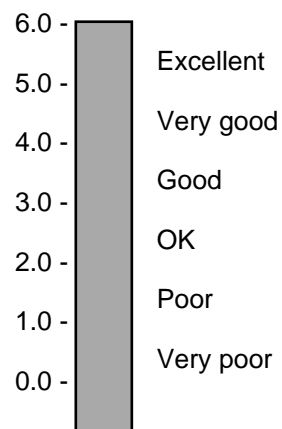
Report to student

To be given to the student with the statement of achievement

Student name: DAVID WAGDY WADIE	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9712	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.3
Biology	score = 5.5
Chemistry	score = 4.7
Physics	score = 6.0
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
2C	Chemistry	States of matter	2
12a	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10d	Biology	Living things in their environment	2
13a	Chemistry	Material changes	2
13c	Chemistry	Material changes	2
4c	Biology	Plants	2

Statement of achievement

DEMIANA HANY SAMY SHOUKRALLA

Student number: 9713   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.2

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.5**
Physics	**4.1**
Scientific enquiry	**4.8**

Explanatory notes

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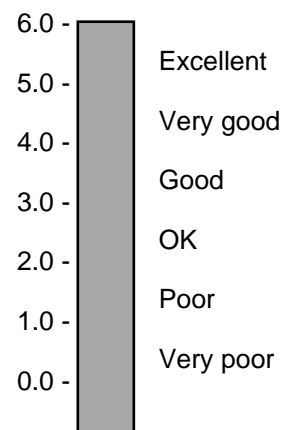
Report to student

To be given to the student with the statement of achievement

Student name: DEMIANA HANY SAMY SHOUKRALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9713	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.2
Biology	score = 6.0
Chemistry	score = 5.5
Physics	score = 4.1
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
4	Biology	Humans as organisms	1
4d	Biology	Plants	2
10a	Chemistry	The Earth	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8b	Chemistry	Material changes	1
2a	Physics	The Earth and beyond	1
5b	Scientific enquiry	Considering evidence and approach	2
14	Physics	Sound	1

Statement of achievement

EBRAM GUIRGUIS AWADALLA

Student number: 9714   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.5

Date: May 2019

Strand results

Biology	**5.2**
Chemistry	**4.7**
Physics	**3.9**
Scientific enquiry	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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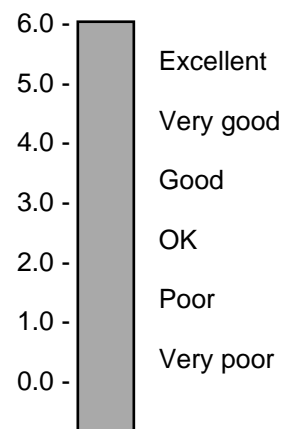
Report to student

To be given to the student with the statement of achievement

Student name: EBRAM GUIRGUIS AWADALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9714	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.5
Biology	score = 5.2
Chemistry	score = 4.7
Physics	score = 3.9
Scientific enquiry	score = 4.3

This is what the scores mean:

```
6.0 -
        Excellent
5.0 -
        Very good
4.0 -
        Good
3.0 -
        OK
2.0 -
        Poor
1.0 -
        Very poor
0.0 -
```

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
9b	Scientific enquiry	Considering evidence and approach	1
4b	Biology	Plants	2
1bii	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7	Physics	Forces and motion	1
9aii	Scientific enquiry	Considering evidence and approach	1
10b	Biology	Living things in their environment	2
3	Physics	Light	2

Statement of achievement

ESRAA AHMED SAYED ABDELMOHSEN ALY

Student number: 9715   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.7

Date: May 2019

Strand results

Biology	**5.2**
Chemistry	**4.9**
Physics	**4.1**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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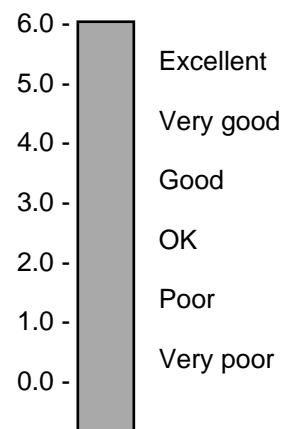
Report to student

To be given to the student with the statement of achievement

Student name: ESRAA AHMED SAYED ABDELMOHSEN ALY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9715	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.7
Biology	score = 5.2
Chemistry	score = 4.9
Physics	score = 4.1
Scientific enquiry	score = 4.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
9b	Scientific enquiry	Considering evidence and approach	1
12b	Physics	Electricity and magnetism	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bii	Physics	The Earth and beyond	1
4c	Biology	Plants	2
13	Scientific enquiry	Obtaining and presenting evidence	1
14	Physics	Sound	1

Statement of achievement

FADY EHAB SAMIR

Student number: 9716   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.0

Date: May 2019

Strand results

Biology	**3.5**
Chemistry	**3.0**
Physics	**2.6**
Scientific enquiry	**2.9**

Explanatory notes

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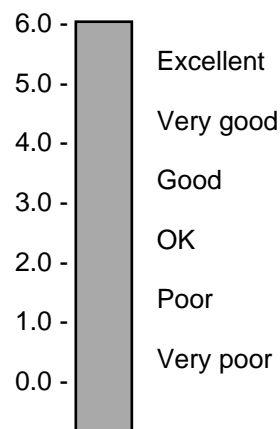
Report to student

To be given to the student with the statement of achievement

Student name: FADY EHAB SAMIR	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9716	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.0
Biology	score = 3.5
Chemistry	score = 3.0
Physics	score = 2.6
Scientific enquiry	score = 2.9

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
1bii	Biology	Cells and organisms	2
1a	Biology	Cells and organisms	2
4	Biology	Humans as organisms	1
10d	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8c	Biology	Living things in their environment	2
1bi	Biology	Cells and organisms	2
6bii	Biology	Plants	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

FADY HANY DANIAL HASABALLA

Student number: 9717   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.1

Date: May 2019

Strand results

Biology	**4.2**
Chemistry	**3.7**
Physics	**4.3**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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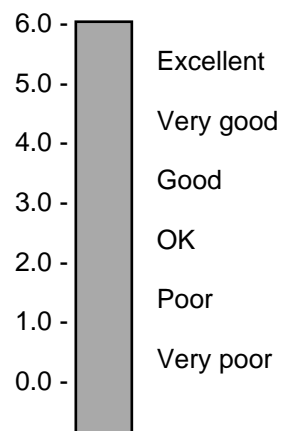
Report to student

To be given to the student with the statement of achievement

Student name: FADY HANY DANIAL HASABALLA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9717	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.1
Biology	score = 4.2
Chemistry	score = 3.7
Physics	score = 4.3
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
14	Physics	Forces and motion	2
1bii	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Biology	Plants	2
9bii	Chemistry	Material properties	2
9bi	Chemistry	Material properties	2
6c	Biology	Plants	1

Statement of achievement

FADY MEDHAT SAFWAT

Student number: 9718   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.5

Date: May 2019

Strand results

Biology	**3.7**
Chemistry	**3.9**
Physics	**3.0**
Scientific enquiry	**3.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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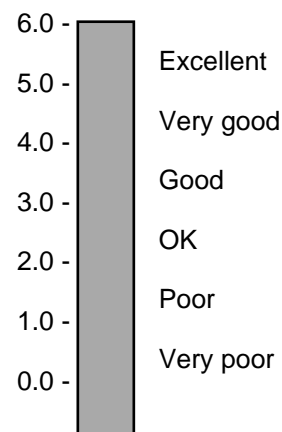
Report to student

To be given to the student with the statement of achievement

Student name: FADY MEDHAT SAFWAT	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9718	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.5
Biology	score = 3.7
Chemistry	score = 3.9
Physics	score = 3.0
Scientific enquiry	score = 3.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
2bi	Physics	The Earth and beyond	1
5a	Scientific enquiry	Planning from ideas and evidence	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1b	Biology	Variation and classification	1
3b	Chemistry	The Earth	1
13	Scientific enquiry	Obtaining and presenting evidence	1
3	Physics	Light	2

Cambridge Assessment International Education

Statement of achievement

FADY NOAMAN FORD

Student number: 9719   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.9

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**5.2**
Physics	**4.1**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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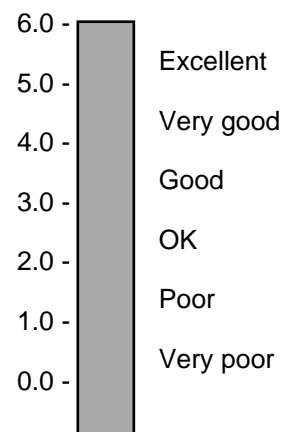
Report to student

To be given to the student with the statement of achievement

Student name: FADY NOAMAN FORD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9719	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.9
Biology	score = 5.5
Chemistry	score = 5.2
Physics	score = 4.1
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7	Physics	Forces and motion	1
6aii	Biology	Plants	1
9bii	Chemistry	Material properties	2
1bi	Biology	Cells and organisms	2

Statement of achievement

FARAH AHMED EL-SAYED ABD ELAAL

Student number: 9720   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.3

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**5.5**
Physics	**4.8**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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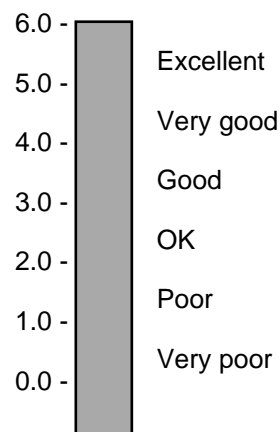
Report to student

To be given to the student with the statement of achievement

Student name: FARAH AHMED EL-SAYED ABD ELAAL	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9720	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.3
Biology	score = 5.8
Chemistry	score = 5.5
Physics	score = 4.8
Scientific enquiry	score = 4.8

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
2C	Chemistry	States of matter	2
12a	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
4c	Biology	Plants	2
7	Physics	Forces and motion	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

FARAH MOUNIR ABDOU ISMAIL   SALEM

Student number: 9721   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.7

Date: May 2019

Strand results

Biology	**4.9**
Chemistry	**5.2**
Physics	**3.9**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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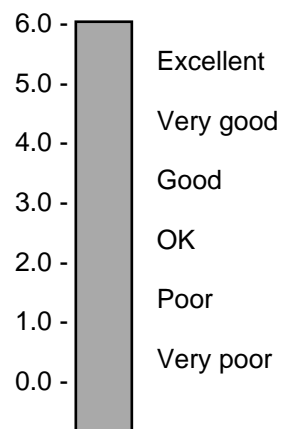
Report to student

To be given to the student with the statement of achievement

Student name: FARAH MOUNIR ABDOU ISMAIL SALEM	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9721	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.7
Biology	score = 4.9
Chemistry	score = 5.2
Physics	score = 3.9
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0 –	Excellent
5.0 –	Very good
4.0 –	Good
3.0 –	OK
2.0 –	Poor
1.0 –	Very poor
0.0 –	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
2C	Chemistry	States of matter	2
10c	Biology	Living things in their environment	2
7	Chemistry	Material changes	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Physics	Electricity and magnetism	2
13c	Chemistry	Material changes	2
4a	Biology	Plants	2
7	Physics	Forces and motion	1

Statement of achievement

FARIDA MAHAMED MAGDY MOHAMED METWALLY

Student number: 9722   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.1

Date: May 2019

Strand results

Biology	**4.2**
Chemistry	**4.1**
Physics	**4.3**
Scientific enquiry	**3.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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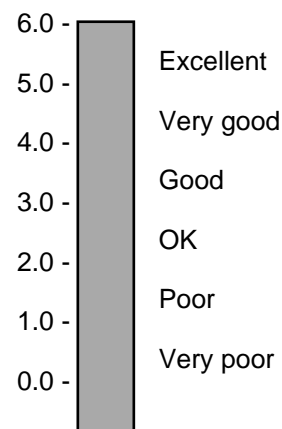
Report to student

To be given to the student with the statement of achievement

Student name: FARIDA MAHAMED MAGDY MOHAMED METWALLY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9722	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.1
Biology	score = 4.2
Chemistry	score = 4.1
Physics	score = 4.3
Scientific enquiry	score = 3.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
2C	Chemistry	States of matter	2
1bii	Biology	Cells and organisms	2
4b	Biology	Plants	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Scientific enquiry	Obtaining and presenting evidence	1
6ai	Biology	Plants	1
1bi	Biology	Cells and organisms	2
6d	Biology	Plants	1

Statement of achievement

FOUAD WESSAM FOUAD

Student number: 9723   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.3

Date: May 2019

Strand results

Biology	**4.4**
Chemistry	**3.6**
Physics	**5.1**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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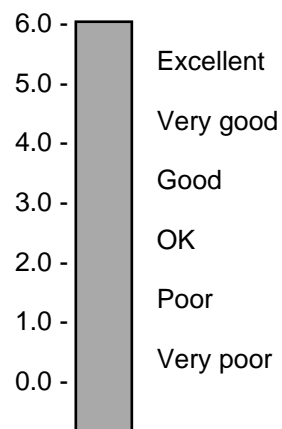
Report to student

To be given to the student with the statement of achievement

Student name: FOUAD WESSAM FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9723	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.3
Biology	score = 4.4
Chemistry	score = 3.6
Physics	score = 5.1
Scientific enquiry	score = 4.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
1bii	Biology	Cells and organisms	2
2bi	Physics	The Earth and beyond	1
11a	Physics	Energy	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Biology	Plants	2
2a	Physics	The Earth and beyond	1
9a	Chemistry	Material properties	2
10b	Biology	Living things in their environment	2

Statement of achievement

GEORGE ESHAK ELLIA NOSHY

Student number: 9724   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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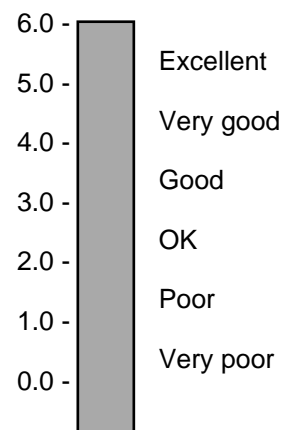
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE ESHAK ELLIA NOSHY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9724	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
10a	Chemistry	The Earth	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
4b	Biology	Plants	2
5c	Scientific enquiry	Obtaining and presenting evidence	2

Statement of achievement

GEORGE YOUSEF ESHAK

Student number: 9725   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.9

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**4.7**
Physics	**4.8**
Scientific enquiry	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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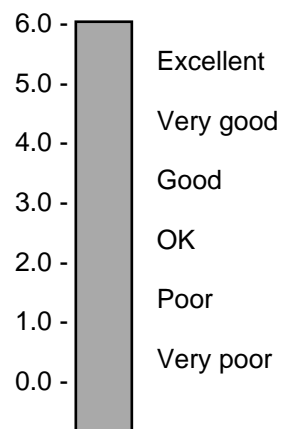
Report to student

To be given to the student with the statement of achievement

Student name: GEORGE YOUSEF ESHAK	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9725	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.9
Biology	score = 5.5
Chemistry	score = 4.7
Physics	score = 4.8
Scientific enquiry	score = 4.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
2C	Chemistry	States of matter	2
10c	Biology	Living things in their environment	2
7	Chemistry	Material changes	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
1b	Biology	Variation and classification	1
1bi	Biology	Cells and organisms	2
10b	Biology	Living things in their environment	2

Statement of achievement

HALA BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9726   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.2

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**4.1**
Physics	**3.5**
Scientific enquiry	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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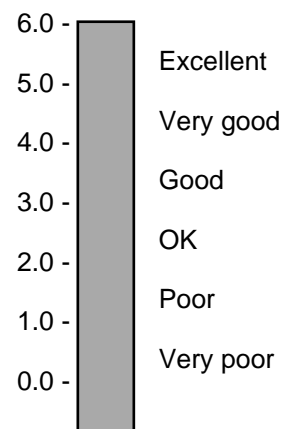Cambridge Assessment International Education

Report to student
To be given to the student with the statement of achievement

Student name: HALA BAHAA ABDELKHALEK THARWAT MAHMOUD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9726	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.2
Biology	score = 5.5
Chemistry	score = 4.1
Physics	score = 3.5
Scientific enquiry	score = 4.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
7	Chemistry	Material changes	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11b	Physics	Energy	2
9bii	Chemistry	Material properties	2
9a	Chemistry	Material properties	2
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

HAMZA MOHAMED ABDEL FATTAH

Student number: 9727　　　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.1

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**4.7**
Physics	**5.1**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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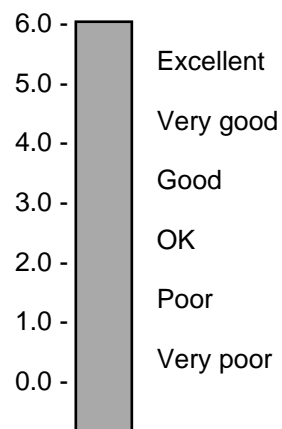
Report to student

To be given to the student with the statement of achievement

Student name: HAMZA MOHAMED ABDEL FATTAH	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9727	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.1
Biology	score = 5.5
Chemistry	score = 4.7
Physics	score = 5.1
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
2C	Chemistry	States of matter	2
4b	Biology	Plants	2
2bi	Physics	The Earth and beyond	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8c	Biology	Living things in their environment	2
14	Physics	Forces and motion	2
12a	Scientific enquiry	Obtaining and presenting evidence	1
13c	Chemistry	Material changes	2

Statement of achievement

HANA RAMY ABD EL HAMID

Student number: 9728　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**5.2**
Score: 6.0	**Chemistry**	**6.0**
Date: May 2019	**Physics**	**5.5**
	Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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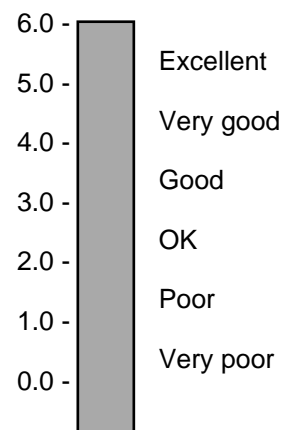
Report to student

To be given to the student with the statement of achievement

Student name: HANA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9728	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 5.2
Chemistry	score = 6.0
Physics	score = 5.5
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
10a	Chemistry	The Earth	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
8c	Biology	Living things in their environment	2
2bii	Physics	The Earth and beyond	1
4c	Biology	Plants	2

Statement of achievement

HARVEY ROBERT RAGAA

Student number: 9729   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.0

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**4.5**
Physics	**4.8**
Scientific enquiry	**5.5**

Explanatory notes

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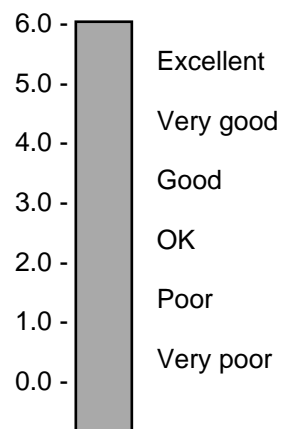
Report to student

To be given to the student with the statement of achievement

Student name: HARVEY ROBERT RAGAA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9729	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.0
Biology	score = 5.8
Chemistry	score = 4.5
Physics	score = 4.8
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
4b	Biology	Plants	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8b	Chemistry	Material changes	1
8b	Scientific enquiry	Considering evidence and approach	2
2a	Chemistry	States of matter	2
13c	Chemistry	Material changes	2

Statement of achievement

JANA AMGAD MOHAMED RIZK KHALIL

Student number: 9730   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.6

Date: May 2019

Strand results

Biology	**4.2**
Chemistry	**3.6**
Physics	**3.1**
Scientific enquiry	**3.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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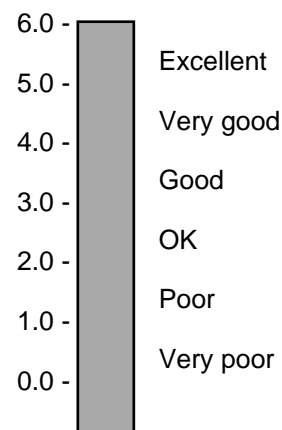
Report to student
To be given to the student with the statement of achievement

Student name: JANA AMGAD MOHAMED RIZK KHALIL	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9730	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.6
Biology	score = 4.2
Chemistry	score = 3.6
Physics	score = 3.1
Scientific enquiry	score = 3.8

This is what the scores mean:

Score	Meaning
6.0	
	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
11b	Chemistry	Material changes	1
6	Physics	Light	2
4b	Biology	Plants	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bii	Physics	The Earth and beyond	1
9a	Chemistry	Material properties	2
11b	Physics	Energy	2
6aii	Biology	Plants	1

Statement of achievement

JENESIA OSAMA MOKHTAR

Student number: 9732   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**6.0**
	Chemistry	**6.0**
Score: 6.0	**Physics**	**4.8**
Date: May 2019	**Scientific enquiry**	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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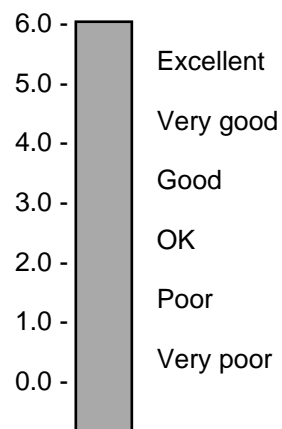
Report to student

To be given to the student with the statement of achievement

Student name: JENESIA OSAMA MOKHTAR	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9732	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 4.8
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10a	Chemistry	The Earth	1
12a	Physics	Electricity and magnetism	2
5c	Scientific enquiry	Obtaining and presenting evidence	2
11b	Physics	Energy	2

Statement of achievement

JOANNA NADER GEORGE ISRAEL   APRAHAMIAN

Student number: 9733   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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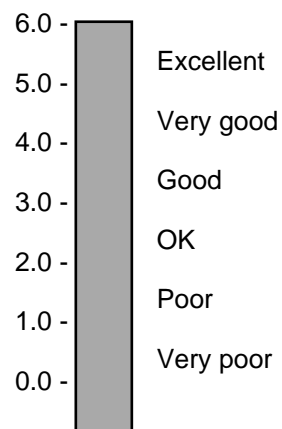
Report to student

To be given to the student with the statement of achievement

Student name: JOANNA NADER GEORGE ISRAEL APRAHAMIAN	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9733	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
12b	Physics	Electricity and magnetism	2
2bi	Physics	The Earth and beyond	1
10d	Biology	Living things in their environment	2

Statement of achievement

JOY NADER MAKRAM

Student number: 9734　　　**Centre name: BRITISH RAMSES SCHOOL**　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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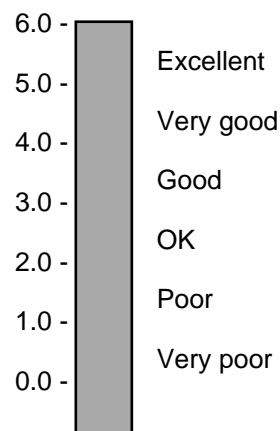
Report to student

To be given to the student with the statement of achievement

Student name: JOY NADER MAKRAM	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9734	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
4	Biology	Humans as organisms	1
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4b	Biology	Plants	2
5c	Scientific enquiry	Obtaining and presenting evidence	2
8c	Biology	Living things in their environment	2
2bii	Physics	The Earth and beyond	1

Statement of achievement

JUMANA FARIED SHAWKY AHMED

Student number: 9735   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.5

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.5**
Physics	**5.1**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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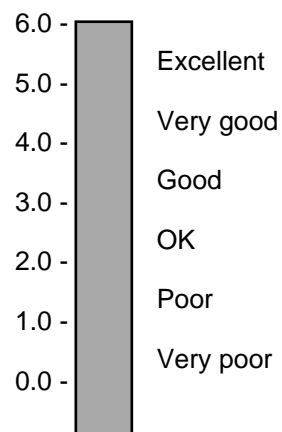
Report to student

To be given to the student with the statement of achievement

Student name: JUMANA FARIED SHAWKY AHMED	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9735	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.5
Biology	score = 6.0
Chemistry	score = 5.5
Physics	score = 5.1
Scientific enquiry	score = 4.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
12b	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bi	Physics	The Earth and beyond	1
8b	Scientific enquiry	Considering evidence and approach	2
2bii	Physics	The Earth and beyond	1
8b	Chemistry	Material changes	1

Statement of achievement

KAREEM JOSEPH SABRY

Student number: 9736   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**6.0**
Score: 6.0	**Chemistry**	**5.9**
	Physics	**6.0**
Date: May 2019	**Scientific enquiry**	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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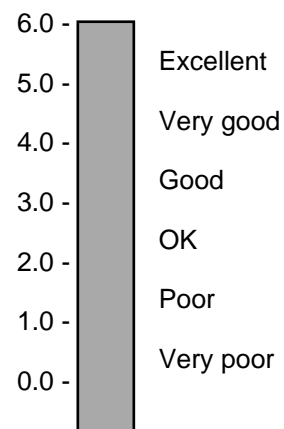
Report to student

To be given to the student with the statement of achievement

Student name: KAREEM JOSEPH SABRY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9736	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 6.0
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
1bii	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
12a	Physics	Electricity and magnetism	2
5c	Scientific enquiry	Obtaining and presenting evidence	2
8a	Chemistry	Material changes	1

Statement of achievement

KAREN EZZAT SENADA KELADA SHEHATA

Student number: 9737   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**6.0**
Score: 5.8	**Chemistry**	**5.2**
Date: May 2019	**Physics**	**5.5**
	Scientific enquiry	**6.0**

Explanatory notes

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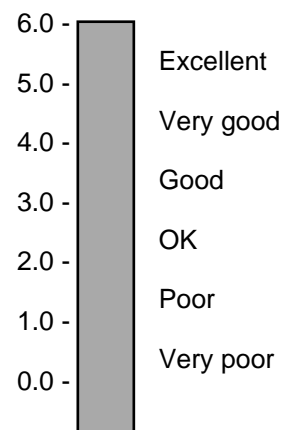
Report to student

To be given to the student with the statement of achievement

Student name: KAREN EZZAT SENADA KELADA SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9737	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.8
Biology	score = 6.0
Chemistry	score = 5.2
Physics	score = 5.5
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
4	Biology	Humans as organisms	1
10a	Chemistry	The Earth	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13b	Chemistry	Material changes	2
2c	Physics	The Earth and beyond	1
8b	Chemistry	Material changes	1
6aii	Biology	Plants	1

Statement of achievement

KEREYA ASHRAF KARMY ZAKKA

Student number: 9738   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.4

Date: May 2019

Strand results

Biology	**3.3**
Chemistry	**3.6**
Physics	**3.7**
Scientific enquiry	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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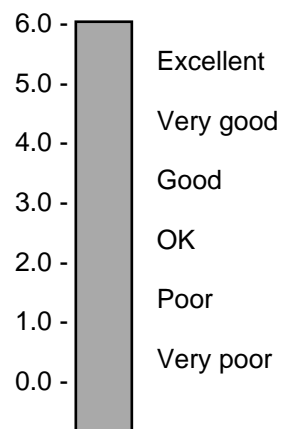
Report to student

To be given to the student with the statement of achievement

Student name: KEREYA ASHRAF KARMY ZAKKA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9738	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.4
Biology	score = 3.3
Chemistry	score = 3.6
Physics	score = 3.7
Scientific enquiry	score = 2.4

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
7	Chemistry	Material changes	2
14	Physics	Forces and motion	2
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10bi	Biology	Variation and classification	1
14	Physics	Sound	1
6bii	Biology	Plants	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

LAIAL ABDULA MOTAIR SALEH BAHMISHAN

Student number: 9739   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**2.8**
Score: 2.3	**Chemistry**	**2.1**
Date: May 2019	**Physics**	**2.0**
	Scientific enquiry	**1.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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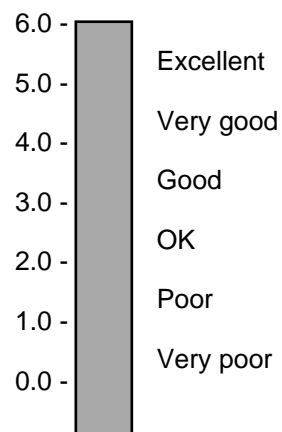
Report to student

To be given to the student with the statement of achievement

Student name: LAIAL ABDULA MOTAIR SALEH BAHMISHAN	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9739	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 2.3
Biology	score = 2.8
Chemistry	score = 2.1
Physics	score = 2.0
Scientific enquiry	score = 1.8

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
5c	Scientific enquiry	Obtaining and presenting evidence	2
11a	Chemistry	Material changes	1
6bi	Biology	Plants	1
1a	Biology	Cells and organisms	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Scientific enquiry	Obtaining and presenting evidence	1
9bi	Chemistry	Material properties	2
5	Chemistry	Material properties	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

MALAK ABDELHAMID

Student number: 9740   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.3

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**4.5**
Physics	**5.1**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: MALAK ABDELHAMID	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9740	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.3
Biology	score = 6.0
Chemistry	score = 4.5
Physics	score = 5.1
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9a	Chemistry	Material properties	2
9bii	Chemistry	Material properties	2
3a	Chemistry	The Earth	1
6bii	Biology	Plants	1

Statement of achievement

MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI

Student number: 9741   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.5**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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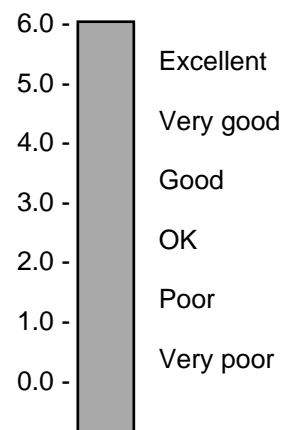
Report to student

To be given to the student with the statement of achievement

Student name: MALAK MOHAMED ABDEL RAHIM MOHAMED EL RANTISI	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9741	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 5.5
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
5	Chemistry	Material properties	1
3a	Chemistry	The Earth	1
4c	Biology	Plants	2
9bii	Chemistry	Material properties	2

Statement of achievement

MARIAM KAMAL HEGAZY AHMED HEGAZY

Student number: 9742   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.5

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**5.9**
Physics	**5.1**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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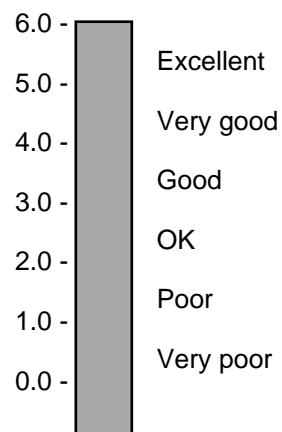
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM KAMAL HEGAZY AHMED HEGAZY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9742	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.5
Biology	score = 5.8
Chemistry	score = 5.9
Physics	score = 5.1
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
10a	Chemistry	The Earth	1
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
12b	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bii	Physics	The Earth and beyond	1
12a	Scientific enquiry	Obtaining and presenting evidence	1
13c	Chemistry	Material changes	2
6aii	Biology	Plants	1

Statement of achievement

MARIAM MOHAMED SAEED SAYED BARAKAT

Student number: 9743   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.2

Date: May 2019

Strand results

Biology	**3.7**
Chemistry	**4.1**
Physics	**4.1**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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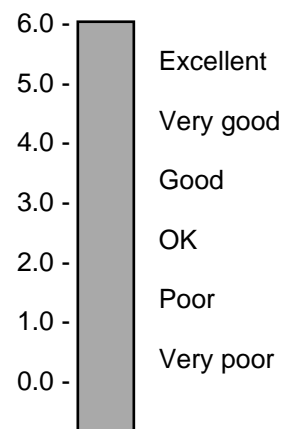
Report to student

To be given to the student with the statement of achievement

Student name: MARIAM MOHAMED SAEED SAYED BARAKAT	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9743	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.2
Biology	score = 3.7
Chemistry	score = 4.1
Physics	score = 4.1
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
12b	Physics	Electricity and magnetism	2
4b	Biology	Plants	2
1a	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
7	Physics	Forces and motion	1
1b	Biology	Variation and classification	1
1a	Biology	Cells and organisms	1
10b	Biology	Living things in their environment	2

Statement of achievement

MARINA NAGY FIKRY

Student number: 9744   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.6

Date: May 2019

Strand results

Biology	**4.9**
Chemistry	**4.5**
Physics	**5.1**
Scientific enquiry	**3.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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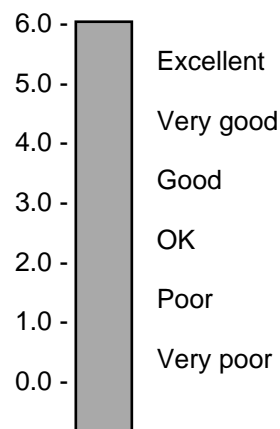
Report to student

To be given to the student with the statement of achievement

Student name: MARINA NAGY FIKRY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9744	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.6
Biology	score = 4.9
Chemistry	score = 4.5
Physics	score = 5.1
Scientific enquiry	score = 3.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
10a	Chemistry	The Earth	1
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
4c	Biology	Plants	2
13	Scientific enquiry	Obtaining and presenting evidence	1
1a	Biology	Cells and organisms	1

Statement of achievement

MARK ASHRAF AZMY HALIM

Student number: 9745   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**5.9**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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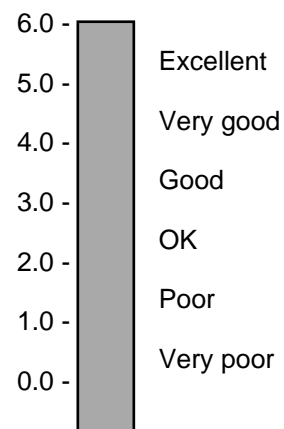
Report to student

To be given to the student with the statement of achievement

Student name: MARK ASHRAF AZMY HALIM	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9745	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 5.8
Chemistry	score = 5.9
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13b	Chemistry	Material changes	2
2a	Chemistry	States of matter	2
6ai	Biology	Plants	1
1bi	Biology	Cells and organisms	2

Statement of achievement

MARK MOURAD ISHAK

Student number: 9746   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**5.2**
Score: 5.5	**Chemistry**	**5.5**
Date: May 2019	**Physics**	**5.5**
	Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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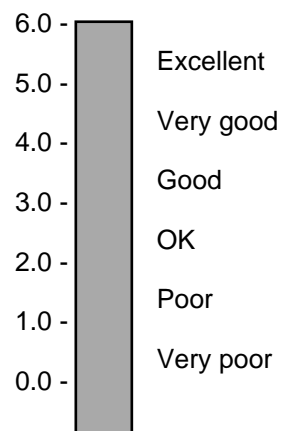
Report to student

To be given to the student with the statement of achievement

Student name: MARK MOURAD ISHAK	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9746	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.5
Biology	score = 5.2
Chemistry	score = 5.5
Physics	score = 5.5
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13b	Chemistry	Material changes	2
1b	Biology	Variation and classification	1
6ai	Biology	Plants	1
10b	Biology	Living things in their environment	2

Statement of achievement

MARK NAZEEH WASFY

Student number: 9747   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.8

Date: May 2019

Strand results

Biology	**4.4**
Chemistry	**4.9**
Physics	**5.1**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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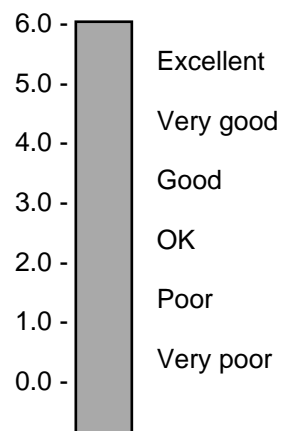
Report to student

To be given to the student with the statement of achievement

Student name: MARK NAZEEH WASFY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9747	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.8
Biology	score = 4.4
Chemistry	score = 4.9
Physics	score = 5.1
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
2C	Chemistry	States of matter	2
12a	Physics	Electricity and magnetism	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
9bii	Chemistry	Material properties	2
9bi	Chemistry	Material properties	2
3b	Chemistry	The Earth	1

Statement of achievement

MATTHEW NADY GHALY

Student number: 9748   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.5

Date: May 2019

Strand results

Biology	**3.7**
Chemistry	**3.1**
Physics	**3.9**
Scientific enquiry	**2.9**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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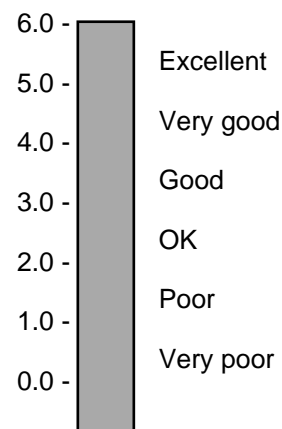
Report to student

To be given to the student with the statement of achievement

Student name: MATTHEW NADY GHALY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9748	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.5
Biology	score = 3.7
Chemistry	score = 3.1
Physics	score = 3.9
Scientific enquiry	score = 2.9

This is what the scores mean:

Score	Meaning
6.0 –	Excellent
5.0 –	Very good
4.0 –	
3.0 –	Good
2.0 –	OK
1.0 –	Poor
0.0 –	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12a	Physics	Electricity and magnetism	2
11a	Physics	Energy	2
1a	Biology	Cells and organisms	2
10a	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4a	Biology	Plants	2
11c	Chemistry	Material changes	1
6ai	Biology	Plants	1
12a	Scientific enquiry	Obtaining and presenting evidence	1

Statement of achievement

MAUREEN RAMEZ SABRY FAHIM

Student number: 9749   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.9**
Physics	**5.1**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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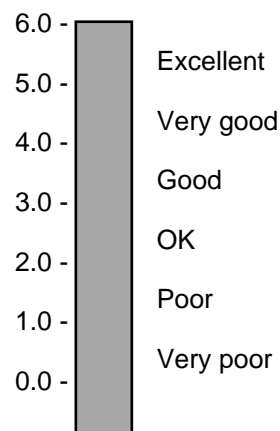
Report to student

To be given to the student with the statement of achievement

Student name: MAUREEN RAMEZ SABRY FAHIM	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9749	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 5.1
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
9b	Scientific enquiry	Considering evidence and approach	1
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bi	Physics	The Earth and beyond	1
5c	Scientific enquiry	Obtaining and presenting evidence	2
2bii	Physics	The Earth and beyond	1
10bi	Biology	Variation and classification	1

Statement of achievement

MAYA RAMY ABD EL HAMID

Student number: 9750　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.4

Date: May 2019

Strand results

Biology	4.9
Chemistry	6.0
Physics	5.1
Scientific enquiry	5.5

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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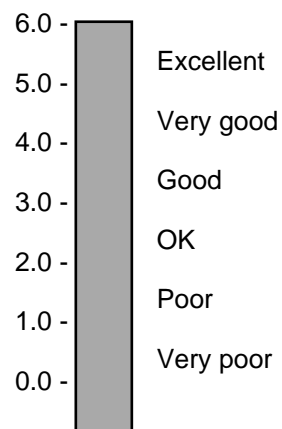
Report to student

To be given to the student with the statement of achievement

Student name: MAYA RAMY ABD EL HAMID	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9750	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.4
Biology	score = 4.9
Chemistry	score = 6.0
Physics	score = 5.1
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
10a	Chemistry	The Earth	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
12b	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
8a	Chemistry	Material changes	1
13b	Chemistry	Material changes	2
7	Physics	Forces and motion	1
6c	Biology	Plants	1

Statement of achievement

MINA EZZAT FAYEZ MOUSSA

Student number: 9751   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.9

Date: May 2019

Strand results

Biology	**4.9**
Chemistry	**4.7**
Physics	**6.0**
Scientific enquiry	**4.3**

Explanatory notes

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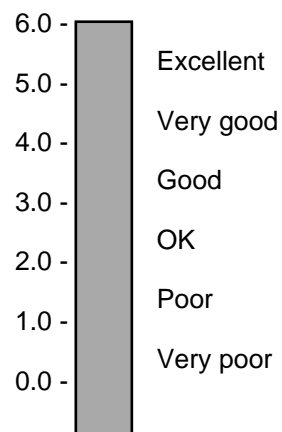
Report to student

To be given to the student with the statement of achievement

Student name: MINA EZZAT FAYEZ MOUSSA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9751	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.9
Biology	score = 4.9
Chemistry	score = 4.7
Physics	score = 6.0
Scientific enquiry	score = 4.3

This is what the scores mean:

6.0 –	Excellent
5.0 –	Very good
4.0 –	
3.0 –	Good
2.0 –	OK
1.0 –	Poor
0.0 –	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
12b	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Scientific enquiry	Obtaining and presenting evidence	1
13c	Chemistry	Material changes	2
5c	Scientific enquiry	Obtaining and presenting evidence	2
6d	Biology	Plants	1

Statement of achievement

MINA MOUNIR MILAD ANIES MEKHAEL

Student number: 9752   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.5

Date: May 2019

Strand results

Biology	**4.4**
Chemistry	**4.1**
Physics	**4.5**
Scientific enquiry	**6.0**

Explanatory notes

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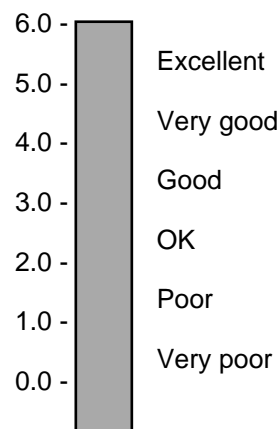
Report to student

To be given to the student with the statement of achievement

Student name: MINA MOUNIR MILAD ANIES MEKHAEL	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9752	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.5
Biology	score = 4.4
Chemistry	score = 4.1
Physics	score = 4.5
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
13	Scientific enquiry	Obtaining and presenting evidence	1
6ai	Biology	Plants	1
6d	Biology	Plants	1

Statement of achievement

MIRA MINA TALAAT FOUAD

Student number: 9753   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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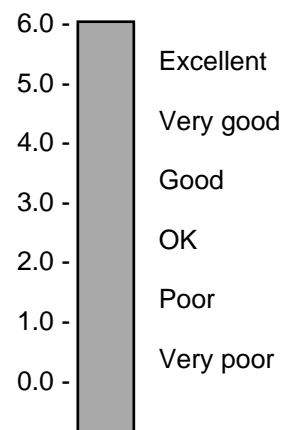
Report to student

To be given to the student with the statement of achievement

Student name: MIRA MINA TALAAT FOUAD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9753	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
10a	Chemistry	The Earth	1
4	Biology	Humans as organisms	1
12a	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10c	Biology	Living things in their environment	2
9b	Scientific enquiry	Considering evidence and approach	1
8c	Biology	Living things in their environment	2
7	Physics	Forces and motion	1

Statement of achievement

MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY

Student number: 9754   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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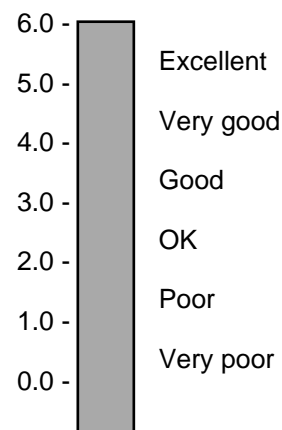
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED AHMED MAHMOUD HASSNIEN IBRAHIM EL WETEDY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9754	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
12a	Physics	Electricity and magnetism	2
14	Physics	Forces and motion	2
8b	Chemistry	Material changes	1

Statement of achievement

MOHAMED ASHRAF MOHAMED EL-ARBI

Student number: 9755   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**3.5**
Score: 3.4	**Chemistry**	**3.7**
Date: May 2019	**Physics**	**3.0**
	Scientific enquiry	**3.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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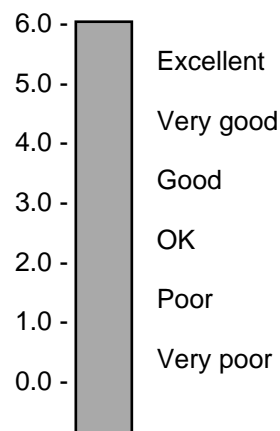
Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED ASHRAF MOHAMED EL-ARBI	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9755	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.4
Biology	score = 3.5
Chemistry	score = 3.7
Physics	score = 3.0
Scientific enquiry	score = 3.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
2C	Chemistry	States of matter	2
14	Physics	Forces and motion	2
11b	Chemistry	Material changes	1
11a	Physics	Energy	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Scientific enquiry	Obtaining and presenting evidence	1
1bi	Biology	Cells and organisms	2
14	Physics	Sound	1
3b	Chemistry	The Earth	1

Statement of achievement

MOHAMED KHALED NAGUIB

Student number: 9756   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

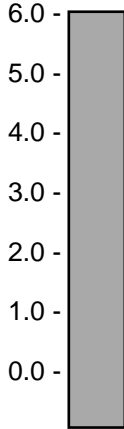| Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**2.8**
Score: 2.9	**Chemistry**	**3.0**
	Physics	**2.8**
Date: May 2019	**Scientific enquiry**	**3.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: MOHAMED KHALED NAGUIB	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9756	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 2.9
Biology	score = 2.8
Chemistry	score = 3.0
Physics	score = 2.8
Scientific enquiry	score = 3.3

This is what the scores mean:

Score	
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
	OK
2.0	
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
12b	Physics	Electricity and magnetism	2
4b	Biology	Plants	2
7	Chemistry	Material changes	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6c	Biology	Plants	1
14	Physics	Sound	1
3b	Chemistry	The Earth	1
9ai	Scientific enquiry	Obtaining and presenting evidence	1

Statement of achievement

MONICA MEDHAT MOHSEN

Student number: 9757   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 2.5

Date: May 2019

Strand results

Biology	**3.3**
Chemistry	**2.5**
Physics	**1.8**
Scientific enquiry	**2.4**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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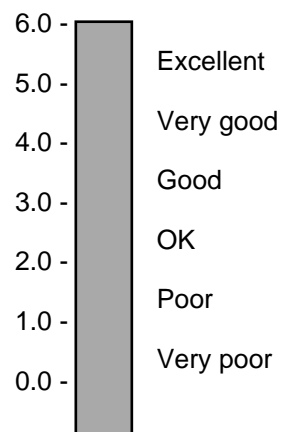
Report to student

To be given to the student with the statement of achievement

Student name: MONICA MEDHAT MOHSEN	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9757	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 2.5
Biology	score = 3.3
Chemistry	score = 2.5
Physics	score = 1.8
Scientific enquiry	score = 2.4

This is what the scores mean:

6.0 -	
	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
1a	Biology	Cells and organisms	2
10d	Biology	Living things in their environment	2
12b	Physics	Electricity and magnetism	2
6bi	Biology	Plants	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6c	Biology	Plants	1
10bi	Biology	Variation and classification	1
10b	Biology	Living things in their environment	2
14	Physics	Sound	1

Statement of achievement

MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN

Student number: 9758　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**5.5**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: MOUSTAFA MOHAMED HUSSIEN YOUSSEF HASSAN	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9758	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 5.5
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0	Excellent
5.0	
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
4	Biology	Humans as organisms	1
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
10c	Biology	Living things in their environment	2
11b	Physics	Energy	2
12b	Physics	Electricity and magnetism	2

Statement of achievement

NADER OUSAMA AZMY

Student number: 9759   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.7

Date: May 2019

Strand results

Biology	**4.0**
Chemistry	**4.7**
Physics	**4.8**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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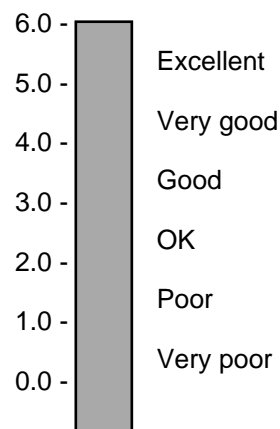
Report to student

To be given to the student with the statement of achievement

Student name: NADER OUSAMA AZMY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9759	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.7
Biology	score = 4.0
Chemistry	score = 4.7
Physics	score = 4.8
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
1b	Biology	Variation and classification	1
6c	Biology	Plants	1
1bi	Biology	Cells and organisms	2
10b	Biology	Living things in their environment	2

Statement of achievement

NARDEEN MATTA BAKY

Student number: 9760   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.6

Date: May 2019

Strand results

Biology	**5.2**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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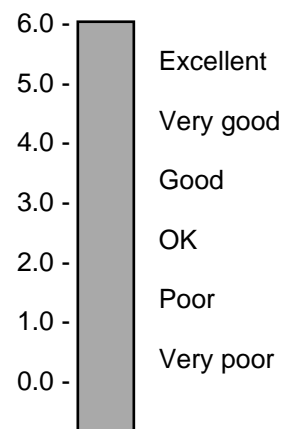
Report to student

To be given to the student with the statement of achievement

Student name: NARDEEN MATTA BAKY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9760	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.6
Biology	score = 5.2
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
4d	Biology	Plants	2
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2bii	Physics	The Earth and beyond	1
1b	Biology	Variation and classification	1
6c	Biology	Plants	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD

Student number: 9761   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.7

Date: May 2019

Strand results

Biology	**5.8**
Chemistry	**4.7**
Physics	**3.3**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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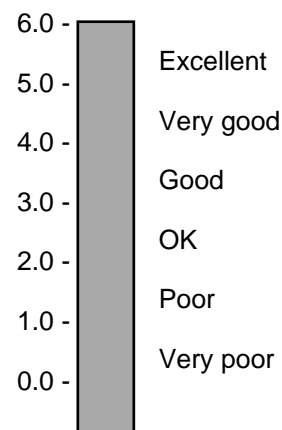
Report to student

To be given to the student with the statement of achievement

Student name: NOUR BAHAA ABDELKHALEK THARWAT MAHMOUD	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9761	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.7
Biology	score = 5.8
Chemistry	score = 4.7
Physics	score = 3.3
Scientific enquiry	score = 6.0

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
9b	Scientific enquiry	Considering evidence and approach	1
4b	Biology	Plants	2
1bii	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13c	Chemistry	Material changes	2
7	Physics	Forces and motion	1
2a	Physics	The Earth and beyond	1
3	Physics	Light	2

Statement of achievement

OMAR KHALED MOHAMED ESSA

Student number: 9762　　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　　**Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.4

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**3.6**
Physics	**4.5**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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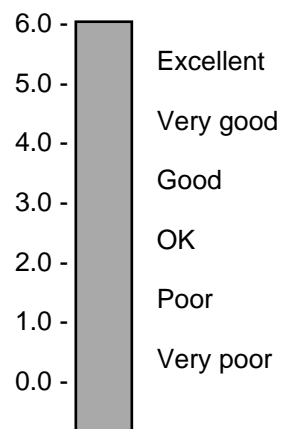
Report to student

To be given to the student with the statement of achievement

Student name: OMAR KHALED MOHAMED ESSA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9762	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.4
Biology	score = 5.5
Chemistry	score = 3.6
Physics	score = 4.5
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2
4b	Biology	Plants	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
10bi	Biology	Variation and classification	1
13c	Chemistry	Material changes	2
7	Physics	Forces and motion	1
3b	Chemistry	The Earth	1

Statement of achievement

PHILOPTEER MONTASSER GIRGIUS

Student number: 9763   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.9**
Physics	**5.5**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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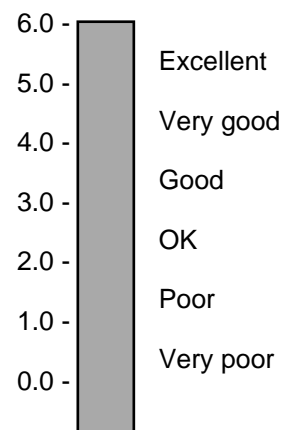
Report to student

To be given to the student with the statement of achievement

Student name: PHILOPTEER MONTASSER GIRGIUS	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9763	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 5.5
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	Good
3.0 -	OK
2.0 -	Poor
1.0 -	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
2C	Chemistry	States of matter	2
12a	Physics	Electricity and magnetism	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
13b	Chemistry	Material changes	2
13c	Chemistry	Material changes	2
6d	Biology	Plants	1

Statement of achievement

PIERRE ASHRAF ALBERT

Student number: 9764   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.4

Date: May 2019

Strand results

Biology	4.6
Chemistry	4.3
Physics	4.8
Scientific enquiry	3.3

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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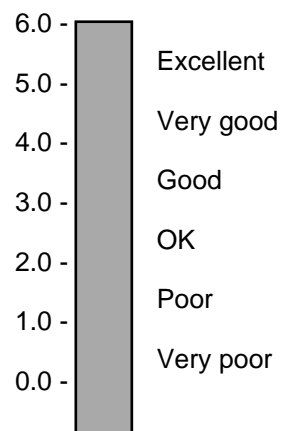
Report to student
To be given to the student with the statement of achievement

Student name: PIERRE ASHRAF ALBERT	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9764	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.4
Biology	score = 4.6
Chemistry	score = 4.3
Physics	score = 4.8
Scientific enquiry	score = 3.3

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
12a	Physics	Electricity and magnetism	2
11b	Chemistry	Material changes	1
14	Physics	Forces and motion	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13	Scientific enquiry	Obtaining and presenting evidence	1
10b	Biology	Living things in their environment	2
5b	Scientific enquiry	Considering evidence and approach	2
9ai	Scientific enquiry	Obtaining and presenting evidence	1

Statement of achievement

PIERRE EMAD MOUNIR

Student number: 9765   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.6

Date: May 2019

Strand results

Biology	4.6
Chemistry	6.0
Physics	5.1
Scientific enquiry	6.0

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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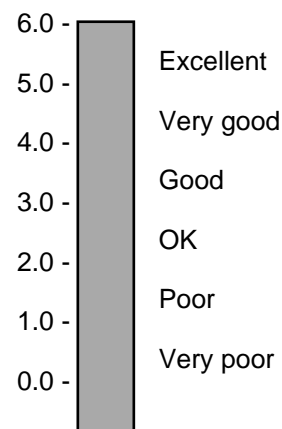
Report to student

To be given to the student with the statement of achievement

Student name: PIERRE EMAD MOUNIR	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9765	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.6
Biology	score = 4.6
Chemistry	score = 6.0
Physics	score = 5.1
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
8b	Scientific enquiry	Considering evidence and approach	2
2bii	Physics	The Earth and beyond	1
1a	Biology	Cells and organisms	1

Statement of achievement

RAGUIE JOHN HELAL

Student number: 9766   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.7

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.9**
Physics	**5.1**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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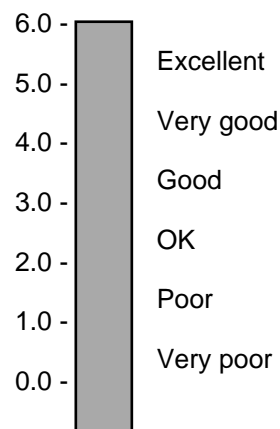
Report to student

To be given to the student with the statement of achievement

Student name: RAGUIE JOHN HELAL	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9766	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.7
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 5.1
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
4d	Biology	Plants	2
10a	Chemistry	The Earth	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13b	Chemistry	Material changes	2
14	Physics	Forces and motion	2
8b	Scientific enquiry	Considering evidence and approach	2
6c	Biology	Plants	1

Statement of achievement

RANA MOHAMMED YASSER REDA

Student number: 9767   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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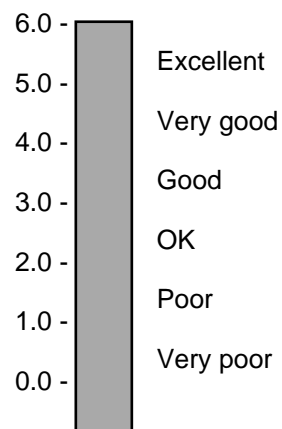
Report to student

To be given to the student with the statement of achievement

Student name: RANA MOHAMMED YASSER REDA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9767	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
10c	Biology	Living things in their environment	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
12a	Physics	Electricity and magnetism	2
13a	Chemistry	Material changes	2
4c	Biology	Plants	2

Statement of achievement

SANDRA KOZMAN NASSIF

Student number: 9769   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.3

Date: May 2019

Strand results

Biology	**4.2**
Chemistry	**5.2**
Physics	**3.7**
Scientific enquiry	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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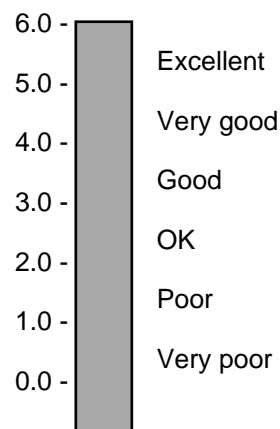
Report to student

To be given to the student with the statement of achievement

Student name: SANDRA KOZMAN NASSIF	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9769	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.3
Biology	score = 4.2
Chemistry	score = 5.2
Physics	score = 3.7
Scientific enquiry	score = 4.3

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
7	Chemistry	Material changes	2
11b	Chemistry	Material changes	1
4b	Biology	Plants	2
11a	Physics	Energy	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11b	Physics	Energy	2
6c	Biology	Plants	1
10b	Biology	Living things in their environment	2
12a	Scientific enquiry	Obtaining and presenting evidence	1

Statement of achievement

SANDRA YOUSSEF SAMUEL

Student number: 9770　　　　　**Centre name: BRITISH RAMSES SCHOOL**　　　　　**Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**5.5**
Score: 5.6	**Chemistry**	**6.0**
Date: May 2019	**Physics**	**5.5**
	Scientific enquiry	**4.3**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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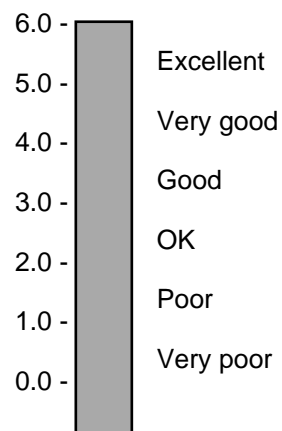
Report to student

To be given to the student with the statement of achievement

Student name: SANDRA YOUSSEF SAMUEL	**Centre: BRITISH RAMSES SCHOOL**	**Subject: Science**
Student number: 9770	**Centre number: EG155**	**Date: May 2019**

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.6
Biology	score = 5.5
Chemistry	score = 6.0
Physics	score = 5.5
Scientific enquiry	score = 4.3

This is what the scores mean:

Score	Meaning
6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
	OK
2.0 -	
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9aii	Scientific enquiry	Considering evidence and approach	1
6aii	Biology	Plants	1
1b	Biology	Variation and classification	1
5b	Scientific enquiry	Considering evidence and approach	2

Statement of achievement

SANDRO AYMAN REIAD GAID SHEHATA

Student number: 9771   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.7

Date: May 2019

Strand results

Biology	**3.7**
Chemistry	**3.7**
Physics	**3.7**
Scientific enquiry	**3.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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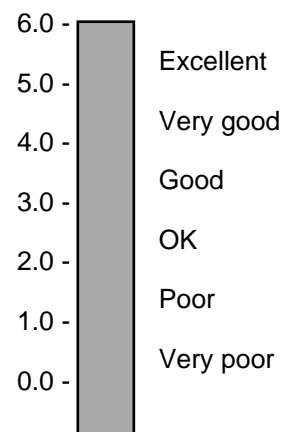
Report to student

To be given to the student with the statement of achievement

Student name: SANDRO AYMAN REIAD GAID SHEHATA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9771	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.7
Biology	score = 3.7
Chemistry	score = 3.7
Physics	score = 3.7
Scientific enquiry	score = 3.8

This is what the scores mean:

6.0 - Excellent
5.0 - Very good
4.0 - Good
3.0 - OK
2.0 - Poor
1.0 - Very poor
0.0 -

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Physics	Electricity and magnetism	2
2C	Chemistry	States of matter	2
4b	Biology	Plants	2
2bi	Physics	The Earth and beyond	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
9bi	Chemistry	Material properties	2
1bi	Biology	Cells and organisms	2
10b	Biology	Living things in their environment	2
3	Physics	Light	2

Statement of achievement

SEIF WALID AFIFI

Student number: 9772   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**6.0**
Score: 6.0	**Chemistry**	**6.0**
Date: May 2019	**Physics**	**6.0**
	Scientific enquiry	**6.0**

Explanatory notes

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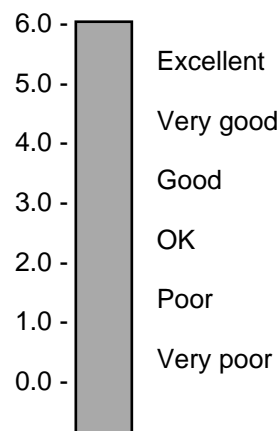
Report to student

To be given to the student with the statement of achievement

Student name: SEIF WALID AFIFI	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9772	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 6.0
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	
	Very good
4.0 -	
	Good
3.0 -	
	OK
2.0 -	
	Poor
1.0 -	
	Very poor
0.0 -	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4d	Biology	Plants	2
4	Biology	Humans as organisms	1
9b	Scientific enquiry	Considering evidence and approach	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
12a	Physics	Electricity and magnetism	2
7	Chemistry	Material changes	2
11b	Physics	Energy	2
6c	Biology	Plants	1

Statement of achievement

TIA ADEL ABDELSAYED GHALY SOURIAL

Student number: 9773   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.5

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.9**
Physics	**4.8**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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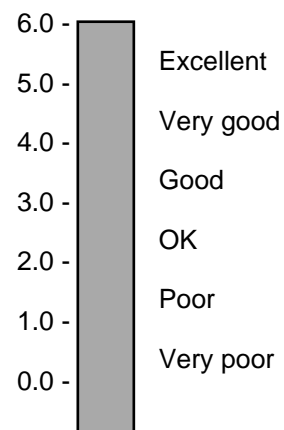
Report to student

To be given to the student with the statement of achievement

Student name: TIA ADEL ABDELSAYED GHALY SOURIAL	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9773	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.5
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 4.8
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Very good
3.0	Good
2.0	OK
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1
1bii	Biology	Cells and organisms	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4b	Biology	Plants	2
9b	Scientific enquiry	Considering evidence and approach	1
12b	Physics	Electricity and magnetism	2
13b	Chemistry	Material changes	2

Statement of achievement

TONY RAMY MOUNIR

Student number: 9774   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 3.4

Date: May 2019

Strand results

Biology	**3.2**
Chemistry	**3.6**
Physics	**2.6**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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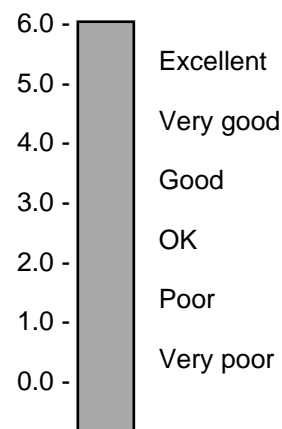
Report to student

To be given to the student with the statement of achievement

Student name: TONY RAMY MOUNIR	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9774	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 3.4
Biology	score = 3.2
Chemistry	score = 3.6
Physics	score = 2.6
Scientific enquiry	score = 5.5

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2
1a	Biology	Cells and organisms	2
5	Chemistry	Material properties	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
6c	Biology	Plants	1
10bi	Biology	Variation and classification	1
3	Physics	Light	2
6bii	Biology	Plants	1

Statement of achievement

YASSIN AHMED EL-EISHY

Student number: 9775   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 6.0

Date: May 2019

Strand results

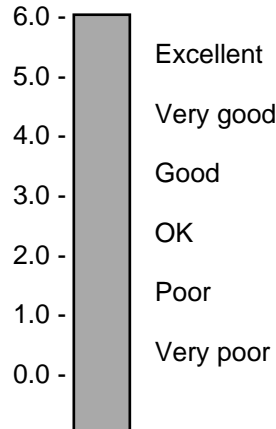|	
Biology	**5.5**
Chemistry	**6.0**
Physics	**6.0**
Scientific enquiry	**6.0**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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Report to student

To be given to the student with the statement of achievement

Student name: YASSIN AHMED EL-EISHY	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9775	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 6.0
Biology	score = 5.5
Chemistry	score = 6.0
Physics	score = 6.0
Scientific enquiry	score = 6.0

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
4b	Biology	Plants	2
5c	Scientific enquiry	Obtaining and presenting evidence	2
13a	Chemistry	Material changes	2
1a	Biology	Cells and organisms	1

Statement of achievement

YEHIA AHMED YEHIA

Student number: 9776   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result	Strand results	
Subject: Cambridge Lower Secondary Checkpoint Science	**Biology**	**5.5**
Score: 5.0	**Chemistry**	**5.9**
Date: May 2019	**Physics**	**4.1**
	Scientific enquiry	**4.8**

Explanatory notes

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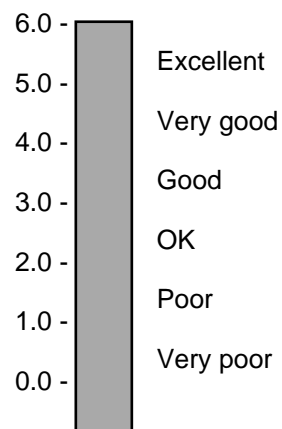
Report to student

To be given to the student with the statement of achievement

Student name: YEHIA AHMED YEHIA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9776	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.0
Biology	score = 5.5
Chemistry	score = 5.9
Physics	score = 4.1
Scientific enquiry	score = 4.8

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	
	Very good
4.0	
	Good
3.0	
	OK
2.0	
	Poor
1.0	
	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
4d	Biology	Plants	2
10a	Chemistry	The Earth	1
9b	Scientific enquiry	Considering evidence and approach	1
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
2a	Chemistry	States of matter	2
7	Physics	Forces and motion	1
10bi	Biology	Variation and classification	1
12a	Scientific enquiry	Obtaining and presenting evidence	1

Statement of achievement

YOUSSEF NABIL GUIRGUIS

Student number: 9777   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 4.9

Date: May 2019

Strand results

Biology	**5.5**
Chemistry	**4.9**
Physics	**4.3**
Scientific enquiry	**4.8**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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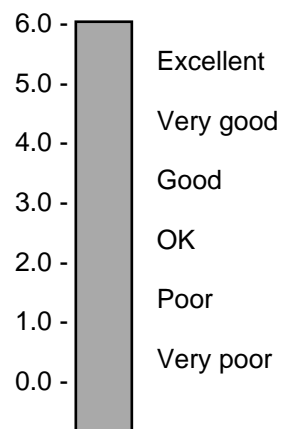
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSEF NABIL GUIRGUIS	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9777	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 4.9
Biology	score = 5.5
Chemistry	score = 4.9
Physics	score = 4.3
Scientific enquiry	score = 4.8

This is what the scores mean:

6.0 -	Excellent
5.0 -	Very good
4.0 -	
3.0 -	Good
2.0 -	OK
1.0 -	Poor
0.0 -	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
12b	Scientific enquiry	Considering evidence and approach	1
4d	Biology	Plants	2
10a	Chemistry	The Earth	1
2C	Chemistry	States of matter	2

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
13b	Chemistry	Material changes	2
8b	Chemistry	Material changes	1
6	Physics	Light	2
7	Physics	Forces and motion	1

Statement of achievement

YOUSSIF FARES ANTWAN SHENOUDA

Student number: 9778   **Centre name: BRITISH RAMSES SCHOOL**   **Centre number: EG155**

Overall result

Subject: Cambridge Lower Secondary Checkpoint Science

Score: 5.8

Date: May 2019

Strand results

Biology	**6.0**
Chemistry	**5.9**
Physics	**5.5**
Scientific enquiry	**5.5**

Explanatory notes

The results are given using the Cambridge Lower Secondary Checkpoint scale. Scores on the Cambridge Lower Secondary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement).

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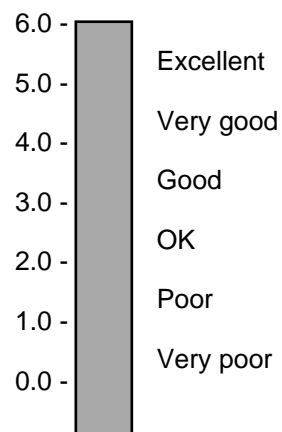
Report to student

To be given to the student with the statement of achievement

Student name: YOUSSIF FARES ANTWAN SHENOUDA	Centre: BRITISH RAMSES SCHOOL	Subject: Science
Student number: 9778	Centre number: EG155	Date: May 2019

Your Cambridge Lower Secondary Checkpoint results are as follows:

Science (Overall)	score = 5.8
Biology	score = 6.0
Chemistry	score = 5.9
Physics	score = 5.5
Scientific enquiry	score = 5.5

This is what the scores mean:

Score	Meaning
6.0	Excellent
5.0	Very good
4.0	Good
3.0	OK
2.0	Poor
1.0	Very poor
0.0	

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Lower Secondary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered well that we expected you to find difficult

Question and part	Strand	Sub-strand	Paper
8a	Scientific enquiry	Obtaining and presenting evidence	2
4	Biology	Humans as organisms	1
2C	Chemistry	States of matter	2
11b	Chemistry	Material changes	1

Questions you did not answer well that we expected you to find easy

Question and part	Strand	Sub-strand	Paper
11c	Chemistry	Material changes	1
8b	Scientific enquiry	Considering evidence and approach	2
10bi	Biology	Variation and classification	1
13c	Chemistry	Material changes	2